



Jessop Stockwell Federation

Lead Headteacher: Ms A.Parker

Tuesday 9th June 2020

Dear Parents/ Carers,

I do hope you are well.

I sincerely hope you are beginning to take things in your stride and are able to really focus on what is most important.

The return for Reception, Year 1 and Year 6 has gone exceptionally well, with an increase of 30% in attendance from week 1 to week two (out of the total number of children eligible to attend).

Whilst things begin to settle to down, I write to keep you updated.

Onsite Provision

Please remember, although attendance is entirely up to you, please only state yes on the survey if you intend on sending your child/ren to school for the week. Children not turning up for planned bubbles create unnecessary administration challenges for the school. Please remember that you also need to complete the survey each week so that we can staff the school accurately based on the number of children that are going to be attending.

We are trying our very best to see a way forward with enabling onsite Nursery provision. Unfortunately, this continues to be a challenge for us based on the resources we have access to, the quality of provision we would be able to provide in an environment where children are not allowed to share resources, and the genuine ability to social distance for the safety and peace of mind of our children and staff members. We will continue to review this and keep you updated if anything changes, particularly if the rate of infection is reported to decrease over time.

Virtual School

This week, parents of children in Years 2, 3, 4 and 5 will receive a letter requesting permission for the children in those year groups to engage in a virtual circle time session with their class. We plan to support the children to engage with their friends twice a week in these sessions. The session will not be a taught lesson, but an opportunity for the children to see their friends and discuss topical themes about their recent experiences and wellbeing.

We see this as an important step forward in the development of our virtual school provision.

All other provision will continue as normal:

- Learning of the week videos
- Welfare checks
- Storytime
- Year 6 Quiz
- Book group (now more widely spread across the school and developing)

Competition Time

The Partnership has formed subject network teams where subject leaders from each school work together to drive standards and develop their subject.

Our competitions going forward will be subject specific and organised by our Subject Leader Network Teams.

This week's competition comes to pupils from the PSHE (Personal, Social, Health, Economic) Network team. We are asking pupils to create and submit a poster of the theme "EVERY JOB COUNTS!".

Pupils are encouraged to be as creative as possible. The judging criteria for the submissions are bullet pointed below:

- Creativity
- Emotive impact
- Clear message

Entrants should submit their posters to: bjspartnershipcompition@gmail.com by **Friday 12th June** at the latest.

Members of the Network will then judge a winner that will be announced on **Monday 15th June** in our digital newsletter.

Keep safe and I will keep in touch.

Regards,



Ms A. Parker
Lead Headteacher

Mr Morton
Head of School

Accessing Education Principles for Parents and Carers

1. Do not bring or send your child to school if they have coronavirus symptoms, and access a test as soon as possible.
2. Should the school contact you raising concerns for your child's health, specifically related to coronavirus symptoms, make arrangements for the immediate collection of your child, who will remain isolated until you arrive.
3. Promote the regular cleaning of hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered, at home.
4. Promote the 'catch it, bin it, kill it' approach.
5. Promote the avoidance of touching your mouth, nose and eyes.
6. If your child 'Goes home alone' actively promote that they do so with no loitering or waiting for their friends. Particularly if they are not in the same 'Bubble' group.
7. Leave the area (school gates) as soon as you have dropped your child/ren off at school.
8. Do not attempt to access the school grounds without prior invitation from school staff. Instead, access the school by calling or emailing the administrative team.
9. Drop your child to school and collect them on time.



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