

Reception : I Am Special

1. Key Vocabulary

Communication, Language and Literacy:

All— every one

About— on the subject of

Me— referring to the person speaking

My— belonging to the person speaking

Child—a young person

People—more than one person. A group of humans.

Personal, Social and Emotional Development:

Among—surrounded by

Person—one human being

Together- being with or near other people

Problem—a question or situation that is difficult to understand or deal with.

Group—a collection of people

Share—to let someone else have or use an object that you have.

Mathematics:

Compare - To look for similarities and differences

Shorter - A smaller distance end to end

Longer - A larger distance end to end

Before - In front of something, sooner in time

After - Following an event, later in time

More - To increase or get bigger

Physical Development/Understanding the World

Routine—an order and way of doing something

Skeleton— frame of bones in animals including humans

Connect—to join or link together

Similar—having qualities in common

Move/Movement— going from one place to another

Human—having to do with or being a part of people

Expressive Arts and Design:

Art— the creation of things whose purpose is to be beautiful or full of meaning.

Design— the process of planning & creating something

Create—to make

Colour— eg, red, blue, yellow, green, purple, orange

Mix—to make one thing into another by stirring

Sound— a noise that we can hear

2. Curriculum Knowledge

Our topic this half term is "I Am Special". In this topic we will talk about all the things that make us marvellous and unique!

This half term is all about settling in to our school, exploring the setting and making secure relationships with adults and peers. We will look at school rules, routines, ourselves, our new friends and who works in our school. We will also be learning about our local area.

We will be exploring what we look like and the idea that everyone is different, special and unique.

We will be learning about our local community and talking about our school.

We will be learning about our bodies, what they do and how we can look after them.



	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Making positive decisions as we learn and follow new school routines	Talking about myself and my family.	Describing our emotions and how to manage them.	Different jobs in our families and community.	Using photos to share, compare and observe our own local areas.

3. Communication and Language

We will have weekly circle time sessions that will focus on developing the children's ability to speak in full and structured sentences and to be able to listen attentively to adults and their peers. Circle time session will also often involve role-play where the children can act out scenarios and discuss their feelings and emotions in certain situations. Key vocabulary will be introduced weekly, which will gradually allow children to become capable of exploring these words and their meaning, effectively being able to use them confidently in day to day conversations.



4. Personal, Social and Emotional Development

Children will be encouraged to play with each other and develop new relationships with their new friends in the classroom.



They will be given opportunities to share their interests and have their strengths and opinions celebrated. Children will learn the skills needed to succeed in school within a supportive environment and will be encouraged to talk positively about themselves to show why they are proud of themselves. Children will communicate their needs and wants we will introduce our school rules, discussing why rules are important.



5. Physical Development

Gross motor skills:

Children will be doing activities including: moving in a variety of ways which will involve crawling, skipping, jumping, running and negotiating space. Sports equipment will be used to play games, which will include: hula hoops, bean bags and markers, enabling children to explore gross motor movement.

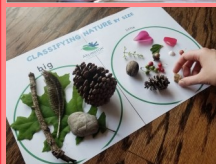
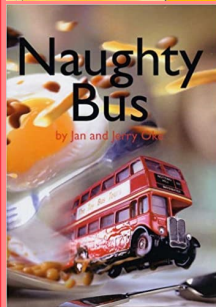
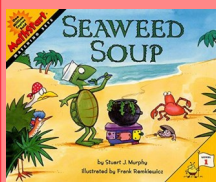


Fine motor skills:

We will use fine motor equipment including: scissors, beads, pasta, thread, tweezers and peg boards, this will ensure that children increase their control over tools. By using the differentiated equipment, children will improve their pencil grip and their letter formation in preparation for writing activities. The writing activities will have a focus on our topic: name writing, age writing, and labelling family members self portraits.

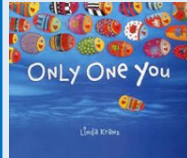
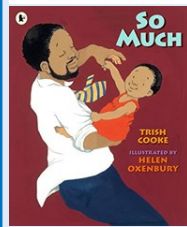
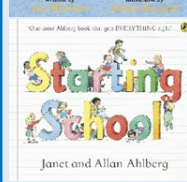
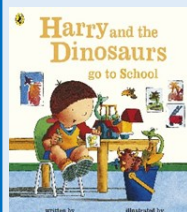


6. Mathematics



In Maths we will learn about number, shape and spatial thinking, exploring these new concepts through books such as "Seaweed soup" by J. Murphy and "Naughty bus" by Jan Oke, and activities set up in the classroom. We will learn about things that are the same and different, matching and sorting objects to explore the differences between them. We will learn that different collections of objects can be sorted into sets using attributes such as color, shape or size. We will compare and contrast objects using height and length as a measure and learn that objects can be compared using size as a measure. We will use vocabulary such as little, large or small. In the final weeks of the autumn term we will explore repeated patterns and develop this concept using natural resources such as leaves or stones. We will copy, continue and create our own patterns, learning how to spot mistakes in the patterns and correct them.

7. Literacy



Each week we will focus on a different text to support, encourage and provide a stimulus within the topic of "I Am Special". Through the teaching of daily phonics, we will learn a letter sound each day along with the skills of blending and segmenting which will be applied to our reading and writing.

Reading

Children will become confident in each of our books of the week, making predictions, retelling the stories, role playing and discussing their opinions of the books. We will talk about new vocabulary in the stories and children will be encouraged to use these new words independently.

Writing

We will initially focus on children being able to make marks to express meaning in conjunction with recognising initial sounds and later moving on to the teaching of writing simple words. Children will learn to write their name, forming letters accurately.



8. Understanding the World

This term we will be focusing on identifying ourselves and speaking about the things that make us different, special and unique.

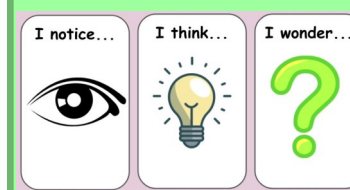


This will involve activities such as bringing in baby photos from home and comparing them to how we look now. We will encourage children to understand and identify the ways in which they have changed over time and to think about what things they couldn't do as a baby but can do now.

We will also look at the similarities and differences around us by looking at our local community and the roles that people play in it.



We will make observations of nature and our immediate environment; for example by encouraging the children to explore outdoor and grassy areas whilst encouraging them to think about and verbalise the objects they can find. We will also encourage children to describe different textures of objects and describe their surrounding using adjectives.



9. Expressive Art and Design

To begin the new school year, the children will consider the different features they all have and draw self-portraits. We will explore using different media when creating representations of ourselves, families, events, and objects. Children will be supported to introduce storylines into their role play and begin to create more imaginative stories that should embolden them to carry this forward into independent scenarios. We will learn a wide range of songs and all children will be encouraged to dance and sing along to the music. The children will also be encouraged to describe how the music makes them feel and explain why this is. We will think about the purpose of art and get used to explaining the reason behind choosing certain colours, materials, and techniques.

