

Reception : Let's Celebrate

1. Key Vocabulary

Communication, Language and Literacy:

- He** - A male person or animal
- She** - A female person or animal
- Through** - To go from one end or side to the other
- You** - The person that the speaker is addressing
- They** - Two or more people or things
- Them** - Referring to one or more person or thing
- Personal, Social and Emotional Development:**
- Feel** - Experience and emotion
- Discuss** - Talk about
- Accept** - Agree to take something
- Experience** - To do something practically, observing facts or events
- Important** - Of high value or significance
- Different** - Not the same

Mathematics:

- Shorter** - A smaller distance end to end than another object
- Longer** - A greater distance end to end than another object
- Order** - Arranging things in a particular sequence or pattern
- Digit** - The numerals 0 to 9
- Altogether** - The total when adding numbers
- Money** - Coins and notes used to buy things
- Understanding the World:**
- Celebration** - The act of celebrating and important day or event

- Community** - A group of people who live in the same place and having things in common
- Diwali** - The Hindu festival of lights
- Hannukah** - A Jewish festival celebrated by lighting 8 lights
- Wise Men** - Three men who visited Jesus after he had been born
- Christian** - A religion following the teachings of Jesus.
- Expressive Arts and Design:**
- Line** - A mark made on a surface joining points
- Pattern** - A repeated decorative design
- Space** - An empty area
- Texture** - The feel or appearance of a surface
- Variety** - Lots of different things
- Print** - Making a mark on a surface by transferring ink



2. Curriculum Knowledge

Our topic this half term is "Let's Celebrate" where we will look at different ways people celebrate important events around the world.

This half term is about exploring and learning about different cultures, communities and traditions and discussing similarities and differences.

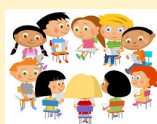
We will continue exploring the idea that everyone is different and unique.

We will learn that people have different beliefs and celebrate special times in different ways.

We will listen carefully to each other and ask questions to deepen our understanding.

	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	We will make and try a food from a variety of cultures.	We will ask questions to deepen our understanding.	We will think about how our actions can affect other people's feelings.	We will look at and learn about different jobs that are carried out in our families and community.	We will look at images and videos of celebrations around the world, comparing different environments to our own local environment.

3. Communication and Language

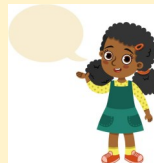


We will have weekly circle time sessions that will involve the children learning new vocabulary and also provide a vast range

of opportunities for children to accurately apply learnt vocabulary confidently and effectively in day to day conversations. This will be demonstrated in practical activities such as interacting with continuous provision, opportunities for role play and school outings that coincide with their current learning.



Children will be supported and encouraged to continue developing their oral literacy by speaking in full and structured sentences that have meaning and purpose. There will be a particular focus on children being able to use conjunctions such as 'because' to further explain their thoughts, ideas and responses.



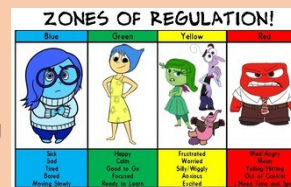
4. Personal, Social and Emotional Development



We will continue to learn how to work as part of a group and class, and we will understand how

to follow the rules and how our behaviour can impact others.

We will learn to show sensitivity to others' needs and feelings, as well as articulating our own feelings using our developing vocabulary.



We will develop our confidence to speak in a group and talk about our ideas. We will show respect to others as we listen to children share their family and community traditions and customs and look at different ways we celebrate together.



5. Physical Development

Gross motor skills

We will focus on combining movements with ease and fluency. This will include learning a dance to celebrate Diwali. In PE we will be continuing to explore moving confidently and safely in a range of different ways, refining ball skills, developing body strength, balance and coordination.



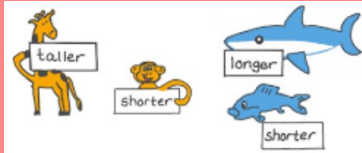
Fine motor skills

We will use a range of tools safely and confidently, including pencils, paintbrushes, scissors, knives, forks, sellotape. We will explore how to assemble a rocket using a variety of junk materials. We will refine our scissors skills through making enormous clothes for a giant and wrapping presents. We will use a range of tools and refine our fine motor skills through rolling, cutting and mixing, to bake gingerbread men. We will manipulate materials to make candles, menorahs, Christmas decorations and to assemble a Christmas tree.



6. Mathematics

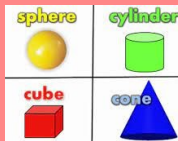
Children will consolidate their knowledge of number from 0 to 20 and begin to think about adding on **ONE** more to a given number. Once their understanding of one more has developed, the children will move onto looking at addition and be introduced to number sums. They will begin to understand the function of the + and = symbol.



This term the children will begin to learn about measure with a focus on height and length. They will be able to compare 2 lengths and 2 heights

and use the language of longer, taller and shorter when discussing the differences.

We will look at 3D shape and become familiar with recognising a cube, sphere, cylinder, cuboid and cone. The children will understand that while 2D shapes are 'flat', 3D shapes are 'solid'.



The children will be introduced to the concept of time and money. They will recognise £1 and £2. To help develop their understanding of money, they will get to use it in their roleplay

and use money to solve 'real life' problems.

To help the children understand time, we will look at the days of the week, order their day and recognise a minute.

7. Literacy

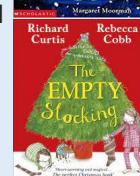
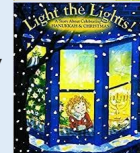
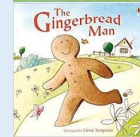
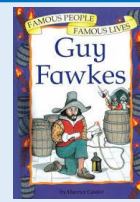
In literacy we will focus on children spelling words by identifying the sounds and using their knowledge of sounding and blending to read short words. Later on we will write sentences with words with known sound-letter correspondences using a capital letter and a full stop.

Each week we will focus on a different text to support, encourage and provide a stimulus for the children. Children will label characters in a story, write short sentences describing parts of the stories and describe the character's look and personality using developing phonics knowledge.

Adopting the 'Let's Celebrate' theme, children will draw and write about their favourite celebrations, forming lower-case and capital letters correctly. Children will also learn onomatopoeic words by practicing writing words to describe the sounds that fireworks make.

We will explore stories using role-play and by talking about the beginning, middle and the end. Whilst also spotting high frequency words in the text.

Teachers will ensure that the learning environment is well resourced and equipped for children to further practise and apply their reading and writing skills to their play.



8. Understanding the World

This term we will focus on talking about the lives of the people around us and their roles in society. This will involve activities about understanding and talking about what Bonfire Night is and what it stands for and identifying some people who keep us safe in our communities such as fire fighters and the police.



We will look at the similarities and differences between life in this country and India. This will involve discussions and activities based on identifying and celebrating different faiths and religions, places of worship, languages spoken, the types of food we eat at home and clothing.

We will explore the natural world around us, making observations and draw pictures of farm animals. This will involve learning facts about the farm animals in the story linked to one of our core text 'The Gingerbread Man'.



We will be recognising and understanding that people have different beliefs and celebrate special times in different ways. We will learn about the story of Hanukkah and its traditions and how people celebrate Hanukkah and about the birth of Jesus and Christian Christmas traditions through role play and discussions of how we celebrate these religious festivals.



9. Expressive Art and Design

This half term Reception will be learning how to use a variety of artistic methods to represent all the cultural celebrations and traditions that we will be looking at.

We will learn about different techniques used to create depictions of vibrant fireworks, as well as exploring how to represent emotion and feeling through colour and design.



We will create divas to celebrate Diwali by manipulating clay and developing our fine motor skills. Through role play we will learn about Christmas and retell the nativity story. We will also use our artistic skills to make Christmas decorations and cards!

