

Nursery: Let's Celebrate

1. Key Vocabulary:

Communication, Language and Literacy:

This—something near you

That—something that is further from you

With— accompanied by

Good—done well

Between—in the space separating two objects

When— at what time

Personal, Social and Emotional Development:

Please— used in polite requests

Wait— take turns, stay where you are

Give—provide, offer

Nice—kind, good

Join— connect

Game – play

Mathematics:

Sort—organise

Next—the following one

Add—make more

Little—small, not much

High—opposite

Few—not many

Physical Development/Understanding of the World:

Friend— someone I like, I get on with

Wedding— a marriage ceremony

Celebrate—remember, honour

Similar—looking nearly the same

Shepherd—someone who looks after sheep

Christmas—the Christian festival

Expressive Arts and Design:

Sing — make musical sounds with the voice

Voice the sound the comes out from your mouth

Material—the matter from which things can be made.

Tape—a narrow strip of material used to hold something

Paint—a coloured substance used to make pictures

2. Curriculum Knowledge

Our topic this half term is "Fabulous Festivals". We will learn about different festivals, customs and celebrations from around the World and explore the different ways in which these are celebrated. By sharing our own celebrations and experiences as a class, and reading the book 'Children Just Like Me', we will learn that it is important to understand that we all have different beliefs and celebrate special occasions in different ways.

We will continue to explore the idea that everyone is different and unique and learn to be respectful to our friends.

We will listen carefully to each other and learn to ask questions about our friends experiences to deepen our understanding and to help develop our communication skills.



	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Taste a variety of foods from different cultures.	Discuss our families celebrations and traditions.	We will think about how our own actions can affect others.	We will learn about the different jobs in our local communities.	Explore the different environments as we learn about celebrations from around the World.

3. Communication and Language

Through daily story time, we will enjoy listening to longer stories and will participate in extended conversations about what we have read.

Through an inviting role play area, we will have the opportunity to take on roles of our choice and role play with our peers, sharing ideas and taking it in turns. We will be encouraged to use longer sentences of four to six words when speaking.



4. Personal, Social and Emotional Development

We will continue to learn how to work as part of a group and understand how to follow the rules and how our behaviour can impact others. With support, we will begin to find solutions to conflicts and rivalries. For example, accepting that not everyone can be the shop keeper in the game and suggesting other ideas.

We will show respect to others as we share our family traditions and customs and look at different ways we can celebrate.



5. Physical Development

We will begin to learn about the importance of good diet, exercise, good sleep routines and personal hygiene to help us stay healthy.

We will be developing our fine motor skills through manipulating different malleable materials to prepare us for drawing and writing tasks ahead.

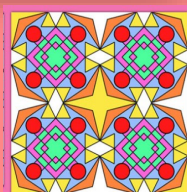
Through the outdoor activities we will explore gross motor skills such as walking, spinning, running, jumping, climbing.



6. Mathematics

We will continue to practice counting and number recognition through number songs. Through practical activities related to our topic, we will learn how to count up to 10 objects using 1:1 correspondence, saying one number for each item in order: 1,2,3,4,5. We will continue to use our fingers, objects and ten-frames to deepen our understanding of number. We will begin to record numerals, experimenting with our own symbols and marks.

We will create pictures using shapes to explore '2D shapes' and begin to talk about shape properties. We will create patterns using the shapes we know.

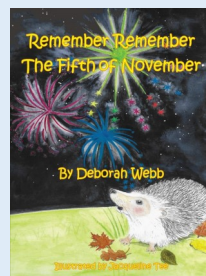
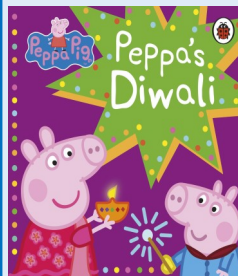


7. Literacy

Through daily story time, we will enjoy listening to longer stories and will participate in extended conversations about what we have read. We will begin to understand the key concepts about print.

Children will continue participating in a variety of phase 1 phonics activities such as singing, rhyme and alliteration to support us in hearing and saying sounds in words. Adults will further develop that by using sound talk and teaching us the letter of the week.

We will continue to learn to recognise our own name and begin to learn the letter names. With support, we will continue to practice writing our name so that we are able to write some or all of our name by Christmas.

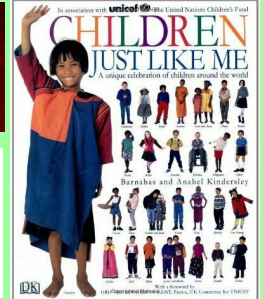


8. Understanding the World

We will learn about different customs through practical activities, such as making firework artwork to celebrate the Bonfire Night, creating diva lamps for Divali, playdough menorahs for Hanukkah, birthday and Christmas decorations.

We will explore different celebrations from around the world and talk about what we see, using our words of the week and other vocabulary we have learnt at home and at school.

We will compare and talk about the differences we notice between people and their celebrations to help develop positive attitudes about the differences between people.



9. Expressive Art and Design

We will experiment with using a range of media and resources to create different artistic effects, making art work that represents the different cultural celebrations and traditions we will be learning about. Through firework pictures, we will explore colour and colour mixing. We will become increasingly independent and develop our own ideas and decide which materials to use to express them.

We will make imaginative and complex 'small worlds' with blocks and construction pieces, such as enclosures for animals or cities with different buildings and parks. As a class, we will participate in singing and playing instruments in preparation for our Christmas Nativity play.

