

Preschool: Wondrous Worlds



1. Key Vocabulary:

Communication, Language and Literacy:

Look
Book
Near
It
At

Personal, Social and Emotional Development:

Fun
Happy
Sad
Smile
Family

Mathematics:

We are looking at vocabulary related to 2D shapes.

Shape
Heart
Circle
Square
Star

Physical Development/Understanding of the World:

Sun
Show
Train
Water
Fish

Expressive Arts and Design

We are looking at vocabulary related to colours.

White
Black
Grey

Mix — We will look at the changes that happen when we mix colours.

Need — We may start to choose specific colours for our artwork.

2. Curriculum Knowledge

Our topic this half term is "Wondrous worlds". We will be exploring the real and imaginary worlds through our chosen story books, videos and images. We will journey from the arctic, through space, visiting the imaginary world of dinosaurs, travel under the sea and through the jungle. We will begin to notice the similarities and differences between these environments. We will learn about the animals and plants that live in these different worlds.

We will be exploring different textures, patterns and creating models using a range of materials.

We will continue to develop working as a team and learn to work together. We will begin to listen to one another and develop our communication and language.

	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Make eye catching posters to promote care of our world.	Confidently expressing our point of view as we listen respectfully to others	Caring for our environment.	Different jobs which involves working with animals and caring for our environment.	Explore the different environments as we travel on our magical journey

3. Communication and Language

Through sharing of books and activities we will use a wider range of vocabulary as we develop the ability to listen to, understand and talk about stories.

We will explore our key vocabulary of the week in different contexts.



We will practise listening to a different point of view and to understand that our wants and immediate needs may not always be met. Through play we will continue to develop starting a conversation with an adult or a friend and learn about sharing.

4. Personal, Social and Emotional Development

Through a range of teacher led and child initiated activities we will continue to learn to play with one or more other children,

We will learn about different feelings and ways to express them/talk about them, using words like 'happy', 'sad', 'angry' or 'worried'. Through stories and conversations with adults we will begin to understand how others might be feeling.

We will look at ways of caring for our environment and learn about composting.



5. Physical Development

We will continue to develop our gross motor skills using large-muscle movements exploring the outdoor area.

We will develop our fine motor skills exploring a variety of mark-making, sticking and other creative activities.

Through our weekly music sessions with Mr Andrew, as well as singing in the classroom, we will increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

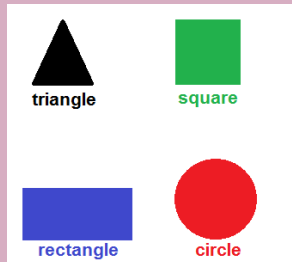


6. Mathematics

We will continue to practice counting with 1:1 correspondence and start to recognise numerals. We will be using counting and numbers in everyday contexts, such as counting fruit at snack time, counting children in the room, counting cups.



We will talk about and explore 2D shapes such as circles, squares, stars, hearts. We will begin to talk about their properties using informal and mathematical language to describe them, e.g. 'sides', 'corners'; 'straight', 'flat', 'round'.



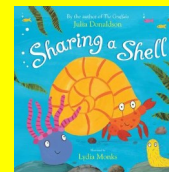
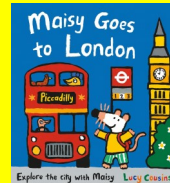
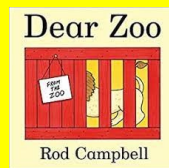
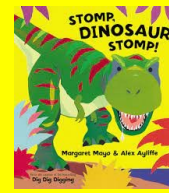
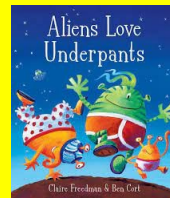
We will continue to use and learn the language of position, exploring different prepositions such as 'in,' 'at,' 'near'.



7. Literacy

With adult support, we will continue to use different media to mark-make. We will look at print in the environment, learning to recognise our names, logos, captions and book titles.

We will enjoy listening to a selection of stories related to the different themes we explore. We will begin to answer questions about what we have read as well as learn new vocabulary. We will participate in retelling stories and using different techniques such as story maps to sequence stories.

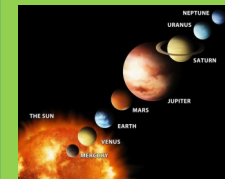


8. Understanding the World

As we go on our magical journey, we will learn about the different countries and habitats of the different animals we will read about.

We will begin to notice the similarities and differences between different environments. We will learn about the animals and plants that live in these different worlds.

We will make collections of natural materials to investigate and talk about the similarities and/or differences in its properties for example different types of leaves and seeds.



9. Expressive Art and Design

We will take part in simple pretend play, using an object to represent something else even though they are not similar.

We will play instruments to express our view of the scene of the different worlds we visit on our magical journey. We will explore colour and mix colours to create different scenes of the worlds and add more details to our drawings.

We will experiment with using a range of material and resources to create different artistic effects, making art work that represents the different magical worlds we will be visiting. We will make our art work by joining different materials to create for e.g. habitats /animals.

