

Stockwell Primary School



Our Weekly Update

As we begin another busy week at Stockwell, I look back over the last fortnight and cannot believe how much we have fitted in.

We celebrated International Evening. It was a delight to have so many parents and carers onsite taking part, enjoying the entertainment, which was prepared by the teachers and their classes, and tasting all of the delicious food that families brought to share. Thank you to everyone who came along. The school was awash with colour, with so many in traditional dress, or the colours of their home nations. Watch this space for our next whole school event.

We also took part in Jeans for Genes day, raising £150. Thank you to everyone who took part and donated. In the same spirit, we held a MacMillan cake sale and afternoon tea on Friday. Ms Thelma organised a great event, and we raised over £200. These amounts will be donated to these worthwhile causes.

We were visited by Ofsted and there will be more on the outcome of their inspection in due course. Thank you for your support during their visit.

It was brilliant seeing some new faces at our PTA/ new parent coffee morning. We are always looking for volunteers, so please get in touch if you can spare a few hours. We are trying to revamp the school flower beds and redecorate the storage cupboards in the playgrounds. Let us know if you can offer support, muscles, time or expertise.

This week, we are hosting our Secondary Transfer meeting for parents of children in Years 5 and 6. For parents of children in Reception, Years 1 and 2, we are also holding our parent Phonics workshop. This will be followed by a phonics drop-in, next week. We hope that you can attend both, so that we can help you to support your children at home.

Don't forget to wear yellow in support of World Mental Health Day on Monday 10th, October. Have a great week everyone.

Zenia McIntosh, Acting Head of School

Dates for your Diaries

5th October	Stockwell Secondary Transfer Meeting
6th October	Reception, Year 1 and 2 Phonics workshop
10th October	World Mental Health Day—Wear Yellow
10th October	Year 6 Residential Meeting
12th October	Reception, Year 1 and 2 Phonics Drop-In
17th October	Year 4 Residential Meeting

Lettings

We let space around the school.

You can hire the school hall, and grounds, on a regular basis or as a one off. Need a space for a party? Looking for a pitch for your team?

> Contact the school office on: clericalofficer2@stockwellpri.lambeth.sch.uk to make an enquiry.

Value of the Month

Respect

Please remember that everyone in our school community deserves to be treated with respect. While we may have differences of opinion, it is vital that we continue to communicate effectively with each other. Breaches of conduct towards staff, children or other parents may result in the school taking further action.

Need to get in touch? Contact us in the following ways: www.stockwell-pri.lambeth.sch.uk Telephone: 020 7274 7687 Twitter: @StockwellPri E-mail: clericalofficer2@stockwell-pri.lambeth.sch.uk





Keep in touch with everything Stockwell Primary by joining the Parent's What's App Group. Use the QR code below to join or call/Text 07760 297 209 and to find out about your class group.



Scan or upload this QR code using the WhatsApp camera to join this group



STOCKWELL PRIMARY SCHOOL WORLD MENTAL HEALTH DAY

Wear yellow for World Mental Health day on Monday 10th October. We are trying to make the world a brighter place and raise awareness of mental health.

We are coming together, with others across the country to show our support. All three schools in the BJS Federation will be taking part.

Let's all take part, because **a little yellow goes a long way**.





World Mental Health Day

Monday 10th October

Wear Yellow

Brighten the World

STOCKWELL PRIMARY SCHOOL

Stockwell Road London SW9 9TG

www.stockwellpri.lambeth.sch.uk

020 7274 7687

World Mental Health Day

Pre-School



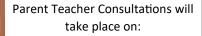
Parent

Teacher

Consultations

This week the focus story of the week is 'Owl Babies'. The children used playdough to create owls and their habitats, using the scissors to cut the herbs, developing their fine motor skills. We supported the children to use the equipment to cut the playdough and herbs. Children were also learning to count how many spoons of rice were needed to fill the pots. We extended their learning by supporting the children to understand the terms 'full' and 'empty'.





19th and 20th October

Meetings are online or in-person.

Book online through Tucasi (Scopay)

Booking goes live Friday, 7th October, at 8am.



STOCKWELL PRIMARY SCHOOL SELF-REGULATION PARENT WORKSHOP

Would you like to know how we support the children with managing their emotions?

Come along to our Self-Regulation Workshop to find out how we teach the children to recognise and manage their emotions and how you can use these ideas at home. Mrs Fraga will explain the tools we use at school and give you some tools to use with your children.



Self-Regulation Parent Workshop

Thursday 13th October

3:45 - 4:45pm

Main Hall

Mrs Fraga

STOCKWELL PRIMARY

Stockwell Road London SW9 9TG

www.stockwellpri.lambeth.sch.uk

020 7274 7687

Self-Regulation Workshop

Nursery







During our Maths lessons we are learning to count to 10. We had a number hunt. We hunted around the classroom for numbers and then came back on the carpet and made a number line from 1-10.

The children were using large muscle movements to wave flags and streamers in different directions using a range of motions: circular, up and down and side to side. They have been practising climbing and jumping.

Last week, the children learnt to make a line using the imagery of a train and related sounds when they were ready to go for their carpet time or lunch.

The book we looked at was "*There Is Only One You*" We learned and understood that we are all unique and every animal and human being is special and not the same. We looked at how we are all different and learned the word unique (only one of me).









Next week, in Literacy, we are reading the book 'I'm special I'm me!'. We will be practising our CVC word reading (using letters to the level that has been taught) eg dog, bed, hat, jam.

Next week, in Maths, the children will be comparing different amounts. The children have learnt how to confidently sort collections into sets, so now they will learn that these sets can be compared and ordered. They will understand that, when making comparisons, a set can have more items, fewer items or the same amount of items as another set.

In Understanding the World, the children are going to discuss similarities and differences between themselves and their friends in class. They will do this to understand that we are all unique in different ways and to develop the their understanding of how we should respect those differences.

Reception

Year 1

We learned about the UK in geography



We sorted settings into real and fantasy

We labelled body parts on Teddy





Next week, children will be continuing their fiction unit based on 'Lost in the Toy Museum' by David Lucas. They will be looking at creating their own settings and endings to the story.

The children will begin to learn how to use a number line, which will help them when we move on to addition and subtraction.

In Science, we will continue to learn about the body and five senses and, in art, the children will learn how to draw an outline using 2D shapes.

Next week, in History, children will be learning about toys that were played with in the Victorian times. They will think about how they are made and how they work as well, as comparing them to modern toys.



BSA Brixton/Stockwell in partnership with Morley College invite you to

ESOL FOR BEGINNERS

What you will learn

Develop and improve your English speaking, listening, reading and writing skills, and become more confident to use English.

Course Dates and Times

Thursday, 09.30-11.45

Assessment Session: 22 September 2022 - you must attend this session.

Course Dates: 29 September - 8 December 2022 (half term 27 Oct)

Location

Liz Atkinson Children's Centre, 9 Mostyn Rd, SW9 6PH

For more information and to book a place Please call 0204 530 5735 or 07572 156 582 or email: <u>lizatkinsoncc@jsfederation.org.uk</u>

SUPPORTED BY

www.morleycollege.ac.uk

Lambeth

ESOL Classes

We know how to compare numbers

Friends of Stockwell

FRIENDS OF STOCKWELL PTA

Get Involved!

We are always looking for volunteers to help organise and run events and fundraise for the school. If you are interested please get in touch.

friendsofstockwell@gmail.com



This week, we will continue our focus on diary entries. We will use past tense, ambitious adjectives, and expanded noun phrases as we work towards writing our own diary entries in the role of Mary Kingsley.

In Maths, we will focus on addition and subtraction. We will recap number bonds to 20, extending to number bonds to 100. We will also learn about fact families.

This term we are learning about nutrition, in Science. We will look more closely at the different food groups, learning how much of each group is needed to create a healthy, balanced meal.

In Art we will continue to practise collage techniques, including ripping, layering, weaving and scrunching.

Throughout our Humanities topic, we will be learning about 'Inspirational People'. We will research and write about key inspirational figures.

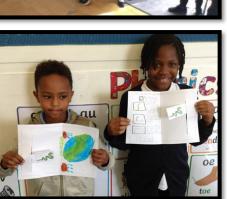
Year 2

Year 3









In English, the children are going to be focusing on Instruction Writing. They will explore what makes good instructions before creating a set of instructions for how to mummify fruit.

The children are exploring the column method, in Maths. They will be adding and subtracting, crossing the 100s boundary.

In Science, the children will continue to look at rocks. They will explore soil and the different layers that form it.

In DT, the children are going to plan out their pop up books, thinking about what types of folds they want to use now that they have practised a few techniques.

In History, the children are discovering more about Egyptian mythology, finding out about the different Gods and Goddesses and how they are remembered.



In English, we will continue to explore newspapers. We will recap the features and key language related to reports. We will plan, draft and publish our own Roman themed newspaper report.

In Maths, we will add and subtract up to two 4-digit numbers with multiple exchanges.

In Science, we will continue to explore the digestive system and the functions of the different parts. We will conduct a saliva experiment and draw conclusions from our observations.

In Art, we will design a Roman coin, using our research to inform our designs. We will learn how to handle clay appropriately, using various tools to experiment with different clay techniques.

In Geography, we will explore how the Romans built their roads. We will use maps to follow a journey and discuss why some places may have been chosen as places to settle.



The Mission

Our mission is to empower mothers, by giving them emotional and practical support to reduce the risk of developing mental health issues, trauma and social isolation that can arise as they enter into motherhood.

The Project

We have a project titled Mother Empowerment and, with this project, we want to create support and a safe space for mothers who feel that they have lost a sense of their identity and that their mental health is declining. Speaking with other mothers in the community, a lot of mothers feel that they have lost a sense of their identity and there has been a decline in their mental and emotional well-being.

This project was sparked after speaking with various mothers in the community and conducting surveys. Over 60% of mothers indicated that they didn't feel like they had a safe space to express their mental health concerns. They have lost a sense of their identity and their mental health is declining and would like support with this, in addition to other things.

The project involves the community as it is shaped around the feedback received, verbally and via survey, and what the mothers feel they would like support on. The project will continuously obtain feedback from the community. Mothers from the community will also be involved in the delivery of the project.

For this project, we have a crowdfunding campaign, as we are aiming to raise $\pm 3,000$ in 4 weeks in order to get the project up and running

Use the link below to access my project page on crowdfunding and get more insight into the project. Mother Empowerment: <u>https://www.crowdfunder.co.uk/p/mother-empowerment</u>

Or you can donate via our <u>Paypal</u> (link can also be found on our website <u>www.mothers-touch.co.uk</u>) Any contribution large or small will be highly appreciated. Thank you.

Other Information

On the Saturday 8th October, we are having a session on healthy parenting and its effects on a parent's and child's mental health. In this session, we will be discussing:

- Parenting styles
- Effects of trauma on mental health and more

Details are on the flyer

The venue we will be using will be offering 20% off all food and drink.



There will be parking in Waitrose, where there are 2 hours of free parking.

A Mother's Touch CIC is a community interest company registered in England and Wales Registered number:14005000 Registered Office: 483 Palmers Green, London, N13 4BS

A Mother's Touch

Supporting Mothers' Mental Health and Empowerment in the Communities



Year 5





We have been identifying the different features of a book review in English. Last week, we were planning the summary section of our book reviews and we explored the importance of the 5Ws (who, what, where, when, why) when summarising. We will be using our ideas from our lessons on these features to help us plan and publish our own book reviews on the story of Beowulf this week.

We have been using our place value knowledge, as well as number lines, to help us round numbers to the nearest 10, 100 and 1000. We have also been looking at the methods we can use to add and subtract numbers. The methods we have explored are: using our mental strategies, the column method and our most recent strategy has been rounding to estimate an answer.

In Science, we have been looking at the life cycles of amphibians and insects and comparing the similarities and differences between these life cycles. The next life cycle we will be exploring is that of birds.

We have been investigating toys with moving cam mechanisms and testing how different shaped cams affect linear movement. This is to prepare us for later this term, when we will be making our very own cam toys.

We have been looking at different historical periods in our Humanities lessons. This week, we will be writing a diary entry as a person living in the Bronze Age.





writing their own creation story using all the conventions they have learnt from the past week.

In Maths, the children will focus on division. They will recap how to divide using the short division (bus stop) method and they will be taught how to divide using long division.

In Science, the children will continue with the topic 'Evolution and Inheritance' and the focus for the subsequent lessons will be on adaptation. They will explore how plants and animals adapt to suit their habitat.

In Art, the children will begin to make their own wall hangings inspired by African tribal cultures they have explored.

In Geography and History, the children will be taught to interpret a topographical map of Africa. They will research key events in Benin's history so that they can create a chronological timeline of key events.





Venue Details

Brixton/Stockwell area weekly timetable Autumn 2022

Brixton Stockwell Virtual	Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
Session – online or by phone Session across all sites	Virtual Breastfeeding Support Group 11.00-12.00 Call 07394 724 599 to book	Virtual Breastfeeding Support Group 11.00-12.00 Call 07394 724 599 to book	LEAP Caseload Midwives 9.00-4.00	LEAP Caseload Midwives 9.00-4.00	LEAP Caseload Midwives 9.00-4.00
Jessop Children's Centre Q Lowden Road, SE24 0BJ C 020 7737 5164 or 07920 157 180	LEAP Caseload Midwives 9.00-4.00	Online Chattertime Live! 10.30 facebook.com/ EvelinaLondonSLT	Baby Time 0-12 months 10.00-11.00	ESOL – Term 1 Assessment 22 Sep 9.45-11.45 29 Sep-8 Dec	Natural Thinkers Family Fun 1-4 years 10.30-12.00 (TTO)
Liz Atkinson Children's Centre 9 9 Mostyn Road, SW9 6PH	LEAP Chattertime 10.00-11.30 (TTO)	LEAP Caseload Midwives 9.00-4.00	Citizens Advice Appointments 10.00-1.00	Play and Explore 6-24 months 10.00-11:15 (TTO)	Health Visiting Appointments 9.30-12.30
C 020 4530 5735 or 07572 156 582	Health Visiting Appointments 9.30-3.00	Circle of Security 9.45-11.45 4 Oct-29 Nov	Small Group Stay and Play For children with social and communication difficulties 10.00-11:30 (TTO)		Advice and Support Appointments for Portuguese Speakers 9.45-11.15
Centre 9 Burgoyne Road, SW9 9QJ C020 7326 7328 or 07398 131 353	Toddler Messy Play 12-24 months 10.00-11.00	Health Visiting Appointments 9.30-3.00			
Mulberry Centre One O'clock Club ♀ 12 Calais St, SE5 9LP ► 020 7737 6097		Chattertime 10.00-11.30 (TTO)			
Slade Gardens Stay and Play	Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm



C020 7737 6097	
Slade Gardens Stay and Play One O'clock Club	Monday pm
 Stockwell Park Road, SW9 0DB 020 7733 3630 	Play and Explore 6-24 months 1.30-2.45 (TTO)
Larkhall Park Stay and Play	
One O'clock Club	Toddler Story and S
 Larkhall Park, 	12-24 months
SW8 2PD	1.30-2.30 (TTO)

Akerman Health Centre 9 60 Patmos Road. SW9 6AF **C**020 3049 6500

Carnegie Library 9 192 Herne Hill Road SE24 0AG **C**020 7926 6050

Brixton Library Serixton Rd SW2 1JQ C020 7926 1058

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Play and Explore -24 months .30-2.45 (TTO)	Baby Sensory Play 0-12 months 1.30-2.30	Family Music Makers 1.15-3.15 2 Nov-30 Nov	Childcare Advice and Support Appointments 1.00-2.30	Stay and Play 0-4 years 1.30-3.00
ddler Story and Song -24 months 30-2.30 (TTO)	Play and Explore 6-24 months 1.30-2.45 (TTO)	Parent Champion Training 1.00-3.00 28 Sept-2 Nov	Stay and Play 0-4 years 1.30-3.00	Liz Atkinson Community Pantry 12.00-2.00
hat and Play for Spanish nd Portuguese Speakers 00-3.00	Melodies for Mums 1.00-4.00 4 Oct-6 Dec info@breathahr.org	Befriending Training 1.00-3.00 16-30 Nov	Young Parents Hub 12.00-3.00	Women's Advice Surgery 1.00-3.00
y Sensory Play 2 months I-2.30	Toddler Story and Song 12-24 months 2.15-3.15 (TTO)	Stay and Play 0-4 years 1.00-2.30	Women's Advice Surgery 2.00-4.00	Veg Bag Collection 1.00-3.00 By referral
				EPEC Being a Parent 1.15-3.15 30 Sept-2 Dec

