

Nursery: Magical Journeys

1. Key Vocabulary

GEOGRAPHY:

Planet: A planet is a large, round object in space that moves around a star. The Earth is a planet.

Rainforest: A rainforest is a thick forest of tall trees which is found in tropical areas where there is a lot of rain.

River: A river is a large amount of fresh water flowing continuously in a long line across the land.

Land: The solid part of the surface of the Earth.

Sea: The sea is the salty water that covers about three-quarters of the Earth's surface.

Space: Space is the area beyond the Earth's atmosphere, where the stars and planets are.

3. Expressive Art and Design

Children will use a range of media, including paint, collage, papier-mâché, junk modelling and salt dough to represent the different worlds that we will explore and the plants and animals that live in them.

They will use dance and music to further explore the sounds, sights and feelings created within each real or imaginary world.

Children will visit Forest School and learn how to use Forest School tools safely.



7. Personal, Social and Emotional Education

Through a range of teacher led and child initiated activities children will develop their skills of playing co-operatively and listening to each others views and opinions.

They will develop confidence in expressing their own views and opinions.

The importance of following class rules will continue to be embedded with children developing an awareness of how their behaviour must adjust for different situations.



2. Curriculum Knowledge

During "Magical Journeys", Children will explore real and imaginary worlds through stories, role play, videos and images.

They will compare the similarities and differences between

these and create their own imaginary worlds. They will create images and models using a range of media and will describe these through planned and independent tasks. As part of the topic we will also compare the similarities and differences between different worlds, such as underwater, dinoworld, space, jungle, rainforest. The children will learn about real and imaginary animals that live in these habitats. In the final weeks of this topic children will decide their own learning and choose worlds that they would like to investigate, whether they be real or imaginary.



Drivers:

Enterprise	Communication	Well-Being	Possibilities	Environment
Make bird feeder	Identifying and talking about our feelings	Caring for our Environment	Jobs with animals around the world	Recycling

4. Communication, Language and Literacy

Over the term children will be introduced to different texts to explore different wondrous worlds. These texts may be fiction or non-fiction and may contain repeated or rhyming language. Children will begin to hear and recognise initial sounds in words and be encouraged to form the letters sounds.

A love for reading will continue to be developed through discussion, role play and interactive activities (such as using the small world

characters to develop the story). Children will develop their ability to retell stories using talk for writing strategies such as story maps, Pie Corbett actions and hot seating.

Children will be supported to express their thoughts in full sentences, use the appropriate vocabulary and give relevant responses to "what", "where" "who" and "why" questions.



5. Mathematics

Children will continue to learn to count and recognise numerals to 10 and beyond, as well as ordering them. We will revisit how to add one more and we will continue to work on matching numeral and quantity to 10. We will also look at different ways of representing numbers to 10 (pictures, objects etc.). In numerical patterns, children will use the appropriate language to talk about and compare shapes, length, weight and capacity. Children will apply their knowledge of positional language in their play.



6. Understanding of the World

In this topic children will develop their understanding of the World. They will look closely at similarities and differences between different places and contrast them with where they themselves live. They will investigate the climate of these places, the living things that inhabit them and how environments might change over time.



