

Pre-School: Let's Celebrate

1. Key Vocabulary:

Communication, Language and Literacy:

And
On
In
Up
Down
Into

Personal, Social and Emotional Development:

Please
Wait
Give
Nice
Join
Game

Mathematics:

Know
Long
Both
Again
Part
Each

Physical Development/Understanding of the World:

Eat
Take
Put
Same
House
Home

Expressive Arts and Design:

Red
Blue
Green
Yellow
Paint
Sing

2. Curriculum Knowledge

Our topic this half term is "Fabulous Festivals". We will learn about different festivals, customs and celebrations from around the world and explore the different ways in which these are celebrated. We will begin to understand that we all have different beliefs and celebrate special occasions in different ways.

We will continue to explore the idea that everyone is different and unique and learn to be respectful to our friends.

We will begin to listen to each other in small groups and respond to questions about different celebrations, cultures and customs.



	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Taste a variety of foods from different cultures.	Discuss our families celebrations and traditions.	We will think about how our own actions can affect others.	We will learn about the different jobs in our local communities.	Explore the different environments as we learn about celebrations from around the World.

3. Communication and Language

Through daily story time, children will enjoy listening to a variety of stories linked to different celebrations and will begin to answer questions about what they have read.

Through an inviting role play area, some children may begin to take on roles of their choice and role play with their peers. Children will be encouraged to use the new vocabulary they have learnt at school in their conversations with adults and peers.



4. Personal, Social and Emotional Development

We will continue to learn how to work as part of a group and understand how to follow the rules and how our behaviour can impact others. With support, we will begin to learn to control our emotions and listen to others, sharing toys, resources and ideas.

We will show respect to others as we share our family traditions and customs and look at different ways we can celebrate.

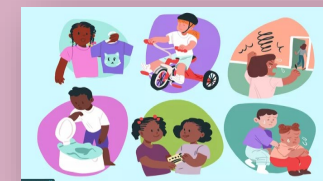


5. Physical Development

We will begin to learn about the importance of good diet, exercise, good sleep routines and personal hygiene to help us stay healthy.

We will be developing our fine motor skills through manipulating different malleable materials to prepare us for drawing and writing tasks ahead.

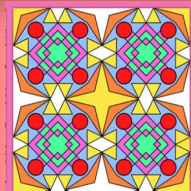
Through the outdoor activities children will explore gross motor skills such as walking, spinning, running, jumping, climbing.



6. Mathematics

We will continue to practice counting and number recognition through number songs. Through practical activities related to our topic, we will learn how to count up some objects using 1:1 correspondence, saying one number for each item in order: 1,2,3,4,5. We will learn to that not only objects can be counted - we can also count claps, steps and sounds.

We will create pictures using shapes to explore '2D shapes' and begin to talk about shape properties. We will create patterns using the shapes we know.

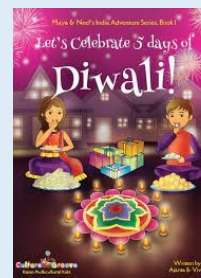


7. Literacy

Through daily story time, we will enjoy listening to stories related to our topic. We will begin to understand the key concepts about print.

We will continue to participate in a variety of phase 1 phonics activities such as singing, rhyme and alliteration to support us in hearing and saying sounds in words. Adults will further develop that by using sound talk in the environment.

We will begin to learn to recognise our own name and other print in the environment.



8. Understanding the World

We will learn about different customs through practical activities, such as making firework artwork to celebrate the Bonfire Night, creating diva lamps for Divali, playdough menorahs for Hanukkah, birthday and Christmas decorations.

We will explore different celebrations from around the world and talk about what we see, using our words of the week and other vocabulary we have learnt at home and at school.

We will begin to talk about the differences we notice between people and their celebrations to help develop positive attitudes.



9. Expressive Art and Design

We will experiment with using a range of media and resources to create different artistic effects, making art work that represents the different cultural celebrations and traditions we will be learning about. Through firework pictures, we will explore colour and colour mixing. We will become increasingly independent and develop our own ideas and decide which materials to use to express them.

We will make imaginative and complex 'small worlds' with blocks and construction pieces, such as enclosures for animals or cities with different buildings and parks. As a class, we will participate in singing and playing instruments in preparation for our Christmas Nativity play.

