

# Pupil Premium Allocation

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2017.

PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils of all abilities to reach their potential
- Supporting children and young people with parents in the regular armed forces

Pupils considered disadvantaged are eligible for PPG funding. These include:

- Pupils in year groups' reception to Year 6 recorded as receiving free school meals (FSM) (or in receipt of FSM in the last 6 years)
- Looked after children (LAC) (including those looked after for at least one day)
- Post LAC i.e. those children who have left local authority care through adoption, special guardianship or other arrangements since January 2017
- Service children

<b>Impact of Pupil Premium Expenditure 2020 – 21</b>	
<b>Pupil Premium received</b>	<b>£306 657</b>
<ul style="list-style-type: none"> <li>● <b>KS2 progress outcomes of pupil premium children is outstanding, significantly above National averages in Reading, Writing and Maths.</b></li> <li>● <b>KS2 attainment outcomes of pupil premium children is good, significantly above National averages in Reading, Writing and is in line with national averages in Maths.</b></li> <li>● <b>Pupil premium children have benefited from increased access to specialist teaching and a specialist play leader/ coach to run lunch time play opportunities in order to develop healthy lifestyles. The school's sports profile has significantly increased.</b></li> <li>● <b>The persistent absenteeism of pupil premium children has reduced.</b></li> <li>● <b>The average punctuality of pupil premium children has improved.</b></li> <li>● <b>Support for pupil premium children to access online learning has been provided.</b></li> <li>● <b>Progress of pupil premium children in years 4-6 has accelerated.</b></li> </ul>	

## **Pupil Premium Strategy 2021 – 24**

<b>Pupil Premium Allocation</b>	
Total number of pupils eligible for PP	<b>214</b>
Total percentage of pupils eligible for PP	<b>45%</b>
Pupil Premium per pupil	<b>£1,345</b>
Total amount received	<b>£287, 830</b>
Total amount carried forward	<b>Nil</b>
Committed spend	<b>£287, 830</b>
Date strategy published	
Date strategy due for review	
Pupil Premium Lead	<b>Cidalia Fraga</b>
Pupil Premium Link Governor	<b>Paul Todd</b>

Summary of main barriers to achievement by eligible pupils	
<b>In- School</b>	
<b>A</b>	The higher standard attainment is lower than that of other pupils.
<b>B</b>	In reception, starting points for children eligible for PP are consistently lower than for other pupils.
<b>C</b>	An attainment gap between pupils eligible for PP and those who are not in all year groups.
<b>External</b>	
<b>D</b>	Attendance and punctuality of pupils eligible for PP is below other pupils
<b>E</b>	Pupils eligible for PP may experience other challenges and be exposed to risk factors beyond their control for a variety of causes. This can mean that parents and carers may find it harder to provide the support that pupils need to achieve their best at school.
<b>F</b>	Parental involvement in education
<b>G</b>	Language acquisition and vocabulary
<b>H</b>	Ambition and motivation
<b>I</b>	Low self esteem
<b>J</b>	Low aspiration
<b>K</b>	Social interactions
<b>L</b>	Limited varied cultural experiences
<b>M</b>	SEN/EAL needs
<b>N</b>	Insufficient digital home learning resources
<b>O</b>	Pupils eligible for PP may experience higher levels of need with social and emotional regulation and will therefore need additional support in this area

Provision			
<b>Objectives</b>			
<ul style="list-style-type: none"> <li>To ensure outstanding Leadership and Management identifies key pupils, implements monitors and evaluates strategies for impact half termly, against the monitoring of key stage performance</li> <li>To enable access to virtual learning materials for all DA and vulnerable children</li> <li>Maintain attainment above National Indicators and progress above National Averages in England for Reading, Writing and Maths</li> <li>To ensure that PP pupils in year 6 receive targeted support in English and maths.</li> <li>To ensure that PP pupils year 2 receive targeted support in English and maths.</li> <li>To ensure that PP pupils in years 1 and 2 receive targeted support in Phonics teaching.</li> <li>To accelerate progress of the PP pupils in years 3, 4 and 5.</li> <li>To improve attendance and punctuality of PP pupils across the school.</li> <li>To support targeted PP pupils with homework.</li> <li>To support targeted PP pupils with their social and emotional needs.</li> <li>To support pupils with removing barriers to their learning through group work, mentoring and attendance.</li> </ul>			
Intervention	Barrier focus	Cost	Intended Outcome
Small groups and interventions in Years 2 and 6 for English and Maths	C, A	£17, 049	To ensure that PP pupils in years 2 and 6 receive targeted support in English and Maths from a qualified teacher.

<p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Small group tuition</p>			To accelerate progress for year 2 and 6 pupils.
<p>Provide small group interventions in KS1 in phonics</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Small group tuition</p>	C, A	£29, 184	To ensure that PP pupils in years 1 and 2 receive targeted support in phonics from a qualified teacher.
<p>Provide small group / targeted support in the prime areas of EYFS</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: TA Interventions</p>	B	£64, 468	To ensure that PP children in EYFS make accelerated progress so that their attainment is on par with their peers by the end of the phase
<p>Interventions across the school run by HLTAs</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Small group tuition</p>	G, A, C	£74, 552	<p>To accelerate progress of the PP pupils across the school</p> <p>Higher ability PP pupils are supported in English and Maths groups through the use of the Maths Mastery curriculum</p>
<p>Ensure that all PP pupil have access to digital resources</p> <p>Provide homework club for PP pupils</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Homework</p>	N, F	£1000	To support targeted PP pupils with homework.
<p>Extended services Breakfast Club/ ASC</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Extending School Time</p>	D, E, J	£3900	<p>As identified. Ensuring ALL PP children have access to breakfast and attending school on time, providing a good start to the day with ALL other children.</p> <p>To improve attendance and punctuality of PP pupils across the school.</p>
<p>Family Link Worker employed to support disadvantaged families.</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Behaviour Interventions/ Mentoring</p>	E, F, J	£40, 791	To support targeted PP pupils with their social and emotional needs.

<p>Target pupils identified to receive speech and language make expected progress or more.</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Oral Language Interventions</p>	G, K	£12,500	To support the development of language acquisition and vocabulary. (SALT)
<p>Key pupils receive early identification of need and required appropriate support.</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Social and Emotional Learning</p>	I, J, K, O	£6,687	<p>To assess the needs of individual children who require significant support. (EP support/ Art Therapist)</p> <p>Developing ideas and strategies to support learning and progress of PP children.</p>
<p>Enrichment clubs</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Extending School Time</p>	H, L	£1284	To diminish inequalities of cultural experiences and activities. One free club per week.
<p>Inclusion Hub</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Small group tuition</p>	G, M, O	£35,415	Increased confidence and ability to focus. Instilling the principles of a healthy active lifestyle and the impact it has on being ready for learning. Developing core foundation and life skills in small groups.
<p>Subsidised places on trips and visits for PP pupils</p> <p><b>Evidence that supports the approach:</b> Education Endowment Foundation: Small group tuition</p>	L	£1000	All pupils have the opportunity to access a variety of cultural experiences.