

Year 2: London's Burning

1. Key Vocabulary

English — adventurous, unusual, bewildered, filthy, joyful, brief

Maths — multiply, repeated addition, commutative, inverse, collect, solve, consecutive, scale, hundred, denominator, three quarters, price

Science — constant, variables, appropriate, fair test, chemistry, waterproof, examine, discuss, compare, purpose, solid, organise,

Humanities — Aristocracy, King, Queen, Monarch, Monarchy, Urban, baker, Stuart, Town Planner, plague, Mayor, houses, path, railway, school, shops, factory, Capital, countryside, mega-city, terraced, beams, British Isles

RE — Christianity, symbols, Easter, religion, celebration

PSHE — British Values, intolerant, appreciation, ethnic, youth

Art — Shade, Hue, Tertiary. Warm, Cool, Motion, Secondary colours, Mood, Foreground, Background, Line, Excitement

DT — Wood, Timber, Recyclable, Flammable, Ignite, Front, Labour, Free-standing, Strength, Common, Regular, Improved

Spanish — cuantos anos tienes?, Tengo, numbes, days of the week, months of the year, mi cumpleaños, seasons, la manzana, el platano, la pine, la fresas, el limon, la pera, la naranja

Computing — attachment, BCC, Blind Carbon Copy, CC, Carbon Copy, document

Music — volume, pitch, crescendo, decrescendo, stave, treble clef, time signature, pitch, melody, rhythm

PE — send, dribble, attacking, defending, block, aware

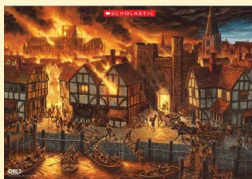
3. English

In English we will begin the term learning about Traditional tales. We will focus upon the story of 'Anansi and the Sky God'.

In work on grammar we will learn about verbs, adverbs, nouns and adjectives. We will find out how to make our sentences more exciting by the use of expanded noun phrases. We will use the story as a model to write our own.

We will also learn about the genre of non-chronological reports and link this learning to the Great Fire of London We will identify and use the key features of headings, subheadings, caption, introduction and conclusion.

We will also learn about Poetry using a poem titled 'London's Burning by Paul Perro. We will identify rhyme, similes, alliteration, repetition and metaphors.



2. Curriculum Knowledge



- To be able to listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- To write for different purposes (narrative, poem, non-chronological report).
- To use a range of strategies including phonics knowledge to decode unfamiliar words.
- To be able to solve problems with multiplication and division.
- To compare a place or event over a period of time and explain the impact of key events.
- To use a range of sources to research and form an opinion about historical events and people from the past.
- To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass etc. for particular uses.
- To find out how the shapes of solid objects from some materials can be changed by squashing, bending, twisting and stretching.
- To use observations and ideas to suggest answers to questions.
- To explore the ascetics of 17th century architecture
- To experiment with a range of construction methods
- To design my C17 Tudor house
- To begin to form the basic structure of my C17 house
- To complete my construction of a C17 Tudor house

	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	We will be creating baked goods following research on Thomas Farriner's bakery.	We will use talk for writing to develop our own versions for traditional tales.	We will have a visit from the local fire brigade talking about how to be safe in case of a fire.	We will discuss the possibilities available within the emergency services.	We will look at areas of the world that have been affected by fires and how we can reduce global warming.

4. Maths

This term we will be learning about money. We will add coins beyond £1 and begin to use notes. We will investigate different ways to make the same amount and learn how to calculate change. We will apply our knowledge to solve 1 step and 2 step worded problems.



During our unit on multiplication and division we will learn to make equal groups. We will solve multiplication and division number sentences using arrays and blank number lines. We will multiply by 2, 5, 10 and 3 and learn that multiplication is the inverse of division.

During work on measure we will compare and order length, weight, capacity and temperature. We will identify the correct equipment needed and the units of measure used.



MULTIPLICATION
DIVISION

5. Science

This term children will be identifying and comparing the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick etc.

We will look closely at the difference between man-made and natural materials. We will also be thinking about where materials come from.



We will also learn about how materials can be changed in different ways. For example they can be: squashed, bended and twisted.

We will complete investigations to test everyday materials and their uses.

Lonnie G Johnson is an inventor who worked for NASA and invented the super soaker water pistol.



Noah McVicker invented playdoh. Noah was originally trying to invent a wallpaper cleaner.

6. History/ Geography

This term, our topic will be about the 'Great Fire of London'.

We will focus on how the fire started in Thomas Farriner's bakery on Pudding Lane and how far it spread. We will also learn about individuals who lived at that time and the roles they played during the fire.



We will use a range of historical sources to learn about key historical events such as eye witness accounts from Samuel Pepys.



We will also look at how the Great Fire of London brought about a number of significant changes to the city including The Fire Brigade, the geography of London and building regulations.

In Geography we will look at a range of maps and focus on the symbols and keys on maps. We will also build upon our learning about directional language and compass points.

We will also use maps to identify and plot significant changes to the layout of a city.

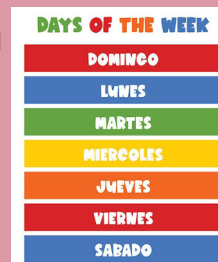


10. Spanish

Children will be revising numbers 1-10 and then using this knowledge to say how old they are in Spanish.

We will be revising feelings and emotions

Children will be learning the days of the week and months of the year in Spanish.



Children will be learning to say the names of fruits and vegetables in Spanish. Relating colour to describe fruit and vegetables. To count the amount of fruit and vegetables. Looking at the correct articles for the nouns.



7. RE

This term we will be starting our exploration of Christianity.

We will be exploring different symbols which can be found within the religion before focusing on Easter.

During our look at Easter we will discuss why it is celebrated, how it is celebrated and the significance of symbols related to it.



8. PSHE

Our focus this term will be about staying safe over a range of situations such as road safety, fire safety and internet safety. We will also be identifying and assessing risk to help keep us safe.

We will also begin to develop children's understanding of monetary value and the importance of spending and saving wisely.

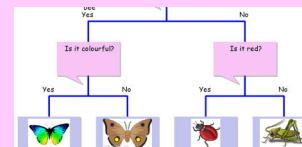


11. Computing

This term we will be learning about spreadsheets and using a tool '2calculate' to support our learning.

The children will learn how to copy and paste, use a spreadsheet for money calculations and to collect data and produce a graph.

We will also be learning how to create a branch database to answer questions.



9. Art/ DT

This term we will be critiquing the work of printmakers, discussing and commenting on a range of their work. We will become confident at expressing our opinions on an artist's work, stating what we like and dislike.



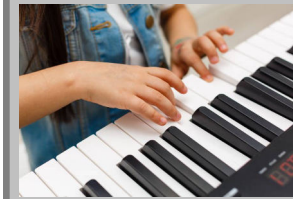
We will be exploring the techniques of printmaking, practicing our drawing and sketch skills to plan, and will end the term by creating prints inspired by our topic, London's Burning.



In DT we will be using junk modelling to create a Tudor house. We will look at components of a model that can be joined in different ways including sticking, slotting and folding.

12. Music

This term we will be learning an instrumental piece and how to play simple rhythmic patterns on an instrument, making connections between notations and musical sounds.



13. PE

This term we will be learning how to move with control and sequence a range of movements.

Children will link these movements with both on the floor and on a range of apparatus. They will learn to balance, roll and jump safely. They will perform to their peers and evaluate their routine.

