



CREATIVE CURRICULUM PARENT WORKSHOP

Thursday 19th November 2020



HUMANITIES NETWORK TEAM

Jacqui Napier – Bonneville Primary School

Partnership Strategic Creative Curriculum Leader
Humanities Lead

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Humanities Lead

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Shadowing Humanities Leads



CURRICULUM INTENTION

We are proud of our

Diverse, Bespoke, Broad and
Balanced Creative Curriculum

Our curriculum delivery is based on the principles of interleaving, creating multiple experiences so children encounter material more often.

We deliver the teaching of our subjects through a topic-based curriculum, mixing subjects to enable greater emphasis on context, and real-life examples through the variety of topics we have chosen.

This maximises opportunities for children to practice their skills and opportunities for incidental learning.



A BESPOKE CURRICULUM

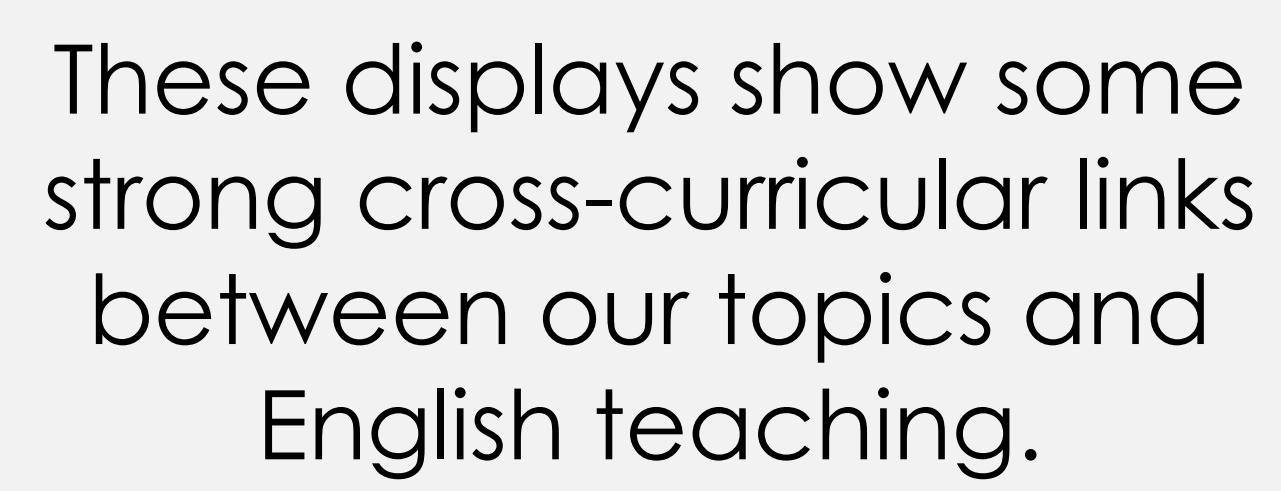
We are proud of our

Diverse, Bespoke, Broad and
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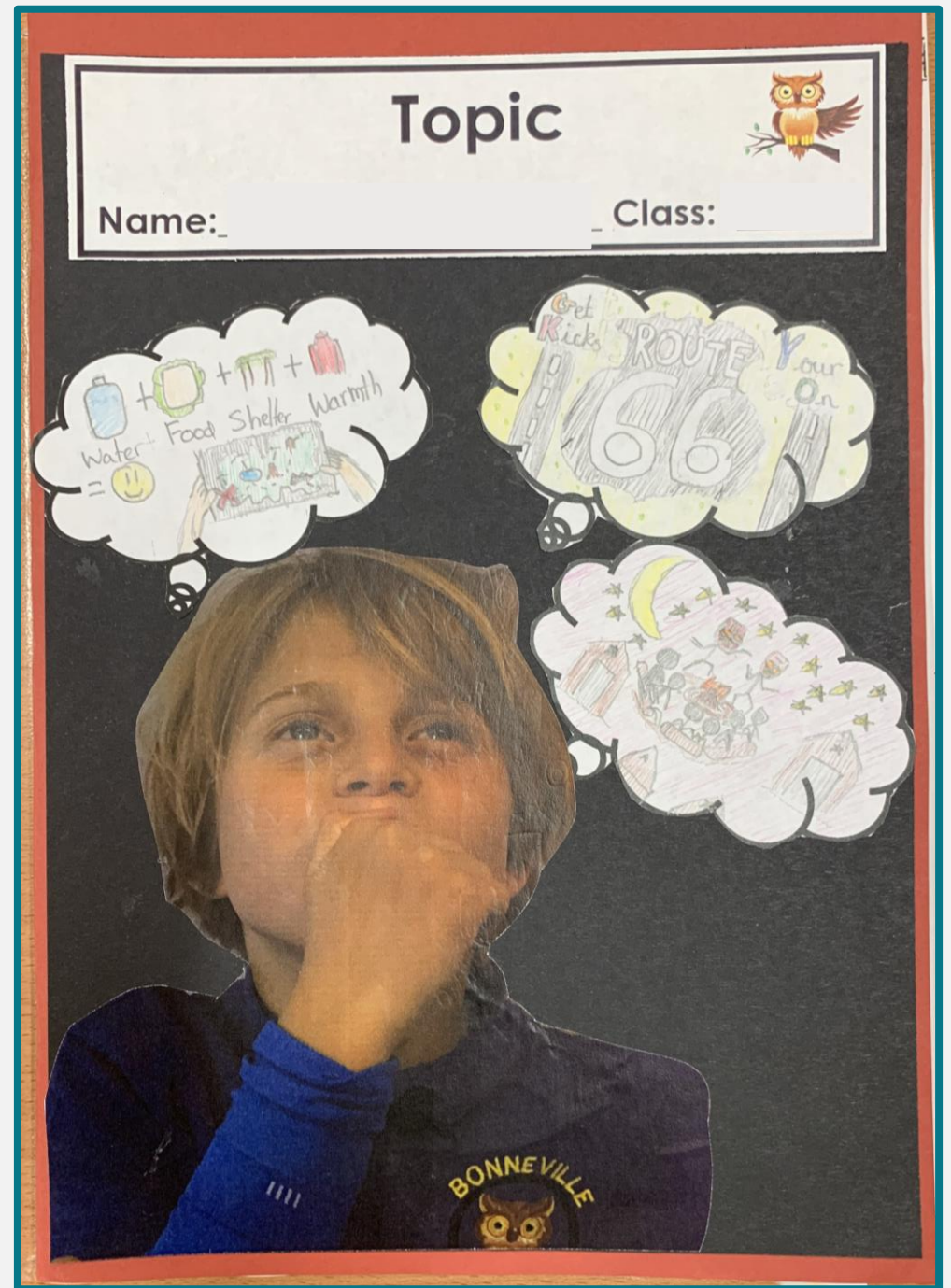
We have worked hard on creating a bespoke and varied curriculum.

It has a cross curricular approach which is exciting, engaging and has something for all the children in our community to connect with and see themselves within.

We review our topics on an annual basis.



We have listened to our pupil voice throughout our topic choices for the curriculum whilst ensuring that we are meeting the outcomes of the National Curriculum.





DIVERSITY IN OUR CURRICULUM

We are proud of our

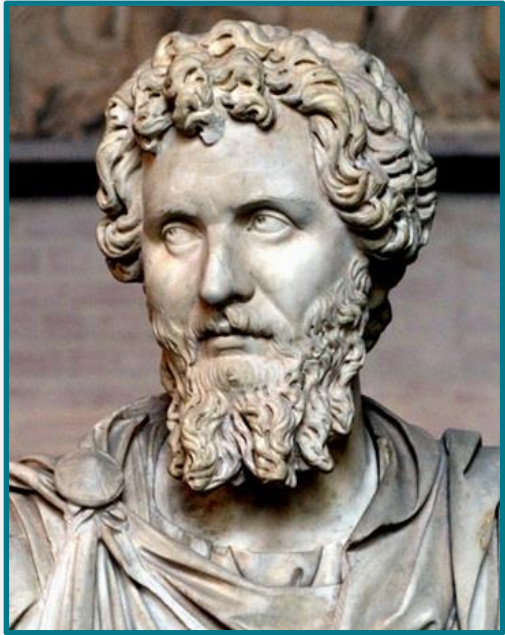
Diverse, Bespoke, Broad and
Balanced Creative Curriculum

Representation matters for all and we have worked hard to ensure that we deliver a diverse curriculum.

We make no bold statements to celebrate diversity at particular times of the year, so we try to ensure that diversity is celebrated throughout the year.

We ensure diverse models, examples, artefact, periods in history, themes, and inspirational people of a broad spectrum is covered, across our curriculum, throughout the year.

We are looking to improve on this further: as a Creative Curriculum Team we are currently undertaking a diversity audit.



Rotten Romans

Septimus Serverus was a black Roman Emperor who ruled from 211 to 217.



Inspirational People

Mary Seacole was a British-Jamaican nurse



Windrush Journeys

Between 1948 and 1970, nearly half a million people moved from the Caribbean to Britain

Wakanda Forever

The Ancient Kingdom of Benin is taught through modern culture e.g. "Black Panther & George the Poet.





CURRICULUM OVERVIEW BROAD & BALANCED

We are proud of our

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We ensure that our children develop a deep understanding of their topics.

This enables a clearer focus on skill development with our cross curricular approach.

We plan for hooks to inspire our inclusive engaging curriculum.

Our emphasis on maximising opportunities for children to succeed, within our curriculum, means that the emphasis on a curriculum that has breadth is crucial.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Year 1	Marvellous Me	Let's Celebrate	Wondrous Worlds	Let's Grow	Beautiful Beasts	Ready, Steady Go
EYFS Year 2	I Am Special	Fabulous Festivals	Magical Journeys	Roots and Shoots	Curious Critters	On Your Marks...
Year 1	<u>Toy Story</u>		<u>Blast Off</u> The first rocket flight The Space Race Neil Armstrong		<u>At the Seaside</u> Victorian Britain The coast The seaside over time	
Year 2	<u>Inspirational People</u>		<u>London's Burning</u> The Great Fire		<u>Doing the Lambeth Walk</u> Local area history and geography study and compare to a small area of non-European country.	
Year 3	<u>Ancient Civilisations</u> Ancient Greeks Ancient Egyptians		<u>Hassle in Herne Hill/ Conflict in Clapham/ Battles in Brixton</u> WW2		<u>Rainforests</u> The Mayans Climate zones/ biomes	
Year 4	<u>Rotten Romans</u>		<u>Paddington Bear</u> Compare UK to Peru London Underground		<u>Saving Our World</u> Water Cycle in Science History of climate change and impact of Industrial Revolution Fieldwork to include using a compass, grid references and ordnance survey maps	
Year 5	<u>Time Travelers</u> Vikings & Anglo Saxons Stone, Bronze, Iron Ages		<u>Windrush Journeys</u> Caribbean (compare to the UK) Post-War Britain (Windrush Generation)		<u>Micro Society</u>	
Year 6	<u>Wakanda Forever</u>		<u>Route 66</u> USA compared to the UK California Gold Rush vs Victorian Britain		<u>Survivor</u> Extreme weather and climate zones Survival stories from living memory	

It is important to place an emphasis on a balanced curriculum.

We pay equal value to all the subjects in our curriculum, through a cycle of monitoring and review.

We plan on a two-week cycle, so within Humanities we alternate between Geography and History: ensuring that the children understand the difference, thus preparing them well for secondary school.



We also host topic themed weeks and days which supports the delivery of quality lessons that take longer to resource.

The balance of our broad curriculum is valued in how we prioritising the quality in the delivery of all subjects and training for staff.





EXPECTED OUTCOMES / ASSESSMENT

We are proud of our

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This academic year we have introduced our first formal assessment of foundation subjects, including the Humanities – Geography and History.

All of the topics were looked at in detail, as were the National Curriculum objectives, and an assessment tool was created.

For each topic, in each subject, assessment statements have been created to demonstrate children meeting expectations and those exceeding at greater depth (GD).

Every topic has an assessment statement purely on the acquisition of vocabulary.



VOCABULARY ACQUISITION

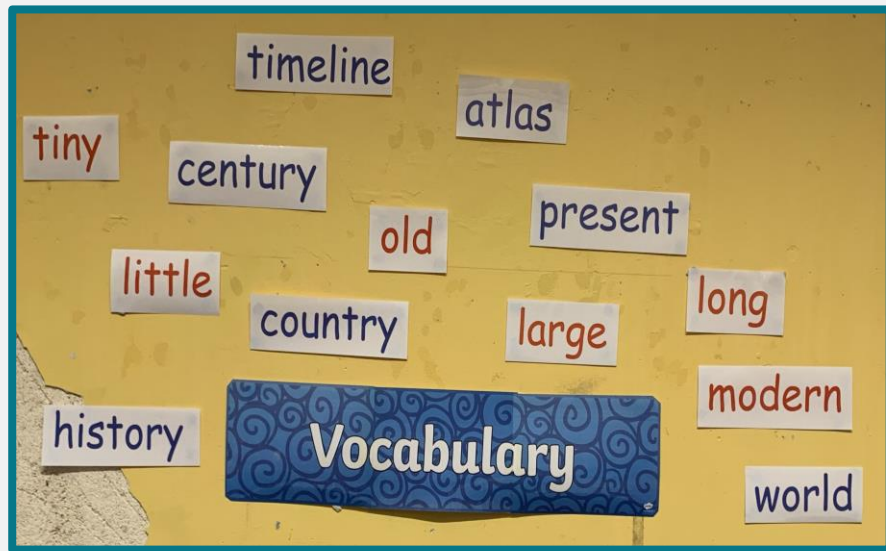
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We ensure that we expose our children to a broad range of high-level vocabulary.

For each subject within a topic there are focused key vocabulary that have been specifically selected.

Each lesson one or two key words are chosen and discretely taught and all topic vocabulary is displayed.



KS1	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Year 1	Atlas Continent (named) Country Leisure World	After Century History Present Then Timeline Twentieth Century Victorian	Aerial Border Cosmodrome Kazakhstan Key Launch Launch site Plan States (USA) Union	Astronaut Autobiography Cold War Explore Museum Oral history Power President Soviet Union Space Race Sputnik	Autumn Beach Cliff Coast Location Seasonal Seasons Spring Summer Travel Weathering Winter	Century Compare Decade Different Era Invention Period Similar Twentieth Victorian
Year 2	Climate Explorer Land North Pole Ocean (named) Place South Pole	Achievement Chronology Discovery Inspirational International invention National Significance	Beams British Isles Capital Countryside Factory Houses Mega-City Path Railway School Shops Terraced	Aristocracy Baker King Mayor Monarch Monarchy Plague Queen Shift Stuart Town Planner Urban	Building Compass East Far Journey Map Near North South street Symbol West	Archive Census Data Document Eye-Witness Account Past Present Recount Research

LKS2	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Year 3	Citizen City state Cultivate Delta Fertile Harbour irrigation Isolated Mediterranean Sea Peninsula River Nile	Ancient Archaeology Artefacts Civilisation Democracy <u>Egyptionalist</u> Empire Gods / Goddesses Government Myths & Legends Oligarchy	Amenities Community Contrasting Industry Infrastructure Local Locality Population Rural Suburban	Army Battle Combat Confrontation Conquest Evacuee Nazi Siren Soldier Sweeping War	Biome Canopy Climate Zone Deforestation Equatorial Forest Forest Floor Habitat Humid Temperate Tropical Vegetation	A.D. – Anno Domini Ancient Artefact B.C. – Before Christ Calendar City State Civilisation Decipher Government Period Timeline
Year 4	City Conquer Kingdom Milestone Mountain Nation Province Republic Road Territory	A.D. – Anno Domini B.C. – Before Christ Chronological Dictator Dynasty Emperor Events Invasion Lifetime Timescale	Brochure Cancer Capricorn Coastline Equator European Union Greenery Landscape Surroundings Tropic Union Jack Flag Valley	Advancement Continuity Diagram Economics Improvement Initiative Inventor Penny Farthing Progress Underground	Compass Condensation Evaporation Groundwater North-East North-West Precipitation South-East South-West Transportation Water Cycle	Change Consequence Effect Factory Impact Industrial Revolution Industry Mill Reason Revolution

UKS2	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Year 5	Hill / Mountain / Coast / River) Agriculture County / Counties Farm / Farmer Land-use pattern Settlement Topographical Towns Villages	Anglo Saxon Bronze Age Colonise Hunter-gatherer Invader Iron Age Nomad Prehistory Stone Age Tribe / Tribal Vikings	Hemisphere Island Islet Latitude Longitude Parish Plain Reef Universal	Emigrant Empathy Expatriate Foreign Immigrant Migrant worker Migration Post-War Settler	Currency Export Flag Government Import International Local National Trade	Constitution Democracy Democratic Domestic Economics Entrepreneur Hierarchy Legislative Parliament Society
Year 6	Benin Density District Heritage Origin	Colonial Conceal Indigenous Invade / Invasion Massacre Pillage Point of View Punitive Slay / Slain Spoils of War	Accent Bay Area California Hudson Interstate Multicultural Port Prairie Rugged San Francisco Topography	Analyse Contextualise Evaluate Gold Rush Indication Inference Juxtapose Panning Provenance Secondary Tone Victorian	Climate zone Desert Earthquake Extreme Weather Hurricane Magma Natural Disaster Techtronic Plates Tornado Tsunami Volcano Weather	Era Explorer Eyewitness Living Memory Period Reliable Source Survival



TOPIC HOMEWORK

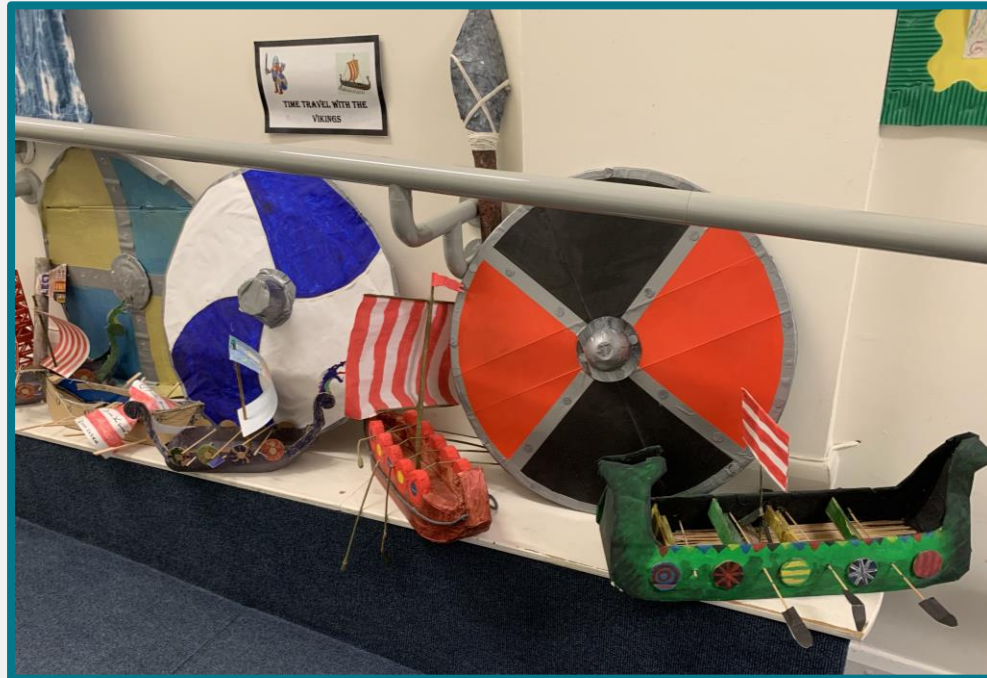
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Each term topic homework is set. We encourage you to work with your children collaboratively and have fun.

Over the years we have had some real family masterpieces!

We can even accept them during COVID times – we will place them in quarantine!





HOW CAN YOU SUPPORT YOUR CHILD?

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At the moment, times are a little different with the restrictions placed upon you. This means we're not able to visit the places, museums or visit the people we normally would.

But this doesn't mean that you can't do lots of stuff at home to support your children.

TALK!

Talk with your children about how things have changed over time. e.g.

How has the areas changed?

How have toys changed?

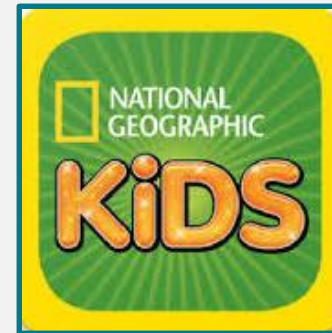
What was life like for different generations in your family?

GO ONLINE!

Many museums are offering online tours.

There are some amazing websites and apps to explore.

A selection will be shared through the schools' websites.



**THANK YOU FOR
LISTENING!**

Does anyone have any
questions?