



Welcome To Stockwell Primary School Working Together to Achieve Excellence

Date: Tuesday 13th October 2020

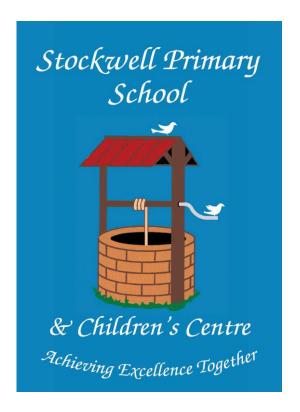
Time: 9:15-10:00

Agenda:

- 1. Welcome
- 2. Updates
- 3. Upcoming Events
- 4. Google Classroom / Home Learning
- 5. Curriculum
- 6. Questions raised

Welcome!

- Introduction
- New Staff
- Structure
- New parents / families

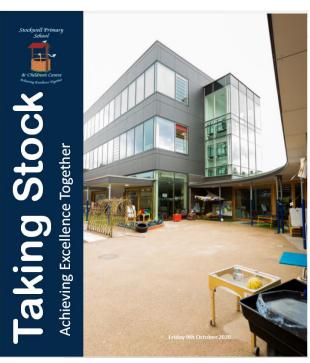




Updates

- Bubbles
- Learning Zones
- Emails
- Playground
- Virtual School
- Drop off and collection
- Inclusion hub
- Taking Stock
- Website
- Parent events





Upcoming Events

- Class assemblies
- KS2 Reading Demo 15th October @ 17:00
- Reception open days
- Secondary Transfer
- Half Term Week of Monday 26th October
- Inset Monday 2nd November (School Closed)
- Inset Monday 4th January (School Closed)







Google Classroom/ Home Learning



- Google Classroom (tutorial on Website)
- Paperless homework
- Homework expectations
- Reading (Online resources)
- 5 hour Timetable
- Lockdown



3pm

Activity Time 9am English Maths 10am Break/Snack 11am 11:15 Comprehension Activity 11:45 Quiet Reading 12:15 Topic/Foundation Lesson 1 Lunch 1pm **Assembly** 2pm Topic/Foundation Lesson 2 2:15pm

End of Day Storytime

Bubble Closure Daily Timetable

Curriculum:

- Across the Partnership, we are very proud of the diversity we have within our bespoke curriculum. We feel that the ethnic make up of our community should be represented across all areas of our curriculum and throughout the year. As such, we do not single out October as the only month to celebrate black history; rather we have woven the history of all the communities we represent into the curriculum as a whole.
- We passionately believe that, by building this approach into everything we do, the children of the Partnership will see themselves represented in daily teaching. This will allow them to gain confidence as they will have the knowledge that they all can achieve great things irrelevant of their colour creed or background.
- Represented within the 5 Drivers underpinning curriculum

Some questions raised: Fridays...

- Lost schooling time from children losing half a school day each week and the effect on academic progress
- → PPA cover not needed so gaining 14 extra days a week. Additional teachers able to run meaningful interventions, Secure bubbles so less likely to experience bubble closure
- Financial/managerial pressures from not being able to work on Friday afternoons due to children being at home
- → Looking at potential provision for childcare / activities for Friday PMs
- The concern that if the main cleaning time is being confined to Fridays, what is the cleaning process like on the other days and how can parents be sure school is safe for children from Tuesday Thursday
- → Cleaning happens daily 6-8 with a crew of 7 cleaners. In addition we have a day cleaner cleaning through the day. Additional cleaning time on Fridays allows for a deeper clean to happen on these days ready for the next week.
- Why Stockwell is deviating from other local schools in having the early Friday closing
- → Many other Lambeth school (Jessop, Bonneville, St Johns, Rosendale etc..) are also doing some form of closure eg Wednesdays, Friday pm.

Friday expanded:

- 19 Class teacher = 9.5 days needing cover (each teacher released for ½ a day a week for planning and preparation time.)
- 3 additional teachers = 1.5 days cover needed
- 5 HLTA = 2.5 days cover needed.
- Usual model: Additional teachers and HLTA cover PPA
- Cons:
- 1. less intervention possible
- 2. Less consistency in teaching
- 3. More risk of bubble closure in event of absence

Thanks for attending

Have a great day



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