

Nursery: Wonderous Worlds



1. Key Vocabulary:

Communication, Language and Literacy:

Here: Referring to place or thing that is near you and also used to introduce something or someone.

There: Used when referring to a place or thing that is further away from you

Story: An account of something that happened either true or made up

If: On the condition

Listen: Give attention to someone or something in order to hear

Personal, Social and Emotional Development:

Special: Something that is different from usual or have a particular purpose.

Sorry: A way of apologising to someone for something you have done to upset them or cause them difficulty.

Different: Not the same as another

Worry: Feeling anxious

Team: People working together as a group in order to achieve something.

Mathematics:

Tomorrow: The day after today

Most: The biggest number or amount

Round: Shaped like a circle or sphere

Zero: No quantity or number

Side: One of the surfaces forming the outside of a shape or thing

Physical Development/Understanding of the World:

Change: Make someone or something different

Life: Refers to things which are not dead but rather alive

Time: Point in the day when something happens or is supposed to happen.

Interest: Something you want to learn or hear more about

World: All things on this planet earth

Expressive Arts and Design

Instrument: An object that is played to produce musical sounds

Soft: Not hard to touch

Beautiful: Good looking

Think: Have idea about someone or something

Appear: To start to be seen

2. Curriculum Knowledge

Our topic this half term is "Wonderous world". We will be exploring the real and imaginary worlds through our chosen story books, videos and images. We will learn while we journey from the artic through space and visiting the imaginary world of dinosaurs, followed by under the sea and rainforest as we compare the similarities and differences. We will learn about the real and imaginary animals that live in these different worlds. We will be exploring different textures, patterns and creating models using a range of materials.

We will continue to develop working as a team and learn to work together to resolve conflict. We will continue to listen to one another and develop our communication and language.

	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Make eye catching posters to promote care of our world.	Confidently expressing our point of view as we listen respectfully to	Caring for our environment.	Different jobs which involves working with animals and caring for	Explore the different environments as we travel on our magical journey

3. Communication and Language

Through sharing of books and activities we will use a wider range of vocabulary as we develop the ability to retell stories. Also, we will continue listening to longer stories and will participate in extended conversations about what we have read.

We will practise expressing a point of view and to debate when we disagree



with an adult or a friend, using words as well as actions. Through play we will continue to develop starting a conversation with an adult or a friend and continue it for many turns.

4. Personal, Social and Emotional Development

Through a range of teacher led and child initiated activities we will continue to learn to play with one or more other children, extending and elaborating play ideas. We will take on more responsibilities such as recycling the rubbish after tidying up our classroom and outdoor so that we continue to develop our sense of responsibility and membership of a community.

We will continue to talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'. Through our stories we will begin to understand how others might be feeling.



5. Physical Development

We will begin to experiment with different types of music and increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

We will be developing our gross motor skills using large-muscle movements to wave flags and streamers, paint and make marks outdoor. We will experiment with different movements as we skip, hop, stand on one leg and hold a pose for a game like musical statues.

We will practise collaboration with others to manage large items, such as moving a long plank safely, carrying large blocks.



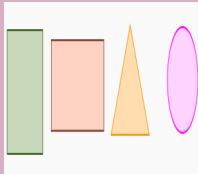
6. Mathematics

We will continue to practice counting numbers up to 10 and showing the right number of objects to match the numeral, up to 5. We will revisit 'finger numbers' and number recognition through number songs.



We will explore positional language within the context of our different books and deepen our understanding further using our outdoor provisions such as climbing frame.

We will continue to talk about and explore 2D shapes such as rectangles, triangles using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.



We will explore and identify the different patterns around us such stripes on clothes using informal language like 'pointy', 'spotty', 'blobs' and create our own patterns. We will learn to compare objects by sizes and experiment with how to change sizes such as making a puddle bigger.

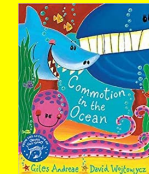
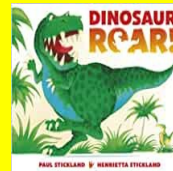
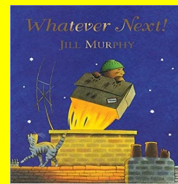
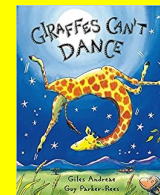


7. Literacy

Through daily story time and carpet sessions, we will learn about rhymes and develop phonological awareness to spot and begin to suggest rhyming words. We will explore counting or clapping syllabus in words and use our sound knowledge to recognise words with the same initial sound, such as money and mother.

We will enjoy listening to longer stories and will participate in extended conversations about what we have read as well as learn new vocabulary. We will participate in retelling stories and using different techniques such as story maps to sequence stories.

We will continue working on recognising names for some of us and practising writing our names. With adult support, we will develop forming some of our letters accurately.



8. Understanding the World

We will explore and engage in experiments to understand the differences between materials and changes we notice such as when we apply heat to ice or when we cook. We will look at the concept of floating and sinking by checking which different materials sink or float.

We will make collections of natural materials to investigate and talk about the similarities and/or differences in its properties for example different types of leaves and seeds.

Adults will create a small world with our collection where we would share our ideas with our friends using our senses.

As we go on our magical journey, we will learn

about the different countries and habitats of the different animals we will read about.



9. Expressive Art and Design

We will experiment with using a range of material and resources to create different artistic effects, making art work that represents the different magical worlds we will be visiting. We will make our art work by joining different materials to create for e.g. habitats /animals.

Adults will provide objects or materials in either a specific area of play such as home corner or in 'small world' set which will stimulate children to take part in simple pretend play, using an object to represent something else even though they are not similar.

We will play instruments to express our view of the scene of the different worlds we visit on our magical journey. We will explore colour and mix colours to create different scenes of the worlds and add more details to our drawings.

