

# Taking Stock

Achieving Excellence Together

Stockwell Primary  
School



Friday 21st October, 2022

## Our Weekly Update

And just like that, with the school full of cats and princesses, pizzas and samurais, heroes and skeletons, ghosts, pirates and so much more, we have reached the end of the first half term. What half term it has been. I can't quite believe that we have only been back at school for seven and a half weeks. Someone asked me what I love about Stockwell; I answered that no two days are the same and that there is always something happening in the school. As I create the calendar for next half term, there is nothing truer.

This half term we have honoured World Mental Health Day and Jeans for Genes, dressed and come together for International Evening, hosted a phonics workshop and drop-in, Self-regulation workshop, PTA coffee morning, EYFS stay and plays, Stockwell Superstore is up and running again, Pupil Leaders have organised a House Competition, classes have been out on trips and of course, hosted Ofsted. Today was dress-up day, with funds going to the PTA. We raised £110, which will go straight back to benefitting the children of Stockwell. The PTA are organising the Winter Fair. Keep an eye out for more information about how you can help - many hands make light work, after all.

Next half term, Year 6 are heading off to PGL. Children, who are going on the trip, should come in to school at 1pm on Monday 31st October and head to the Green Zone. The coach departs at 1:30pm. We are expecting the children back at 4pm on Friday 4th November. Year 4 are also going on their first residential, visiting Ufton Court on 22nd November. It isn't too late for your child to take part. Contact Ms Aina for more information.

Class assemblies will be taking place next half term. All KS2 classes will share their learning during their assemblies and we are always delighted when parents come to watch. KS1 and EYFS will be putting on plays at the end of term and pre-school will be hosting a singalong and a craft morning. We are also holding more Phonics workshops, drop-ins and coffee mornings. We hope to see lots of you at our upcoming events.

Have a wonderful half term and we will see you bright and early on Tuesday 1st November.

Zenia McIntosh

Acting Head of School

## Dates for your Diaries

<b>31st October</b>	INSET DAY—School Closed
<b>31st October</b>	Year 6 Residential Trip
<b>1st November</b>	Children return
<b>2nd November</b>	Inclusion coffee Morning
<b>9th November</b>	PTA/ Winter Fair Coffee morning
<b>10th November</b>	Open Morning
<b>14th November</b>	Individual Photos/ Phonics Workshops

# Lettings

We let space around the school.

You can hire the school hall, and grounds, on a regular basis or as a one off.

Need a space for a party?  
Looking for a pitch for your team?

Contact the school office on:  
[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)  
to make an enquiry.



## Value of the Month

### Tolerance

Please remember that everyone in our school community deserves to be treated with respect. While we may have differences of opinion, it is vital that we continue to communicate effectively with each other. Breaches of conduct towards staff, children or other parents may result in the school taking further action.

Need to get in touch? Contact us in the following ways: [www.stockwell-pri.lambeth.sch.uk](http://www.stockwell-pri.lambeth.sch.uk)

Telephone: 020 7274 7687

Twitter: @StockwellPri

E-mail:

[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)



## Bonfire Night Lunch

## Pre-School



This week, we continued with reading the book '*The Gruffalo*'. The children have enjoyed listening to the story and some children were able to say the missing words as the adult paused on a sentence while reading. The children have recognised and named some of the characters from the story and made marks representing the character from the book. Children also enjoyed using different resources to create their collages of the characters from the book, which has supported their thinking and creative skills.



You may have spotted that a mural is being painted on Palfrey Place in Stockwell but you might not know that it was designed by Stockwell's Maths, Art and DT leader - Miss Thomas!

Keep your eyes peeled as there will be another of Miss Thomas' designs on the building next door, which the mural artist will start on very soon.

## Inclusion Coffee Morning

**Coffee in one hand,**

**Inclusion**  
**Coffee**  
**Morning**

**Date: Wed 2nd November**  
**Time: 9am**  
**Place: Main Hall**

**Confidence in the other.**

Stockwell Primary School & Children's Centre

# Nursery



In Literacy, we are going to focus on our key text, '*Peppa's Diwali*'. The children will be encouraged to engage in conversations about the story which will allow them to learn new vocabulary. In Maths, we are going to be developing quick recognition of up to 3 objects without having to count them. The children will be exploring a range of activities to reinforce and develop this quick recognition. In Understanding of the World, we will learn about the festival Diwali. We will also learn the different foods and activities that are related to this celebration. In Expressive Arts and Design, we will be creating our own coloured rice, which we will use to make our own Rangoli patterns. As part of our learning in PSED we will learn about different religions and a various places of worship.



Next term, in Literacy, we'll explore a range of books based around celebrations and special times for members of our community. We will talk about the books, making predictions and using book language to talk about the front cover, blurb, characters and settings. We will also give our opinions on these stories using the word 'because' to give reasons for our opinions.

When we come back, next term in Maths, the children will learn that as we count each number is one more than the number before. Similarly as we count back, each number is one less than the previous number.

In Understanding The World, we will talk about the lives of people around us and their roles in society. This will involve talking about Bonfire Night and identifying people who keep us safe in our community such as fire fighters and the police.

# Reception

# Year 1

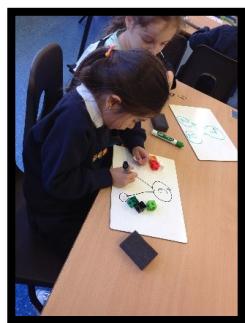
We have been reading acrostic poems!



We just love reading in year 1!



We have been learning to use Part Whole Models!



We learned about healthy eating during Wellbeing week.



In English, next term, we will read the story '*Traction Man*' and sequence events. We will give captions to pictures from the story.

After half term, in Maths, , the children will learn to add by bringing two parts together and count on using a number line.

In Science, we will be sorting objects based on their materials and discussing properties of these materials.

In Humanities, children will create a timeline to understand how toys have changed over time.



Whole School Attendance

Percentage

Week beginning 10th October 2022

**96.1%**

Class	%	Key Stage
Rec.P	86.7	Foundation Stage
<b>Rec.H</b>	<b>90.3</b>	
Year 1T	95.2	
Year 2S	96.8	
Year 1B	97.7	Key Stage 1
<b>Year 2M</b>	<b>98.4</b>	
Year 3G	95.2	
Year 3H	96.2	
Year 4A	96.5	Lower Key Stage 2
Year 4H	98.2	
Year 4B	99.1	
<b>Year 3T</b>	<b>100.0</b>	
Year 6A	94.1	Upper Key Stage 2
Year 5P	95.6	
Year 6K	96.8	
<b>Year 5H</b>	<b>99.5</b>	



We end the half term on a high, with attendance at 96.1% . Well done everyone.

A particular well done to **3T for 100%** attendance last week. Excellent work.  
Can anyone else manage 100% the week after half term?

## Attendance

# Friends of Stockwell



The poster features the text "FRIENDS OF STOCKWELL PTA" in large white letters, with "Get Involved!" in a yellow banner below it. It includes a call to action: "We are always looking for volunteers to help organise and run events and fundraise for the school. If you are interested please get in touch." An email address, "friendsofstockwell@gmail.com", is also provided. The design includes illustrations of a graduation cap, a pencil, a ribbon, a calendar, a bell, books, a globe, and a trophy.



In English, after half term we will start looking at non-fiction texts focusing on their features. We will look at how to write a descriptive paragraph in the role of a character.

In Maths, we will continue to look at addition and subtraction. We will focus on adding and subtracting 2 digit numbers crossing 10.

In Science, next term, we will continue our topic Animals including Humans. We will start by researching a famous scientist, David Attenborough. We will also be learning how to identify the needs of a human.

In DT, we will be looking at designing and making a moving cart. To start, we will focus on wheels and axles mechanisms.

In Humanities, we will continue to learn about significant people, focusing on Florence Nightingale. We will also be learning how to locate Antarctica on the map.



Year 2

# Year 3



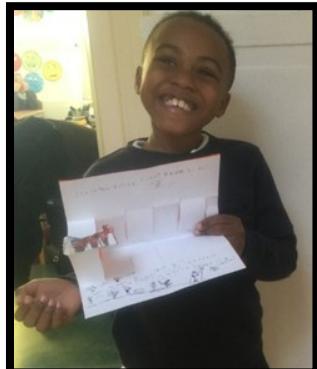
In English, the children are going to be exploring Greek mythology. When they come back they will be learning the story of *Theseus and the Minotaur* and the story of *Icarus*.

In Maths, the children are exploring compliments to 100, for example  $23 + 77 = 100$ . They will then be moving on the multiplication and division.

In Science, the children will be starting to investigate forces and how objects travel over different surfaces.

In Art, the children are going to examine Greek vases and how they are made. They will be looking at the different designs that can be found on the vases.

In History, the children are moving on to what life was like in Ancient Greece and how modern life might be influenced by this era, for example the creation of the Olympics.



In English, we will recap the features of diary entries. We will emphasise structure, descriptive and emotive language to enhance our writing. Our diary entries will centre on Boudicca, the warrior queen of the Iceni people.

In Maths, we will begin the term with measurement, focusing on the area of shapes. We will continue on with multiplication and division, concentrating on the 3x and 9x tables and identifying the patterns between them. We will end the term with fractions and decimals.

In Science, our focus will be sound. We will investigate volume and pitch as we explore how sound is made. Benjamin Franklin will be our key scientist and we will research his discovery of the harmonica. Utilising our understanding of sound, we will end the term by designing and creating our own musical instruments.

In DT, through the investigate, design, make, evaluate cycle, we will look at moving weapons used by the Romans such as the ballista, onager or scorpio. We will investigate how these are made, looking at the structures and moving parts. We will end the term by designing and creating our own model of a Roman artillery vehicle.

In Humanities, we will continue our topic "The Rotten Romans". We learn about Julius Caesar and his attempt to invade Britain. We will identify why he was an important leader and explore Latin commands through role play. We will find out about the British resistance to Roman invasion (Boudicca). In Geography, we will describe and understand key aspects of climate zones, biomes and vegetation belts, rivers, mountains and the water cycle. We will explore types of settlement and land use, economic activity, including trade links, and the distribution of natural resources (energy, food, minerals and water).



# Year 4

## The Mission

Our mission is to empower mothers, by giving them emotional and practical support to reduce the risk of developing mental health issues, trauma and social isolation that can arise as they enter into motherhood.

## The Project

We have a project titled Mother Empowerment and, with this project, we want to create support and a safe space for mothers who feel that they have lost a sense of their identity and that their mental health is declining. Speaking with other mothers in the community, a lot of mothers feel that they have lost a sense of their identity and there has been a decline in their mental and emotional well-being.

This project was sparked after speaking with various mothers in the community and conducting surveys. Over 60% of mothers indicated that they didn't feel like they had a safe space to express their mental health concerns. They have lost a sense of their identity and their mental health is declining and would like support with this, in addition to other things.

The project involves the community as it is shaped around the feedback received, verbally and via survey, and what the mothers feel they would like support on. The project will continuously obtain feedback from the community. Mothers from the community will also be involved in the delivery of the project.

For this project, we have a crowdfunding campaign, as we are aiming to raise £3,000 in 4 weeks in order to get the project up and running

Use the link below to access my project page on crowdfunding and get more insight into the project. Mother Empowerment: <https://www.crowdfunder.co.uk/p/mother-empowerment>

Or you can donate via our [Paypal](#) (link can also be found on our website [www.mothers-touch.co.uk](http://www.mothers-touch.co.uk)) Any contribution large or small will be highly appreciated. Thank you.



The poster features a light beige background with a central grey circle containing the text "COMMUNITY PROJECT". At the top, the title "Supporting Mothers' Mental Health and Empowerment in the Communities" is displayed. Below the title, four stylized women in pink, blue, and white are shown with their arms raised in a celebratory or supportive gesture. To the right, a box contains the text "Goal is to raise £3,000 in 4 more weeks" and the website "WWW.MOTHERS-TOUCH.CO.UK". In the bottom right corner, there is a small logo for "A MOTHER'S TOUCH" with the tagline "Empowering women in our communities".



A Mother's Touch CIC is a community interest company registered in England and Wales.  
Registered number: 14005000 Registered Office: 483 Palmers Green, London, N13 4BS

# Year 5

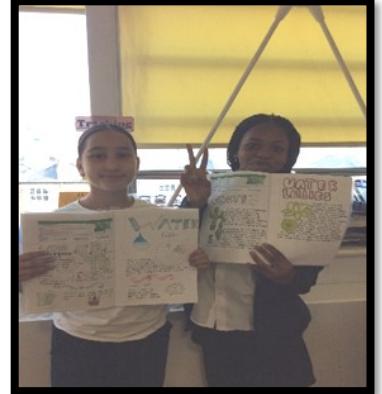
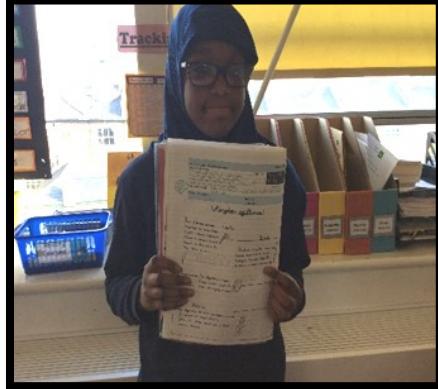


In English, we have been exploring the features of a poem and how they help to add detail to the text. This supported us in creating our own poem. We included similes, metaphors and sensory language to help enhance our writing.

In Maths, we have been using counters to help us to explore the relationship between different numbers. We have been focusing closely on factors, prime numbers and composite numbers.

In Science, we have been exploring the different stages of development that occurs in the human body. On our Science day we carried out an investigation by measuring the height of children from year 1 – 5. Once we collected our data, we recorded our results on a line graph and evaluated our results. We found that different people grow at different rates.

In DT, we have been designing toys with moving cam mechanisms. On our DT day we brought our designs to life and created moving toys inspired by the story of Beowulf.



In English, the children will explore journalistic texts, which will help them to write their own journalistic piece based on the coronation of T'Challa from the film Black Panther.

In Maths, we will continue with fractions and look at adding and subtracting these.

For Science, we will move on to our new topic of Electricity and we will research our key scientist, Alessandro Volta. We will explore his key findings and his impact on the scientific community.

For DT, we will move on to our new topic of Motorised Vehicles and we will start with exploring different types of transport from different times.

In History, the children will research events that occurred in Britain's history so that they can create a chronological timeline with key events.



# Year 6

## Venue Details

Brixton Stockwell Virtual Session – online or by phone
<b>Session across all sites</b>
<b>Jessop Children's Centre</b> 📍 Lowden Road, SE24 0BJ 📞 020 7737 5164 or 07920 157 180
<b>Liz Atkinson Children's Centre</b> 📍 9 Mostyn Road, SW9 6PH 📞 020 4530 5735 or 07572 156 582
<b>Stockwell Children's Centre</b> 📍 Burgoine Road, SW9 9QJ 📞 020 7328 7328 or 07398 131 353
<b>Mulberry Centre One O'clock Club</b> 📍 12 Calais St, SE5 9LP 📞 020 7737 6097
<b>Slade Gardens Stay and Play One O'clock Club</b> 📍 Stockwell Park Road, SW9 0DB 📞 020 7733 3630
<b>Larkhall Park Stay and Play One O'clock Club</b> 📍 Larkhall Park, SW8 2PD
<b>Akerman Health Centre</b> 📍 60 Patmos Road, SW9 6AF 📞 020 3049 6500
<b>Carnegie Library</b> 📍 192 Herne Hill Road SE24 0AG 📞 020 7926 6060
<b>Brixton Library</b> 📍 Brixton Rd SW2 1JQ 📞 020 7926 1058

## Brixton/Stockwell area weekly timetable Autumn 2022

Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
<b>Virtual Breastfeeding Support Group</b> 11.00-12.00 Call 07394 724 599 to book	<b>Virtual Breastfeeding Support Group</b> 11.00-12.00 Call 07394 724 599 to book	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP Caseload Midwives</b> 9.00-4.00
<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>Online Chattertime Live!</b> 10.30 facebook.com/EvelinaLondonSLT	<b>Baby Time 0-12 months</b> 10.00-11.00	<b>ESOL – Term 1 Assessment 22 Sep</b> 9.45-11.45 29 Sep-8 Dec	<b>Natural Thinkers Family Fun 1-4 years</b> 10.30-12.00 (TTO)
<b>LEAP Chattertime</b> 10.00-11.30 (TTO)	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>Citizens Advice Appointments</b> 10.00-1.00	<b>Play and Explore 6-24 months</b> 10.00-11:15 (TTO)	<b>Health Visiting Appointments</b> 9.30-12.30
<b>Health Visiting Appointments</b> 9.30-3.00	<b>Circle of Security</b> 9.45-11.45 4 Oct-29 Nov	<b>Small Group Stay and Play For children with social and communication difficulties</b> 10.00-11:30 (TTO)		<b>Advice and Support Appointments for Portuguese Speakers</b> 9.45-11.15
<b>Toddler Messy Play 12-24 months</b> 10.00-11.00	<b>Health Visiting Appointments</b> 9.30-3.00			
	<b>Chattertime</b> 10.00-11.30 (TTO)			

giving  
your child  
a better  
start

Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm
<b>Play and Explore 6-24 months</b> 1.30-2.45 (TTO)	<b>Baby Sensory Play 0-12 months</b> 1.30-2.30	<b>Family Music Makers</b> 1.15-3.15 2 Nov-30 Nov	<b>Childcare Advice and Support Appointments</b> 1.00-2.30	<b>Stay and Play 0-4 years</b> 1.30-3.00
<b>Toddler Story and Song 12-24 months</b> 1.30-2.30 (TTO)	<b>Play and Explore 6-24 months</b> 1.30-2.45 (TTO)	<b>Parent Champion Training</b> 1.00-3.00 28 Sept-2 Nov	<b>Stay and Play 0-4 years</b> 1.30-3.00	<b>Liz Atkinson Community Pantry</b> 12.00-2.00
<b>Chat and Play for Spanish and Portuguese Speakers</b> 1.00-3.00	<b>Melodies for Mums</b> 1.00-4.00 4 Oct-6 Dec info@breathahr.org	<b>Befriending Training</b> 1.00-3.00 16-30 Nov	<b>Young Parents Hub</b> 12.00-3.00	<b>Women's Advice Surgery</b> 1.00-3.00
<b>Baby Sensory Play 0-12 months</b> 1.00-2.30	<b>Toddler Story and Song 12-24 months</b> 2.15-3.15 (TTO)	<b>Stay and Play 0-4 years</b> 1.00-2.30	<b>Women's Advice Surgery</b> 2.00-4.00	<b>Veg Bag Collection</b> 1.00-3.00 By referral
				<b>EPEC Being a Parent</b> 1.15-3.15 30 Sept-2 Dec