



# Meet the teacher

**Welcome**

**Bem-vindo**

**Ek'abo**

مرحبا

**Bienvenido**

**Akwaaba**

**Bienvenue**





Stockwell Primary School and Children's Centre  
Achieving excellence together

# BJS Federation of Schools



Stockwell Primary School and Children's Centre  
Achieving excellence together

**BONNEVILLE**  
PRIMARY SCHOOL  
Success for today, prepared for tomorrow



Jessop  
Primary  
School

& Children's Centre

**Three schools working closely together, sharing planning, resources and teaching expertise.**



**BJS Federation of Schools**



# Our Vision

**Stockwell Primary School is a centre of excellence where every child is:**

- **Healthy, Happy and Safe**
- **Working in a creative and stimulating environment**
- **Achieving high standards and develop a love of learning**
- **Building strong partnerships with all staff, home and community**

**In order to achieve our vision, in the next 5 years we will aspire for Stockwell Primary School to be a centre of excellence.**



# Our Vision

## **Our staff:**

- **Are highly motivated and dedicated**
- **Exemplify best practise, as a result of outstanding and on-going professional development**
- **Aspire to be outstanding practitioners**
- **Are encouraged to innovate and develop their potential as school leaders**



# Our Vision

## Federation Working Together Vision

**Working together to secure the best possible outcomes for children, in line with the culture and diversity that exists within each school.**

**Leaders will support and empower each other to ensure no school is left behind. We will be relentless in our mission to enable each school to set high expectations for all.**

**Excellence, Everywhere for Everyone.**

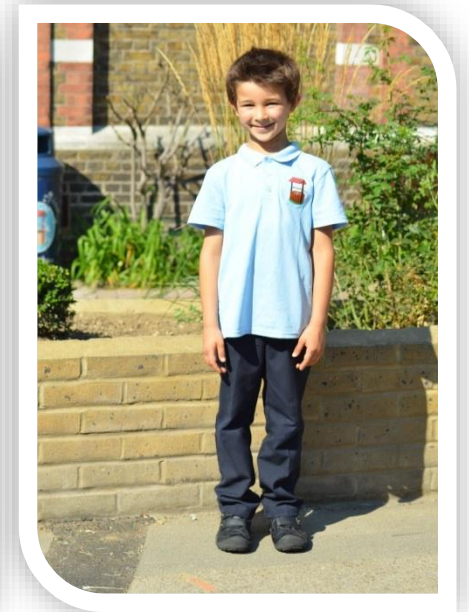
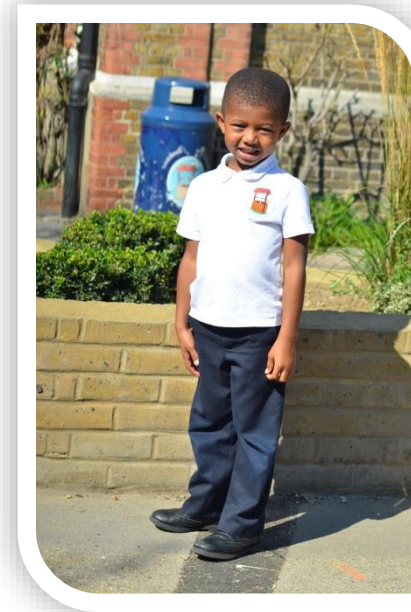




# School Uniform

## Boys

- Sky-blue or white polo shirt (with or without logo).
- Navy Trousers.
- Navy Sweatshirt (with or without logo).
- Navy Fleece.
- Black Shoes.
- In summer, navy shorts may be worn.
- No hoodies or baseball caps.

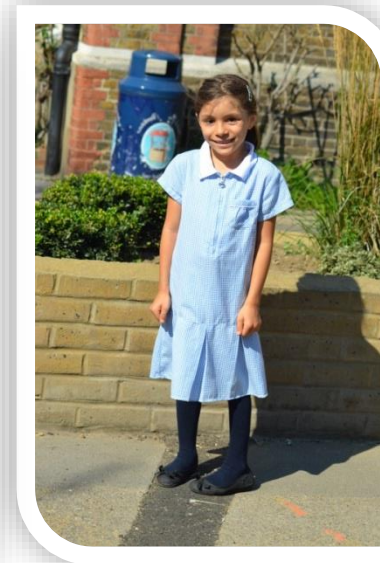
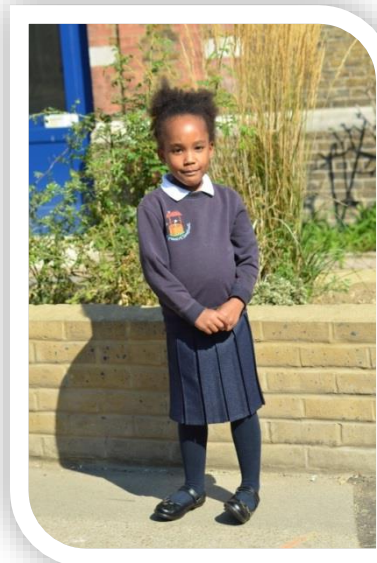




# School Uniform

## Girls

- Sky-blue or white polo shirt (with or without the logo)
- Navy skirt or trousers
- Sky-blue gingham pinafore dress
- Navy jumper or cardigan (with or without the logo)
- Navy Fleece with the school logo
- Black, white or navy hijab
- Navy or white tights or socks
- Navy or black shoes





# School Uniform

## Jewellery

Because we have so many children running around during play, as well as active P.E. lessons, some items are not allowed in school.

Yes	No
Stud earrings	Bracelets
Wrist watches (with alarms turned off)	Necklaces
	Rings





# School Uniform

## Uniform

**Please make sure that your child's uniform is clearly labelled.**

**Children are encouraged to be responsible for their own belongings. When they take off a coat or jumper they need to keep it with them.**

**All uniform items left in class are taken to the lost property on a Friday, by the main hall.**



## P.E. Kits

**For hygiene and health and safety reasons, it is important that your child brings in a change of clothes to participate in P.E. lessons. Our P.E. kit has been kept simple to avoid unnecessary costs:**

- **Plain t-shirt (not football shirts or other logos).**
- **Shorts or tracksuit bottoms.**
- **Trainers or plimsolls.**
- **Please note football boots are not required on the astro-turf surface.**
- **Shin-pads are advised for football and hockey games.**



# P.E. Kits

**We encourage children to bring their P.E. kits in on a Monday regardless of their P.E. day to minimise the number of instances that lessons are missed due to forgotten kits.**



## P.E. Kits

**P.E. is an important part of the National Curriculum and the school takes missed lessons very seriously.**

**We have a strict procedure for forgotten kits:**

**1<sup>st</sup> occasion: Teacher discusses with the child.**

**2<sup>nd</sup> occasion: Letter is dispatched to parents.**

**3<sup>rd</sup> occasion: Meeting with parents.**



# Swimming (Years 3 and 4 only)

**Swimming takes place weekly in Years 3 and 4**

**Children will swim throughout the year.**

**Children will need:**

- **Swimming costume/ trunks**
- **Towel**
- **Swimming Hat**
- **Underwear** (if they are coming to school wearing their costume under their uniform)

**Thursday AM: 4B & ½ of 4H**

**Friday PM: 4A & ½ 4H**





# Start of the Day

**8:50am**

**The school gates are opened and the playground is supervised by staff.**

**Children may enter the school building and go up to class to begin their reading lessons, (known as “soft start”)**

**9:00am**

**School begins. Children arriving after this time are regarded as late and must report to the office to collect a late card and be registered.**



# KSx Breaks and Lunchtimes

**To minimise disruption to learning time we encourage the children in KS2 (Years 3-6) not to go to the toilet during lesson time. However, we understand that this is not always possible. Children do have three breaks during the day:**

- Break 10.45-11.00**
- Lunch 12.30-1.30**

**If your child has a medical condition that requires frequent toilet breaks, please inform the office in writing (as you would with any medical condition).**



## End of the Day

**3.30pm** Children in Year 4 can be collected from the Red Zone (Football Pitch). Please do not call your child from a distance, as teachers are instructed not to let children go until a parent has come to the line.

**3:40pm** Children who are not collected by 3.40pm are taken to the Blue Hall and registered as uncollected.  
Parents will be contacted and a charge of £10 is made for late collection.



# End of the Day

**Children in Nursery, Reception and Years 1-4 cannot go home unaccompanied.**

**Children in Years 5-6 can go home unaccompanied however permission to leave school unaccompanied needs to be received in writing from the child's parent/carer.**



# After-school Activities

**As part of our after school provision we offer After School Activities including: Ballet, Football, Guitar, Yoga, Tae Kwondo, Gardening, Portuguese, Spanish, and French.**

**These run from 3.30pm - 4.30pm.**

**Parents register their child with the office and pay in advance for the term. Some of these are oversubscribed so please contact the office before you register your child.**





# After-school Clubs

**There are also two After-School Clubs which run for those parents who require additional child care beyond 3:30pm. There are two after-school child care clubs:**

- 3.30pm – 4.30pm**
- 3:30pm – 5:45pm**

**During after school club, children are provided with equipment to play a variety of games or help with their school work. For those students who attend after-school club until 5:45pm, snacks are also provided.**



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# Communication with Parents

**Website:**

**Updated weekly.**

**All newsletters and letters are posted here.**



**[www.stockwell-pri.lambeth.sch.uk](http://www.stockwell-pri.lambeth.sch.uk)**



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# Communication with Parents

**Newsletter:**

**Published fortnightly**

**Contains information about forthcoming events**

**Read all about the events that have taken place.**

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# Taking Stock

Achieving Excellence Together

Friday 1st July

## Our Weekly Update

Since our last newsletter, we have had an Enterprise event, Sports Days, Class Assemblies, school trips, celebrated Windrush Day had a rainforest workshop, a safe travel workshop and a fire safety workshop!

We are looking forward to even more. We have our termly Art and DT Exhibition coming up, EYFS and Pre-School Sports Days, the Year 6 production, Meet The Teacher events, more trips and even more class assemblies.

On Wednesday 22nd June, we celebrated Windrush Day, by congregating in the Green Zone. SA shared some of their learning about HMT Windrush and the people who came to England, from the Caribbean, after WW2. At 10:27, we sang 'You Can Get It' by Desmond Decker. This time was chosen to commemorate the 1027 passengers who travelled to England on the ship's first voyage to England.

As we approach the end of term, I will take this opportunity to remind you that term ends on 20th July at 1:30pm. There will be no ASC on Wednesday 20th, so please make arrangements to collect all children at 1:30pm. After School Activities end next week. There will be no After School Activities from Monday 11th July, unless you have been informed otherwise.

Term begins on Thursday 1st September for Years 1-6. Pre-School, Reception and Nursery children will start from Monday 5th September, after Stay and Plays on Thursday 1st, and Friday 2nd September. We will also be hosting Nursery and Reception Induction sessions for parents before the end of term. More information, and Stay and Play slots will be shared with parents of children in EYFS this week.

Please be aware that we do not authorise holidays during term time. It is vital that all children attend school regularly to ensure that they receive a good level of education. Thank you for all of your support and attendance at our events. It is wonderful to have everyone back on site, joining in the fun. The children love having you at school and so do we.

Have a great week everyone.

Zenia McIntosh, Acting Head of School

## Dates for your Diaries

5th July	SEND Coffee Morning:
5th July	Federation Sports Day
8th July	Summer Fair
15th July	Art and DT Exhibition
13th/ 15th July	EYFS/ Pre-School Sports Days
20th July	End of Term—1:30pm



# Communication with Parents

**Coffee mornings are an opportunity to discuss particular key phases, with a senior leader in a relaxed and less formal setting.**

**All coffee mornings take place in the Main Hall.**



# Communication with Parents

**Parent Drop-In gives parents and carers the opportunity to sit with their child for the first 15 minutes of the school day, in order to look at and discuss with the child the work they are doing.**





# Communication with Parents

**Parents Consultation Evenings are an opportunity for parents and carers to speak with the teacher about the progress of their child. These take place at the end of Autumn 1 and the end of the Spring term.**



# Year 4 Curriculum

## Autumn Topic: Rotten Romans

This topic looks at the rise and fall of the Roman Empire. Find out about the reach of the empire and investigate some of its most significant leaders including Julius Caesar and Septimius Severus.







# Year 4 Curriculum

## Spring Topic: Paddington Bear

This topic explores the history of an aspect of life in London through the eyes of Paddington Bear. Paddington will find out about the history of the London Underground. Through Paddington's eyes, you will investigate how the London Underground system has developed and changed over time and how this has affected life for the people of London. You will compare the human and physical features of the UK with Peru.





# Year 4 Curriculum

## Summer Topic: Saving our World

This topic considers the impact that humans have had on the world over time and how we can improve the environment for us and future generations. You will consider how the Industrial Revolution affected the world's climate. You will find out about rivers and the water cycle.



WATER CYCLE







# **Trips and Visits**

- **Ufton Court – more details in the next few weeks. Unfortunately we will not be able to take any parent volunteers on this trip.**
- **Parent volunteers – please discuss with the office to ensure you are DBS checked.**





# Year 4 Curriculum

## Formal Assessment

**At the end of Y4 the children will take a Government lead multiplication test where they will be tested on times tables 1-12.**

**More details to follow later in the year.**

**‘The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year.**

**The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.’**



# Year 4 Curriculum

## Homework

**Homework is given out on a Friday. It is to be completed and returned on the following Wednesday through Google Classroom.**

**Children will receive Maths and English homework, and this will be linked to the work that the children have been doing in class.**

**Children are expected to complete their work independently, but please support your child if they do need help.**



# Year 4 Curriculum

## Spellings

**Spellings are also given out on a Friday, with a test the following Friday. Spellings (taken from Spellingframe) will be uploaded to Google Classroom and given out as a paper copy to revise.**

**The words the children are asked to learn are taken from the government guidelines for Spelling for each year group.**

**These words are expected to be spelt accurately by the end of Year 4.**



# Year 4 Curriculum

## Reading Records

**Please ensure your child has their reading record with them every day in school. We listen to children read daily in our guided reading lesson and also check their reading record to ensure that they are reading at home.**

**Please listen to your child read each day, and make a small comment in the record when you have done so.**

**We expect the children to record in their reading records 3x weekly.**



# Contacting the School

If you have a concern, please use the following chain in order to address your concerns:

- 1. Your child's class teacher (Miss Aina 4A, Miss Bioksic 4B, Mr Hirsch 4H) are the first person to contact**
- 2. Miss Aina – Phase Leader**
- 3. Mrs Fraga and Ms. Mansell – Assistant Headteachers**
- 4. Ms. McIntosh – Head of School**



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# Questions

