



Stockwell Primary School & Children's Centre

Equalities Statement

Under the Equality Act 2010, schools are asked to publish information about how their policies and practices ensure equality of access and opportunity for all children.

At Stockwell Primary Schools, we gather information on children attending our schools in a census each term, which gives an insight into the demographic of our school communities. This includes a breakdown of gender, children with special educational needs and disabilities, children entitled to free school meals, looked after children, ethnicities, languages, religions and beliefs.

We use this information about our communities to help us identify any groups who may be under-represented or under-performing and plan to narrow those gaps.

Aim

- Our main aim is to offer an education appropriate to each individual pupil's needs regardless of their race, colour, ethnic or national origins, gender, sexual orientation, disability, gender reassignment, pregnancy or maternity or religious beliefs.
- With regard to the revised SEN Code of Practice (2015), the Index for Inclusion and the Social Inclusion initiatives, we aim to ensure equal access to educational opportunities for all our pupils, and the opportunity to reach levels of attainment appropriate to their ability.
- We aim to ensure that everyone at the school, (staff, pupils, parents, carers, contractors and visitors) is afforded the basic rights of freedom and access to opportunity, including freedom from all forms of harassment or bullying. The school will operate a no tolerance policy for discrimination, direct or otherwise.
- We aim to ensure that active encouragement is given to all pupils in order to enable them to develop fully talents and personal skills for co-operative interaction and academic excellence. No person has the right to deny another person his or her educational opportunity.
- We aim to ensure that all persons working within the school, including supply staff and parent volunteers, adhere to the schools policies in regard to inclusion.
- We regard all our pupils as being of equal value and to ensure that the needs of all pupils are identified and met, and that they are able to achieve their full potential, helping to raise standards across the school.
- We aim to challenge in a positive way any form of prejudice, racism or sexism, whether overt or covert, which contradicts the school's Equality Policy. This means adopting a consistent and unambiguous stand, from which we strive to overcome prejudice and ensure equality of opportunity for all, thus protecting the rights and liberties of every individual.
- We aim to create and retain a workforce that is valued for its diverse contributions and represents different perspectives, ethnic backgrounds, experience and skills. To achieve this, the School will maintain strong community/parental links and Governors

will give support to the School and all its stakeholders, to ensure an effective educational delivery.

- We aim to celebrate and support diversity through whole school celebrations of religious and national events; pupil celebrations of religion and nationalities; and parent workshops.
- We aim to educate pupils in regard to diversity through whole school approaches to areas, PHSE and develop core values of understanding and celebrating differences.
- We aim to identify areas where there is a lack of understanding of diversity and develop a whole school approach to address the areas of need.
- We aim to ensure that parent and carers support the equalities policy and continue the education and modelling of equality out of school.

The information below outlines how we demonstrate equality of access and opportunity for children in a number of key areas:

- **Admissions:** Lambeth Council allocates places in our schools, with priority given to (a) looked-after children, (b) children with medical/social needs, (c) siblings and (d) those who live nearest the school. Please see our admissions policies for more information.
- **Attainment and Progress:** Each term, we analyse attainment and progress data for all children, comparing results by gender, ethnicity, disability, looked after children, children on free school meals and children with English as an additional language. We compare the groups, identify any gaps and put targeted interventions in place to narrow those gaps, which is then carefully monitored.
- **Attendance:** Children with barriers to good attendance are well supported to improve and the pattern of their attendance is monitored to ensure it is improving.
- **Clubs:** We provide a wide range of both paid and free clubs, to ensure there are no barriers for children who want to take part. We audit our clubs each year and analyse uptake by gender and ethnicity. This is then monitored carefully to ensure balance.
- **Policy development:** Issues relating to equality are considered carefully when a new policy is developed. We consult widely to ensure all groups have the opportunity to express their views.
- **Prejudice-related incidents:** We report incidences of bullying, including those which are racist, homophobic, or relate to those with disabilities, to our governing body and Local Authority on a termly basis. These incidents are few and far between and when they occur, are investigated thoroughly in accordance with our anti-bullying statements.
- **Representation on school bodies:** Our many teams of children (eco, friendship buddies, young interpreters, peer mediators, prefects) are carefully chosen to ensure a balance between genders and the many languages and ethnicities in our schools.

If you would like more information about equality practices at Stockwell Primary Schools, please request a copy of our Equalities Policy from one of the school offices or visit our website (www.stockwell-pri.lambeth.sch.uk). The policy has been developed in consultation with all partners in our school community and outlines the key equality objectives for the school over the coming year.

Achieving excellence together