



Jessop Stockwell Federation
Lead Headteacher: Ms A.Parker

Thursday 18th June 2020

Dear Parents/ Carers,

I do hope you are well.

Whilst home schooling continues for many, we would like to thank you for your continued engagement and support. It has not been easy and will continue to be a challenge; however, we are active in our commitment to regularly reviewing and making adaptations and developments to secure the very best we can with the resources we have.

I would also like to thank all school staff and leaders for the additional work that has gone into straddling both provisions over the past 3 weeks.

Onsite Provision

This continues to be running exceptionally well. Please remember, everyone is required to fill in the weekly survey, whether your child attended the previous week or not.

With the increase of children registering to attend over time, the onsite provision for Nursery children continues to be a challenge for us. Please bear with us, whilst we continue to look at this.

Virtual School

Over the past few weeks, we have been working really hard to develop our Virtual School provision, with the upskilling of IT required for staff, and development of the digital infrastructure required. Whilst we continue to develop this, we will be trialling a more guided teaching approach to support home schooling with access to pre-recorded lesson delivery five times a week for Maths & Writing and once a week for Science and the foundation subjects each.

The trial will begin next week with years 4 and 5. Specific emails, with pupil email addresses and passwords to support our new homework and marking function, will begin to go out to those parents tomorrow.

We will work with parents to gain feedback before extending this provision to years 2 and 3 then Reception, year 1 and year 6.

During this time, you will all continue to access the resources in the usual way through Google Drive.

Eventually, each year group's resources will be hosted on our Partnership website.

This, along with our new twice weekly live circle time sessions, we hope, will make a marked improvement to the onsite and remote learning opportunities we provide.

DFE Laptops for Children

On the 1st May, we submitted a Local Authority joint application for digital software to the Department for Education. The application was to support the digital infrastructure at home, for vulnerable families, based on specific criteria. This week we received some of the laptops, which will be distributed by the end of the week.

Competition Time

This week's competition, set by the Maths Network team, is "Figure me Out!".

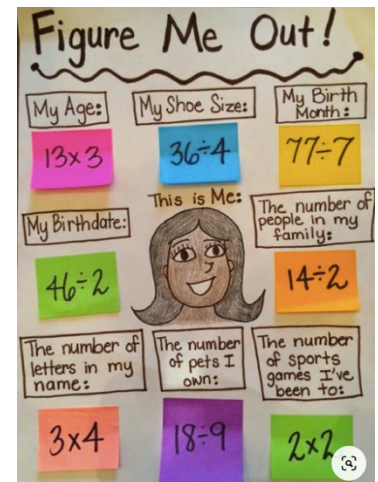
Write Maths related clues for us to solve in order to find out interesting facts about you.

How many different mathematical procedures can you include in your clues?

Have a look at the examples below for some ideas.

Possible categories to include on your poster

- Age
- Birthdate
- Height in centimetres
- Foot size
- Number of pets
- Number of people in your family
- School year group
- What other categories might you include?



Entrants should submit their posters to: bjpartnershipcompetition@gmail.com by **Friday, 19th June** at the latest.

Members of the Network will then judge for the winners that will be announced on **Monday, 22nd June** in our digital newsletter.

Keep safe and I will keep in touch.

Regards,

Ms A. Parker
Lead Headteacher

Dougal Morton
Head of School



Jessop Primary School & Children's Centre
Tel: 020 7274 2333 Fax: 020 7274 5367
Address: Lowden Road London SE24 0BJ
Email: admin@jessop.lambeth.sch.uk
Web: www.jessopprimary.org.uk

Stockwell Primary School & Children's Centre
Tel: 020 7274 7687 Fax: 020 7274 9887
Address: Stockwell Road London SW9 9TG
Email: clericalofficer2@stockwell-pri.lambeth.sch.uk
Web: www.stockwell-pri.lambeth.sch.uk



Accessing Education Principles for Parents and Carers

1. Do not bring or send your child to school if they have coronavirus symptoms, and access a test as soon as possible.
2. Should the school contact you raising concerns for your child's health, specifically related to coronavirus symptoms, make arrangements for the immediate collection of your child, who will remain isolated until you arrive.
3. Promote the regular cleaning of hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered, at home.
4. Promote the 'catch it, bin it, kill it' approach.
5. Promote the avoidance of touching your mouth, nose and eyes.
6. If your child 'Goes home alone' actively promote that they do so with no loitering or waiting for their friends. Particularly if they are not in the same 'Bubble' group.
7. Leave the area (school gates) as soon as you have dropped your child/ren off at school.
8. Do not attempt to access the school grounds without prior invitation from school staff. Instead, access the school by calling or emailing the administrative team.
9. Drop your child to school and collect them on time.



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