

# Year 3: Battles in Brixton/ Hassle in Herne Hill/ Conflict in Clapham

## 1.Key Vocabulary

**English** - Alter, Contrast, Flexible, Individual, Respond, Similar, classic, domestic, emerge, error, hierarchy, team.

**Maths** - Calibrate, representation, correspondence, exchange, maximum, interpret, variation.

**Science**— affect, force, magnetic force, magnet, contact force, non contact force, reflect, transparent, translucent, opaque, matte, shadow.

**History/Geography** - War, Population, Conquest, Rural, Evacuee, Suburban, army, battle, Nazi, Soldier, siren, confrontation, sweeping, combat, community, locality, contrasting, industry, local, infrastructure, amenities.

**PSHE**—registered, granted, principle, discretion, entities, exploitation, philosophy, revealed, attained, index.

**Art/DT**—study, in-situ, horizontal, pencil, hatching, placement, draw, scribble, impression, graphite, landmark, simplify, balsa wood, clamp, saw, millimeter, deck, drawbridge, pneumatic, watertight, erected, compressed, specified, span.

**RE** - Old and New Testaments, Faith, Gospel, Parables, Commandments Belonging, The Lord's Prayer, Reflection, Roman Catholic Protestant, Community.

**PE** - flex, point, disciplined, fluidity, patterns, partnership.

**Music** -vibration, string, chamber, echo, plucked, bowed, meter

**Computing**— animation, camera, close-up, film, microphone, save as, file, instrument, retrieve, headphones, application, collaborate.

**Spanish** - alfabeto cómo te llamas, Mi nombre es/ mi llamo es, soy me siento, feliz, triste, enojado

## 2. Curriculum Knowledge

- To write a narrative in first person, showing the character's perspective
- To read, write, compare, order and calculate using numbers up to 500
- To investigate magnetism through different materials
- To use different sources of evidence to research the countries involved in WW2
- To compare how post-war London and Britain is different
- To reflect on the experience of the Blitz, rationing and evacuation to determine what life was like during that time
- To discuss how we feel about the ongoing pandemic
- To continue to practise Spanish vocabulary in to simple , spoken sentences
- To develop accuracy of skills in a context of attacking and defending within taught sports
- To observe landmarks closely when drawing
- To experiment with a range of sketching techniques and improve drawings at a later time

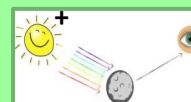


Drivers:	Enterprise	Communication	Well-Being	Possibilities	Environment
	Make do and mend.	WW2 songs and poems.	The impact of rationing on people's health.	Presenting and making videos.	Dig for Victory.

## 6. Science

Children will be identifying magnetic and non-magnetic objects. They will find out about the life and achievements of the key scientist, William Gilbert. We will plan and carry out an experiment on how magnetic forces act through different materials.

Children will develop their understanding of how we see things. They will investigate how light travels, how it lights up surfaces and how shadows are formed.



## 5. Maths

Children will gain rapid recall of 3 and 4 times tables and begin to learn the 6 and 8 times tables.

Children will learn formal written methods for multiplication and begin exploring remainders in division, whilst gaining confidence in making exchanges. Children will use problem solving and reasoning skills in word problems involving scaling and correspondence. Children will add and subtract money and convert between pence and pounds. In data handling, children will collect, present and interpret data in pictograms and tally charts. Children will be measuring length in mm and cm, comparing lengths and measuring and calculating perimeters of shapes.

0×3=	1×3=	2×3=
3×3=	4×3=	5×3=
6×3=	7×3=	8×3=

Finally, when covering fractions, children will be identifying halves, quarters and thirds. They will be calculating equivalent fractions and non unit fractions. Children will begin to count in fractions. Children will gain rapid recall of 3 and 4 times tables and begin to learn the 6 and 8 times tables.



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## 4. English

### Fiction:

Children will be introduced to Michael Morpurgo's Friend or Foe as an example of a story that is set in a real places, linked to our topic of WW2. They will explore how historical characters and events are shared through creative and imaginative ways.

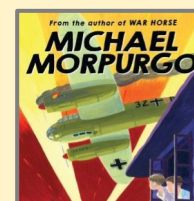
### Non-Fiction:

Children will read recounts, including eyewitness accounts, of VE/ VJ day and discern between examples of fact and opinion.

Through study of WW2 propaganda, children will recognise features of persuasive writing and use them in their own writing.

### Poetry:

Pupils will read poems and songs based on WW2.



## 7. History/ Geography

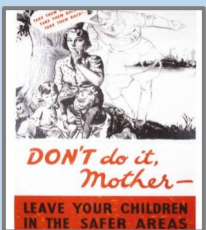
Children will investigate the events leading up to WW2 and how it unfolded over time. They will explore the Blitz and its effect on London residents. Through studying a range of sources of information, the children will discover what life was like during this time, and imagine how they would cope, putting themselves in the shoes of children from that time.

Pupils will explore why children were evacuated during WW2, what limitations this put on children and how it felt to be an evacuee. They will investigate the concepts of rationing and the importance of practices such as 'make do and mend' within the home.



In geography, children will recognise the different countries involved in WW2, locate them on a map and discuss their relative positions. They will be able to explain why cities were bombed during the Blitz, based on the features of cities and after, they will find out how London changed after WW2.

Then, children will investigate the climate and geographical features of the British countryside, considering why this was a good location for evacuation.



## 10. Spanish

Spanish is a global language with nearly 500 million native speakers, mainly in Spain and the Americas. It is the world's second-most spoken native language after Mandarin Chinese.

The children will be learning the alphabet in Spanish as well as the sounds that each letter makes. Relate this to English letters and sounds. They will be using this knowledge to spell and write words eg spell their names using the Spanish alphabet

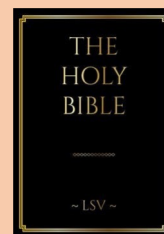


## 7. RE

Children will learn about the Bible and its importance in Christianity. They will understand how it is used and how it helps Christians to grow their faith. They will explore some of the stories written in the Bible and discuss the lessons they teach Christians.

The children will also look at local Christian places of worship. They will learn about the different places that Christians worship.

If possible, they will take a trip to the local church to meet with the vicar and explore the features of the church and discuss why it is important for Christians to come together and worship.



## 8 . PSHE

Children will understand what British Values are and can express their opinions on them. Children will identify safe people in their community and know who they can go to for help. Children can devise simple steps to take if they find themselves lost. Children know what to do if they or someone else has swallowed a harmful substance.

Children will understand what we mean by health and gain an understanding of what we mean by healthy and unhealthy. They will use their understanding of health to identify which foods we should choose to eat on a regular basis and why exercise is integral to keeping us healthy. The children will be introduced to the idea of what it means to have good mental health.



## 11. Computing

Children will be experimenting with editing images and making video recordings.

Children will be experimenting with audio to make contrasting soundscapes.

Children will design, write and debug programs that accomplish specific goals.

## 3. Art / DT

Children will compare bridges and determine key features. They will then design, plan and build moving model bridges that use pneumatic mechanisms to help rebuild London after WW2.

Children will be critiquing and sharing their opinions on the work of digital artists. They will be exploring the techniques of digital art whilst practicing their drawing skills during the planning stages. They will end the term creating digital artwork inspired by London Landmarks.



## 12. Music

People who write music are called composers. Composing is all about experimenting and finding out what works and what doesn't.

Notation is just writing music down so players can easily read the pitch and duration of the notes they are supposed to play. It comes in many different forms.

Children will listen carefully and recognise high and low phrases and create repeated patterns with different instruments.



## 13. PE

At Bonneville children will be going to weekly swimming lessons.

At Jessop, children will continue with their weekly swimming and dance lessons.

At Stockwell, children will be learning tag rugby.

