



# Taking Stock

Achieving Excellence Together



## Our Weekly Update

Trips are in full swing, with Year 6 visiting Brockwell Park following their end of KS2 assessments. They did a brilliant job and showed just how resilient and hard working they are. We are all incredibly proud of them.

KS1 are currently completing their assessment booklets in class. They are taking it in their stride and the teachers are very impressed with how well they are doing. Please continue to make sure that the children are getting great sleep at night.

Year 1 have visited Pizza Express as part of their 'We Are TV Chefs' computing unit of work. There have also been a number of sports trips, led by Mr Daniel.

Thank you to everyone who came along to the Maths Drop-In. The children loved having so many adults in to do Maths with them. What a great way to celebrate National Numeracy Day.

We celebrated Eid alongside the school's Muslim community. It was delightful to have so many people onsite. Thank you to the team, who worked together to bring the event together.

Next term is shaping up to be just as busy. We are looking forward to celebrating Portuguese Day on Friday 10th June. We are looking for parent volunteers to help Mrs Fraga and her team, so please join the meeting on Thursday, 26th May if you are able to lend a hand.

We will also be holding 'Bring a Male To School Day' to celebrate Fathers' Day. Any significant male in your child's life is welcome, so please let them know the date. More information will follow shortly.

We are running a Book Fair in the Green Zone after school throughout next week. Please pop in to have a look. The school gets free books as a result of our sales, so the more we raise the more we benefit. The librarians and Ms Kelleher are looking forward to welcoming you along.

Mrs Fraga took part in a moonlight walk to raise money for research into breast cancer. Find out more inside.

We have recently sent out information about the Year 6 residential, which will be taking place in October / November next year. We are keen for every child to take part. If you are concerned about the cost, please let us know as we may be able to help.

Keep your eyes peeled for information on the Year 4 residential to Ufton Court, which will be starting next year.

We are currently updating the school's records about local area trips. These trips form part of the school's curriculum. Please reply giving your consent so that the trips can go ahead.

Zenia McIntosh, Acting Head of School

## Dates for your Diaries

<b>23rd May</b>	Class Photos
<b>27th May—3:30pm</b>	End of Half Term
<b>6th June</b>	Summer Term 2 begins
<b>10th June</b>	Portuguese Day
<b>17th June</b>	Bring a Male to School Day
<b>28th June</b>	Sports Day

# Cricket and Football



Mr Daniel and Mr Hirsch took some of our Year 5 and 6 children to The Oval for a Cricket Tournament this week. Some of our girls have been scouted to try out for teams, which is great news.

We also took part in the Moving Maters Swimming Gala and the Lambeth Football tournament.

Well done everybody!

## Value of the Month

Friendship

## Article of the Week

Article 30: Every child has the right to practice their own culture, language and religion—or any they choose. Minority and indigenous groups need special protection of this right.

Need to get in touch? Contact us in the following ways: [www.stockwell-pri.lambeth.sch.uk](http://www.stockwell-pri.lambeth.sch.uk)

Telephone: 020 7274 7687

Twitter: @StockwellPri

E-mail:

[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)



Keep in touch with everything Stockwell Primary by joining the Parent's What's App Group. Use the QR code below to join or call/Text 07760 297 209 and to find out about your class group.



Scan or upload this QR code using the WhatsApp camera to join this group

# Surrey Cricket Foundation ACE Programme

FREE | COMMUNITY | CRICKET SESSIONS

### Clapham Common, North Side

London SW4 9RX  
Mondays 4:00-5:00pm

### The Kia Oval, Kennington

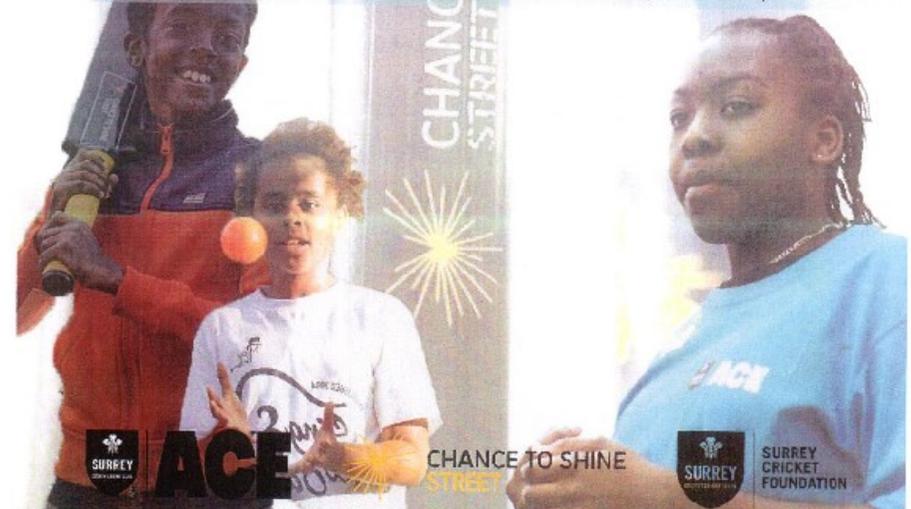
London SE11 5SS  
Thursdays 4:00-5:30pm

### Streatham Common, Streatham High Rd

London SW16 9NR  
Tuesdays 4:00-6:00pm

### Brockwell Park, Norwood Rd

London SE24 9BJ  
Fridays 4:30-5:00pm



Contact | Ryan Gregory | [rgregory@surreycricket.com](mailto:rgregory@surreycricket.com) | 07710 395 660

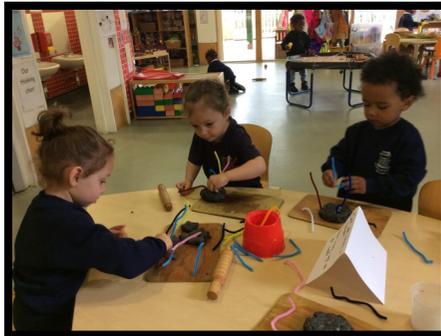
# Mrs Fraga's Moonlight Walk



Mrs Fraga walked over 26 miles last Saturday to raise money for breast cancer research. Many of London's landmarks were lit up in pink to support this amazing cause. The page is still open for donations if you would like to support her efforts:

[Mrs Fraga's MoonWalk](#)

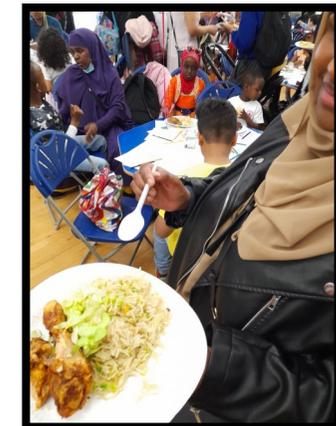
Well done Mrs Fraga!



This week, the preschool focused story is *'The Very Busy Spider'* by Eric Carl. The activities are set up linked to the characters in the story so that children can relate the activities to the story. This supports their thinking skills and expands on their creativity and imagination skills. The children were identifying and naming the characters of the book, which supported the children's language skills. Some children were making the sounds of the characters of the story. Children were also retelling the story using the characters they found in the activities. Children were also creating the main character, Spider, using play dough and other materials. They counted how many legs their spider has. This has supported children to count in sequence. Next week, we will be looking at other insects to further support the children to identify and learn about other living creatures.

## Pre-School

# Eid Celebration



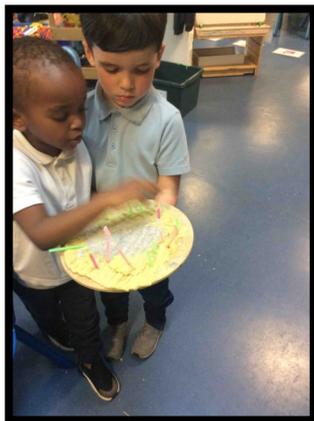
On Friday 6th May, the school community came together to celebrate Eid. Ms Rashida, Mrs Fraga and Ms. Fowzia worked with a group of children from across the school to put together an assembly on the meaning of Eid.

There was food galore, and it was all delicious. The parent volunteers had decorated the hall beautifully and also created and displayed decorations for the event. It was a wonderful way to celebrate with one of our largest communities.

Thank you to everyone who came along.

We look forward to seeing you at the next one.

# Nursery



In Literacy we will focus on the books: *Red Riding Hood* and *Goldilocks and The Three Bears*. We will participate in extensive discussions about the text and re-visit the five key concepts of print, such as the names of the different parts of a book, page sequencing, print has meaning, and the fact that we read English text from left to right and from top to bottom. We will also be looking in depth at key scenes from each text and our ability to both re-tell these events and record them by mark making and giving meaning to the marks we make, or if able, writing initial sounds of key events/characters and writing simple words.

In Maths we will continue to count with 1:1 correspondence and begin to add simple amounts to find the total. We will compare objects such as: weight, height, size and age. We will also be describing familiar routes and learning how to use positional language such as; behind, in front of, next to etc. We will continue to learn about sequencing in relation to the events in our life and to the stories we read.

In Understanding of the World we will learn about the purpose of minibeasts, e.g. We will learn about the life cycle of different mini beasts and we will begin to be able to identify different stages of their life cycle. We will explore the life cycle of a butterfly in great depth by growing our very own butterflies, observing the caterpillar as it grows and changes state. We will then observe our fully grown butterflies in a butterfly garden before releasing the them into nature. We will be recording our findings at different stages and having lots of discussions of what we can see, we will be sharing our thoughts with our classmates.

In Expressive Arts and Design we will create characters from our chosen text using play dough and various materials. We will also use hand painting to create different scenes from our stories. Using junk modelling, we will try and re-create the size difference of objects from our text, eg. Daddy Bear's chair and Baby Bear's chair.

As part of our learning in PSED, we will learn to talk about our feelings using words like 'happy', 'sad', 'angry', or 'worried'. We are also beginning to understand how others are feeling.

In Literacy, we are going to continue to learn how stories are structured, we will also discuss alternative endings, and reply to questions such as 'What if?' when we imagine a different ending for our story.

In Maths, we are learning about how to take away from a given number from 1-20, next week we will carry on learning about subtraction. This week the parents had the opportunity to pop in in our "Maths Drop in", they were engaging in different activities such as making repeated patterns.

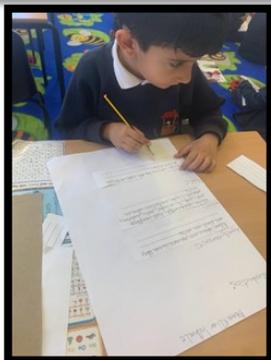
In Understanding of the World, we will continue to learn facts about different minibeasts and their habitats. Next week, we will be learning facts about worms through our core book "*Super worm*" by Julia Donaldson. Did you know that worms have been around more than 600 000 Million years?

In Expressive Arts and Design, we will be starting to create a big bug hotel in the Reception playground. We will be discussing the structure of our bug hotel and which types of minibeast could potentially live in it. This week we have been creating our own minibeasts using salt dough.

As part of our learning in PSED we will be discussing how we can support other people when they get into difficulties.

# Reception

# Year 1



Next week in English, we will learn about poetry with the focus on the story *'The Snail and The Whale'*. We will be working with rhyming words in order to create our own simple poems.

In Maths, we are going to consolidate the units we have learned this term: Multiplication, Division and Fractions.

We will continue to look at 'Animals including humans' in Science. We are going to learn how to name a variety of fish and other sea creatures. We will also talk about their diets and habitats.

Following on from the research we did on Henry Moore, next week we will start to use clay to create simple patterns in art.

In History, we will be looking at different ways used to communicate in the past. We will be looking at how people used to send postcards from their seaside holidays.



HEALTHY  
LIVING  
PLATFORM



## Our Community Pantries

A pantry is a community shop offering members a weekly choice of healthy food for an affordable price. Each visit you pay just £5 and choose the items you want. Food offered is a mix of fresh fruit and veg along with other food and cupboard donations from food suppliers.



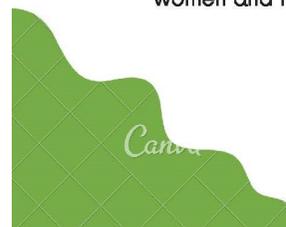
**Tuesdays, 11am-2pm** - Myatts Field North Community Centre, 24 Crawshay Road SW9 6FZ - For the whole community, everyone welcome.

**Wednesdays, 12:30pm-2:30pm** - St Stephen's Children's Centre, 1 Meadow Place, London SW8 1XZ- For pregnant women and families with children 0-4



**Thursdays, 11am-3pm** - Southwyck Pantry @Brixton Street Gym, 10 Somerleyton Road, SW9 8ND - For the whole community, everyone welcome.

**Fridays, 12pm - 2pm** - Liz Atkinson Centre, 9 Mostyn Rd, Myatts Field South, London SW9 6PH - For pregnant women and families with children 0-4



## Community Pantry

# Attendance and Punctuality

## Whole School Attendance Percentage

Week beginning 9<sup>th</sup> May 2022

### 95.2%

Class	%	Key Stage
Rec. B	87.3	Foundation Stage
<b>Rec. A</b>	<b>96.8</b>	
Year 2A	86.8	Key Stage 1
Year 1B	92.3	
Year 2C	92.9	
Year 1A	96.8	
<b>Year 2B</b>	<b>100.0</b>	
Year 4B	88.3	Lower Key Stage 2
Year 3C	95.5	
Year 4A	96.1	
Year 3A	96.2	
<b>Year 3B</b>	<b>98.4</b>	Upper Key Stage 2
Year 5B	94.4	
Year 5A	95.2	
Year 6B	99.1	
Year 6A	99.2	
<b>Year 6C</b>	<b>99.6</b>	

Well done to 2B who had the best attendance with 100%.

Let's see if we can improve our overall score and get it back above 96%



English:

Next week, we will focus on two of our favourite story books, using songs and role-play to further engage the children.

Maths:

Next week, we will continue to focus on the following mathematical language: tall, short, long, small, big.

## Inclusion Hub

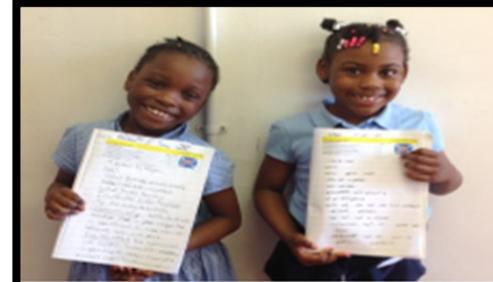
# Friends of Stockwell

## FRIENDS OF STOCKWELL PTA

Get Involved!

We are always looking for volunteers to help organise and run events and fundraise for the school. If you are interested please get in touch.

[friendsofstockwell@gmail.com](mailto:friendsofstockwell@gmail.com)



The children wrote a book review for Katie in Scotland.



The children examined the features of a plant.



The children explored human and physical geographical features.



The parents and children had a fun maths morning.

In English, year 2 will be exploring poetry. They will be creating poems about landmarks in London and performing them.

In Maths, year 2 will be revising the maths that they have learnt so far this school year.

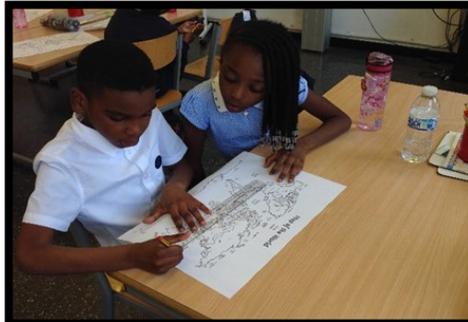
In Science, year 2 will be creating an experiment to discover what plants need to grow and why.

In Art, year 2 will be creating drawings from real life. During their trip on Monday, 23rd of May, the children will be doing a sketch of what they can see before adding detail when they get back to class to create their final pieces.

In Humanities, year 2 will be exploring historical events that occurred in London and continuing to explore how they are similar to the events in Tokyo's past.

## Year 2

# Year 3



Next week in English, we will be looking at Benjamin Zephaniah's poetry. We will be focusing on the language and the key messages, as well as the 'dub style' that he performs his poems in.

In Maths, we are carrying on with time. We are focusing on understanding duration and solving duration word problems.

In Science, we are looking at the Life Cycle of plants, as well as looking at the changes in the plants that we planted this week.

In Art/DT, we are continuing our work on Henri Rousseau and his use of colour and layering.

In History, we are continuing our work on the Mayan Civilisation and in Geography we are looking at the layers of the rainforest and the animals that live there.

**SCHOLASTIC**

**COME TO THE**

# Book Fair

FILL OUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR\*

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER £6.4M BOOKS TO SCHOOLS NATIONWIDE

FIND HUNDREDS OF THE BEST NEW BOOKS FROM JUST £2.99!



£14.99 £8.99



£4.99



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£7.99

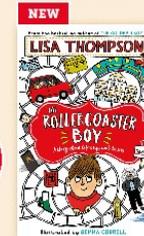
\*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fair for details.



£6.99



£2.99



£6.99

**Friday 20th—Thursday 26th May**

**Green Zone**

**3:30—3:45 daily**

**Cash and card payments accepted**

**Scan the QR code to pay online!**



# Book Fair

# DRIVING LESSONS

LEARN HOW TO DRIVE TODAY WITH ONE TO ONE DRIVING TUTION.

- Fully qualified Female driving instructor.
- Professional
- Friendly and reliable
- Patient , kind and understanding
- Drive a Volkswagen polo
- Manual car with dual controls
- Bulk booking discounts available



Contact : Aj on  
07944745920

**BILL PLANT**  
DRIVING SCHOOL

**Intelligent**  
**Instructor**  
Awards 2019  
**WINNER**  
National Driving School  
of the Year



We have spent the past three weeks working on dystopian texts based on *The Promise*. Next week, we're going to start non-chronological reports focused on our Topic: The Industrial Revolution in Britain.

**Word of the week:** furthermore

Year 4 are continuing to learn about time. We have learned to read analogue clocks to the nearest minute, and when to use AM or PM. Next week, we are learning how to tell the time on a 12 and a 24 hour digital clock, and measure time in days, weeks and months of the year.

**Word of the week:** calendar

Next week, we have our end of term Science day! This term we are learning about Biology, and so far we have enjoyed revisiting the 7 processes of living things and exploring the habitats around Stockwell. On our Science day, we will classify animals, identify the habitats of vertebrates and invertebrates, and learn about the importance of nature conservation by writing a letter to the council.

**Words of the week:** classification, hibernate, consequences

We are also looking forward to Art day on Monday. We are learning about printmaking. After learning about different printing techniques, we will be designing and making our own printing blocks out of recyclable materials, and finally planning and producing our own prints based on our topic "Saving our World".

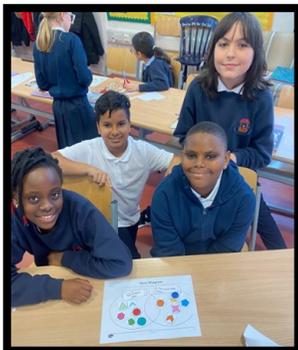
**Words of the week:** controlled, faded, edition, harsh, removed, jagged

This week in Geography, we learned about the impacts of Fairtrade on growers and supply chains. Our topic "Saving our World" continues with History next week, where we will be studying the impact of the Industrial Revolution. We will study who benefited and who lost out in the changes brought about by industrialisation. This will link to our English writing where we will write non-chronological reports about the Industrial Revolution.

**Word of the week:** reason

## Year 4

# Year 5



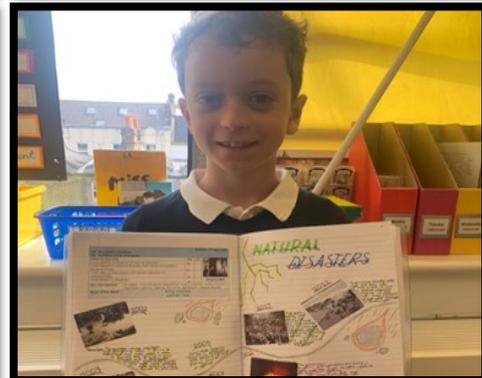
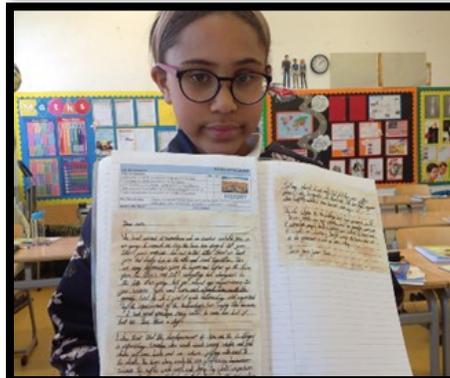
Next week in English, we will be continuing with our poetry unit, looking in depth at literary techniques and why these have been used. We will be having a go at writing our own poems that discuss themes and concepts through exploration of the natural world.

In Maths, we shall be moving on from our geometry recap, and exploring coordinates, angle facts and properties of shape in more detail. We shall look at reasoning questions and how best to answer these, as well as explore data manipulation of the angles, shapes and coordinates.

In Science, we shall be looking more at the creation of different man-made materials and comparing these to ones we find in nature. We shall explore different materials, their properties and their subsequent uses.

In DT, we have been learning all about typography and advertisement. Next week, we shall link these skills with our business plans for our Microsociety and have a go at creating some of our own branding.

Over the past weeks, we have been setting up our class Microsocieties. We have learnt how societies function from an economical point of view, created a currency, flag and set of rules. We have also participated in a job application process to decide on the roles within our society. Next week, we shall be building on from our business meetings to create and finalise plans for our business ideas.



To complete the narrative unit, children will write adventure stories with a character, who must draw on strength and self-belief to beat the odds.

Next week, children will use all they have learned in mathematics to budget for and design their own theme-park.

After learning about Carl Linnaeus' system of naming plants and animals, children will group and classify animals using common features.

In DT, children will learn about natural, foraged ingredients.

In Geography, children will learn more about the cause of the natural disasters they have learnt about this week.

# Year 6

## Venue Details

**Brixton Stockwell Virtual  
Session – online or by phone**

**Session across all sites**

**Jessop Children's Centre**

📍 Lowden Road,  
SE24 0BJ  
☎️ 020 7737 5164  
or 07920 157 180

**Liz Atkinson  
Children's Centre**

📍 9 Mostyn Road,  
SW9 6PH  
☎️ 020 4530 5735  
or 07572 156 582

**Stockwell Children's  
Centre**

📍 Burgoyne Road,  
SW9 9QJ  
☎️ 020 7326 7328  
or 07398 131 353

**Mulberry Centre  
One O'clock Club**

📍 12 Calais St,  
SE5 9LP  
☎️ 020 7737 6097

**Slade Gardens Stay and Play  
One O'clock Club**

📍 Stockwell Park Road,  
SW9 0DB  
☎️ 020 7733 3630

**Larkhall Park Stay and Play  
One O'clock Club**

📍 Larkhall Park,  
SW8 2PD

**Akerman Health Centre**

📍 60 Patmos Road,  
SW9 6AF  
☎️ 020 3049 6500

**Carnegie Library**

📍 192 Herne Hill Road  
SE24 0AG  
☎️ 020 7926 6050

**Brixton Library**

📍 Brixton Rd  
SW2 1JQ  
☎️ 020 7926 1058

## Brixton/Stockwell area weekly timetable Summer 2022

Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
<b>Virtual Breastfeeding Support Group</b> 11.00-12.00. Call 07394 724 599 to book	<b>Virtual Breastfeeding Support Group</b> 11.00-12.00. Call 07394 724 599 to book	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP Caseload Midwives</b> 9.00-4.00
<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>Online Chattertime Live!</b> 10.30 facebook.com/ EvelinaLondonSLT	<b>Baby Time Babies 0-12 months</b> 10.00-11.00	<b>ESOL</b> 9.45-11.45 21 April-30 June	<b>Natural Thinkers Family Fun</b> 11.00-12.30 (TTO)
<b>LEAP Chattertime</b> 10.00-11.30 (TTO)	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>Citizens Advice Face to Face Appointments</b> 10.00-1.00		<b>Health Visiting Appointments</b> 9.30-12.30
<b>Health Visiting Appointments</b> 9.30-3.00	<b>Co Create LEAP Creative Arts &amp; Wellbeing Course</b> 9.30-11.30 3 May-14 June			
	<b>Sharing REAL</b> 9.30-11.30 21 June-12 July			
	<b>Health Visiting Appointments</b> 9.30-3.00			
	<b>Chattertime</b> 10.00-11.30 (TTO)			
	<b>Together Time</b> 10.00-11.30 24 May-12 July For info call 07740421626			
Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm
<b>Natural Thinkers</b> 1.30-3.00 (TTO)	<b>Baby Sensory Play Babies 0-12 months</b> 2.00-3.00	<b>Mosaic Course</b> 1.15-3.15 11 May-6 July	<b>Stay and Play</b> 1.30-3.00	<b>Stay and Play</b> 1.30-3.00
<b>Co Create LEAP Whippersnappers Group</b> 1.30-3.00 25 April-23 May By referral	<b>Sensory Sensations</b> 1.30-3.00 For children with complex needs and disabilities	<b>Supporting Babies Next Steps</b> 1.30-3.00 13 June-4 July	<b>Young Parents Stay &amp; Play</b> 1.00-2.30 28 April, 12 May, 26 May, 9 June, 23 June, 7 July, 21 July	<b>Liz Atkinson Community Pantry</b> 12.00-2.00
<b>Spanish and Portuguese Chat and Play</b> 1.00-3.00	<b>Melodies for Mums</b> 1.00-4.00 10 May-12 July info@breathahr.org	<b>Stay and Play</b> 1.00-2.30	<b>Co Create LEAP BiG Young Parents Hub</b> 12.00-3.00 For info call 079089950630	<b>Women's Advice Surgery</b> 1.00-3.00
<b>Baby Sensory Play Babies 0-12 months</b> 1.00-2.30	<b>Toddler Story and Song Toddlers 12-24 months</b> 2.15-3.15 (TTO)		<b>Women's Advice Surgery</b> 2.00-4.00	<b>Veg Bag Collection</b> 12.00-2.00 By referral
				<b>Get Going with Sewing</b> 1.00-3.00 6 May-1 July