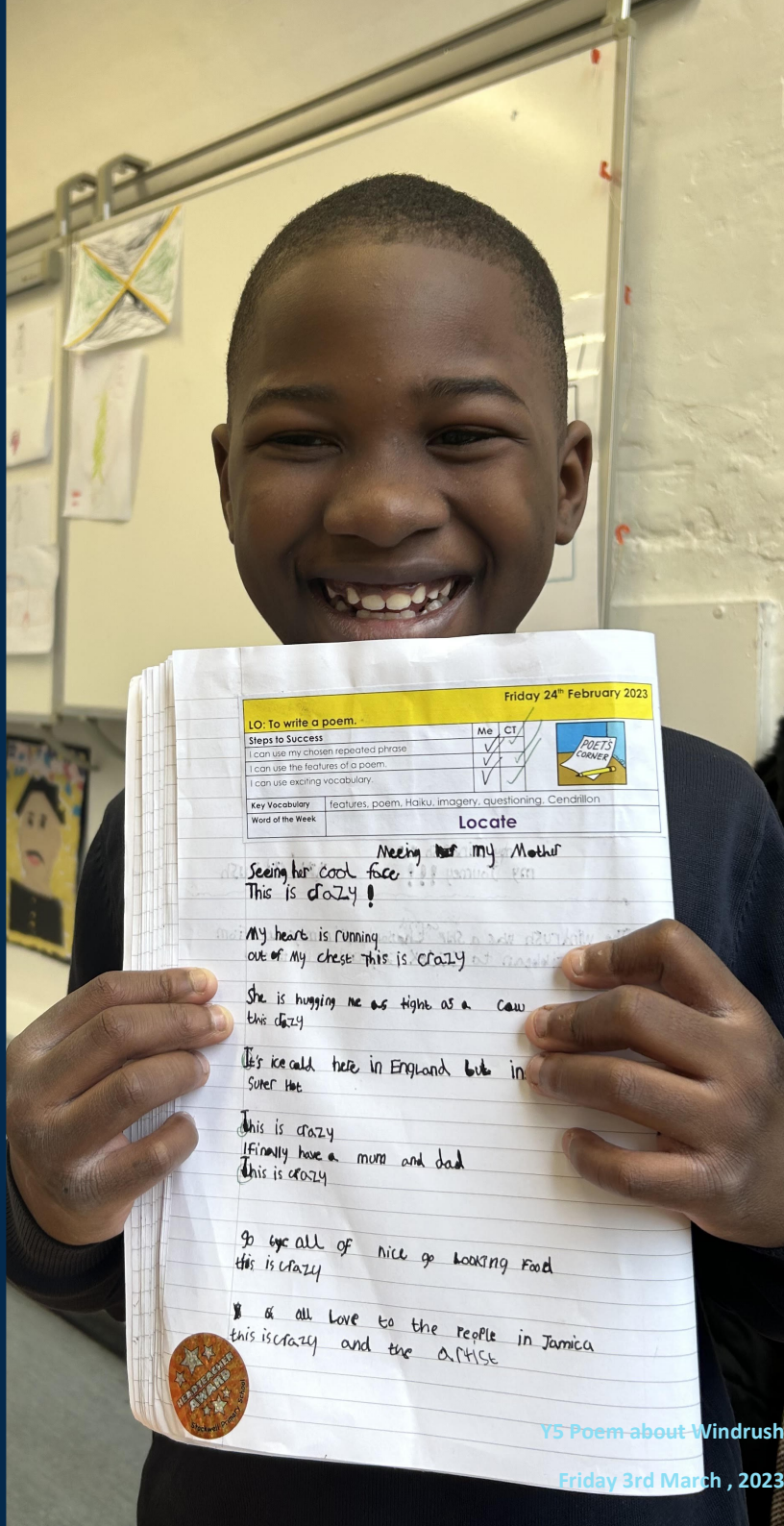


# Taking Stock

## Achieving Excellence Together



## Our Weekly Update

I cannot believe that it has only been two weeks since the half term break. It's been so busy around the school.

Class assemblies have restarted and, this week, Year 6 shared their learning with the school and parents. They wrote their scripts themselves and shared learning about different areas of the curriculum, including what they had learned in PSHE about giving first aid and were able to demonstrate how to put someone in the recovery position. Next week, it is the turn of Y2 and I cannot wait to see what they have been learning. LKS2 will be performing in a play at the end of term, on Monday 27th March. We will let you know the time for this soon. Don't forget to pencil in the evenings of Tuesday 28th and Wednesday 29th March for Parent/Teacher consultations. Booking will be online and we will send out further information next week.

Mr Serra led our annual Y2 Assessment workshop, explaining to parents what the expectations are for the end of KS1 and Ms Monet held her second Spanish Workshop. We are committed to ensuring that our parents have the information they need to support their children at home. If there is a particular area of the curriculum that you would like to know more about, please do let us know.

Next week, on Monday 6th March, we will be holding our Phonics Screening Workshop, which will also be led by Mr Serra. Ms Aina will be holding a Science workshop the following week, on Monday 13th March. Both will take place at 9am.

As always, there are lots of trips and visits taking place around the school. Thank you to the parents and carers who have volunteered to go along. There are quite a few coming up between now and the end of term, so keep an eye on your email inboxes for further information.

Have a brilliant weekend and I will see you next week

Zenia McIntosh, Acting Head of School

## Dates for your Diaries

Monday 6th March

Year 1 Phonic Screening Workshop  
Stockwell Refill superstore shop  
Y3 Bikeability

Wednesday 8th March

International Women's Day  
Year 4 Bikeability  
2M Class Assembly

Thursday 9th

2S Class Assembly  
Year 3 Trip to the Army Museum

Friday 10th March

Year 1 Trip - Science Museum

# Lettings

We let space around the school.

You can hire the school hall, and grounds, on a regular basis or as a one off.

Need a space for a party?  
Looking for a pitch for your team?

Contact the school office on:  
[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)  
to make an enquiry.



## Value of the Month

### Forgiveness

Please remember that everyone in our school community deserves to be treated with respect. While we may have differences of opinion, it is vital that we continue to communicate effectively with each other. Breaches of conduct towards staff, children or other parents may result in the school taking further action.

Need to get in touch? Contact us in the following ways: [www.stockwell-pri.lambeth.sch.uk](http://www.stockwell-pri.lambeth.sch.uk)

Telephone: 020 7274 7687

Twitter: @StockwellPri

E-mail:

[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)



Keep in touch with everything Stockwell Primary by joining the Parent's What's App Group. Use the QR code below to join or call/Text 07760 297 209 and to find out about your class group.



## Whole School Attendance Percentage

Week beginning 20<sup>th</sup> February 2023

**96.7%**

Class	%	Key Stage
Rec.H	92.3	Foundation Stage
<b>Rec.P</b>	<b>98.0</b>	
Year 1B	98.2	Key Stage 1
Year 1T	98.3	
Year 2S	99.2	
<b>Year 2M</b>	<b>100.0</b>	
Year 3H	90.0	Lower Key Stage 2
Year 3G	92.0	
Year 4B	95.7	
Year 4H	96.7	
Year 4A	97.7	Upper Key Stage 2
<b>Year 3T</b>	<b>98.3</b>	
Year 5P	95.6	
Year 5H	96.8	
Year 6K	97.3	
<b>Year 6A</b>	<b>99.0</b>	

Well done to 2M for managing to achieve 100% attendance. Brilliant work! Keep up the good work everyone!

## Attendance



# Pre-School

This week, the preschool children have been exploring fresh vegetables and planting sunflower seeds. The children were looking at the different types of vegetables, naming them, discussing about the different textures and talking about healthy eating.

The activities have supported the children to learn new words to extend on their vocabularies and have an understanding on healthy eating. To support the children's early maths skills, we were also looking at the different shapes, sizes, weight and colours of the vegetables.

The children have also been planting sunflower seeds that links with this weeks book *'Sam Plants A Sunflower'*. The children have developed new skills and learned about basic science and nature from growing plants and crops. The children will be looking after their plants over the next few weeks and watching their plant grow giving them responsibility of caring for plants.



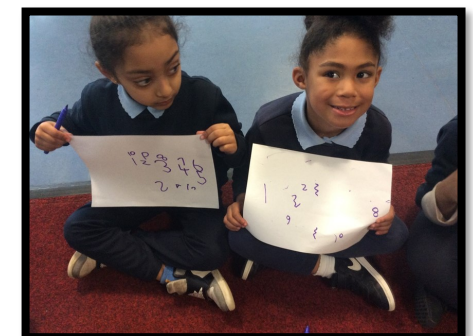
In Literacy, we are going to focus on our core book *'Lola Plants a Garden'*. Children will be encouraged to retell the story through drawing which will enable them to extend conversations and use a wider range of vocabulary.

In Maths, we are learn to recite and write numbers past 5. Say one number for each item in order: 1,2,3,4.



In Expressive Arts and Design, we are exploring drawing with increasing complexity and detail, such as representing a face with a circle and including details.

In Understanding of the World, we are learning how to plant seeds and care for growing plants and to respect and caring for the environment.



# Nursery

# Red Nose Day

## READY FOR THE BEST DAY EVER?



FRIDAY 17 MARCH  
£1 VOLUNTARY DONATIONS

Welcome back to Red Nose Day!

To celebrate Red Nose Day and raise money for this worthwhile cause, we would like the everyone to dress up in RED!

We will also be selling Red Noses and Activity packs at school in the week running up to Comic Relief.

Please see our Just Giving Page:

<https://www.justgiving.com/fundraising/rednoseday23-stockwell-primary-school-and-childrens-centre>.

Red Nose Day is an initiative of Comic Relief, operating name of Charity Projects, registered charity in England & Wales (326568) and Scotland (SC039730).



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SCAN ME



# World Book Day

Today was World Book Day, at Stockwell, and we celebrated in style. Parents came in for a Reading Drop-In first thing this morning, sharing books with the children around the school. There was a spirit of book enjoyment throughout the day, as we all shared our love of books and reading. There were Cats in Hats, Wednesday Addamses, Spider-Men, Pirates, Sunflowers, Princesses, Superheroes, a Varmint, Bugsy Malone, Cruella De Ville and Mr Bean even put in an appearance. Quite a few members of staff joined in the dress-up fun as Floella Benjamin, the characters from *The Little Mermaid*, Miss Trunchbull, Winnie the Witch and The Alien and The Boy from *The Way Back Home* and Asiya from *The Proudest Blue*. The tannoy was taken over by Dwayne 'The Rock' Johnson and Harry Potter (and despite my best efforts, I couldn't find them to tell them off), so we had no choice but to drop everything and read! We celebrated the day with an assembly, led by Ms Kelleher. Along with the librarians, she also conducted a Book Swap at the end of the day. Thank you to everyone who got involved in the fun. Happy World Book Day everyone!





Next week we will be exploring how to take care of the environment through the book "*The Kapok Tree*" by Lyne Cherry. We will be explaining with our own words what happens, first, next and finally in the story.

In Maths next week, we will be learning how to find out different ways of making 10 and how to count backwards from 10-1.

In Understanding The World, the children will be learning facts about the Amazon forest and the English woodland. We will be learning what makes these natural habitats unique, and how to find out what is different between them.

In Expressive Art and Design, we will be learning how to create collaboratively; the children will be creating a giant Kapok tree with resources



## Reception

## Year 1

We learned about money and played shops!



We hunted for insects in the playground!



In English, for our final week of fiction, we will write our own version of Beegu.

In Maths, we will consolidate our understanding of place value to 50.

In Science, we will learn about key scientist Margaret S Collins.

In DT, we will be exploring and discussing features of pop up books.

We will plot the route taken by famous aviators in Geography.

We have been learning about 2 digit numbers.



We acted out the story of Beegu!





# Friends of Stockwell

## FRIENDS OF STOCKWELL PTA

Get Involved!

We are always looking for volunteers to help organise and run events and fundraise for the school. If you are interested please get in touch.

[friendsofstockwell@gmail.com](mailto:friendsofstockwell@gmail.com)



Next week, we will finish our fiction text '*Toby and the Great Fire of London*' and write our own version of the story. The following week we will look at how to write instructions.

In Maths, we will continue look at measurement. We will learn about mass and how to measure it using weighing scales.

We will continue to learn about materials and think about how materials change through squeezing, twisting, stretching and bending.

In DT, we will look at architecture and design of 17<sup>th</sup> century houses, in preparation for making our own Tudor houses.

We will look at the roles different individuals played during the Great Fire of London and the impact this had.



## Year 2

# Maths Competition

## Young Mathematical Story Author Competition



**Winners Announced:** Friday 13<sup>th</sup> May  
**Prize:** £100 for winner & £100 for winner's school

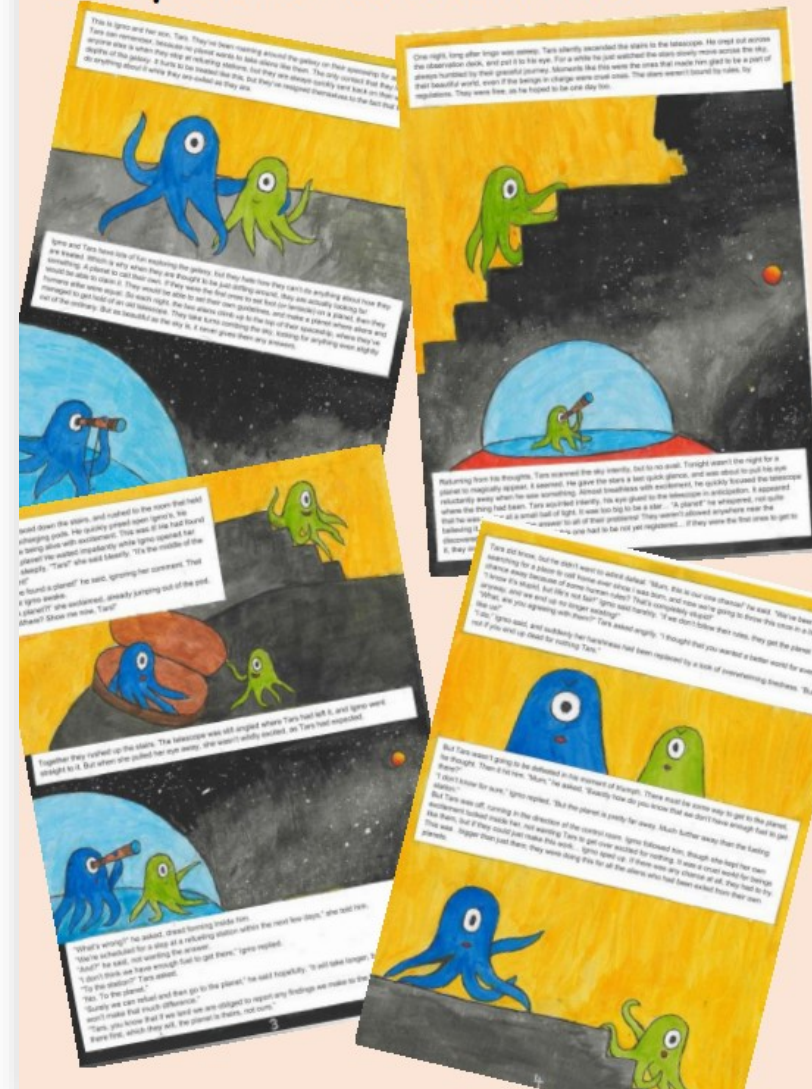
The Young Mathematical Story Author (YMSA) competition is the world's first annual international competition set up to encourage young mathematics learners (8-15 years old) from around the world to embed their mathematics learning in a meaningful and engaging context through creating their own mathematical story picture book.

### Judging Criteria

- Clearly explain the chosen mathematical concept in the story without assuming readers' knowledge of the topic
- Embed the chosen mathematical concept (only one topic or focus) in a meaningful context
- Show how characters' knowledge of the chosen mathematical topic can help them solve a problem(s)
- Represent the chosen mathematical concept contextually (in words), visually (via page illustrations), and symbolically (via using correct mathematical symbols, notations and language)
- Illustrate the story independently
- Accurately present mathematical concepts within the story
- Come up with an engaging story plot (any genre)
- Balance gender and ethnicity of characters
- Achieve a high standard of overall presentation and writing (e.g. quality of illustrations, use of punctuation, spelling, etc.)
- Do not exceed 10 A4 pages (excluding front and back cover)
- Include title, name of author and school on the front cover

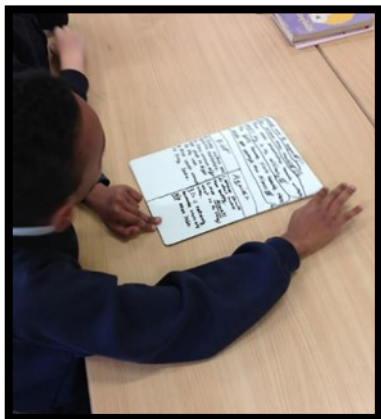
If you are in years 4-6 and you would like Miss Thomas to submit your entry, please bring her your story by **Friday 24<sup>th</sup> March**.

## Example of a Previous Winner





# Year 3



In English, the children are focusing on the story of Skyward. They will be writing setting descriptions and their own version of the story.



In Maths, the children are exploring

mass and capacity. They will be practising how to measure using scales and measuring jugs. They will be measuring in grams, kilograms, litres and millilitres.



In Science, the children will be investigating light. They will be researching Percy Shaw and how he impacted physics.

In Art, the children are going to examining digital art. They will be using Microsoft Publisher to change and edit pictures as well as finding ways to add to pictures.



In History, the children are researching the effect of the Blitz on London. They will examine how the Blitz affected the streets of London before looking at how it was rebuilt.



## INTERNATIONAL WOMEN'S DAY

Time: 3.45pm  
Date: 8th March  
Place: MAIN HALL



We are hosting an IWD celebration for our second year! Join us and take part in open discussions/roundtables, the raising of awareness on stories of inspiring women, finishing off with a fun quiz and revealing the winner of our writing contest!



EVERYONE IS WELCOME!  
Women/men/girls/boys!

[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)



## International Women's Day

# Science Week

## Science Parent Workshop

TIME: 9am  
WHEN: Monday 13th March  
WHERE: Main hall  
Led by: Ms Aina

Would you like to support your child at home?  
Come and find out what we have planned for British Science Week, learn about Science in our classrooms and see how Science develops as the children move through the school. We hope you can join us.

Please email the office if you would like to attend this meeting.

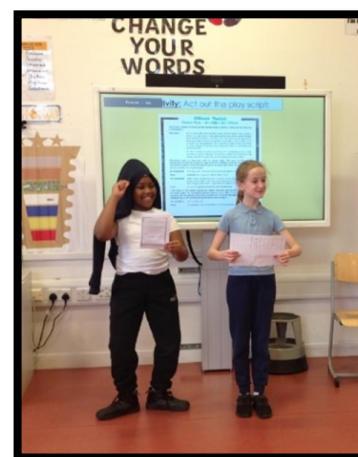
[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)



Next week, in English, we will be completing our play scripts unit. Children will use all of the features we have learnt about and use them independently to write a play based on Paddington Bear. In Maths, we will be adding and subtracting fractions and mixed numbers with the same denominators. This will be our final week on our fractions topic.

Next week in Science, we will recap our learning of electricity in Spring 1 and further our knowledge of circuits. In DT, we will be testing products that are had in afternoon tea and commenting on their flavour and textures.

Next week in Topic, we will be looking further at the London Underground network and also at the planets polar regions.



## Year 4



# Year 5



In English, we have been delving deeper into the stories of people that experienced The Windrush. We have been exploring a book written by Floella Benjamin called 'Coming to England'. We have been using this to write our very own diary entries describing her experiences along her journey.

In Math, we have been exploring fractions, percentages and decimals. We have been using our knowledge of all three to show equivalent amounts in different forms.

In Science, we have been looking closely at mechanisms. This week, we have written our own biography's on a famous scientist, (Kirkpatrick Macmillan), who invented a version of a mechanism we all use today – bicycles!

Our Art and D&T lessons have been in line with our topic focus – Windrush. We have continued to show the experience and impact of the Windrush in the areas in England (Brixton) through art form.



For English, the children will continue to look at a new text called 'Varmints' and explore the issues raised in it through narrative writing.

In Maths, we will be continuing to look at decimals and apply their understanding of them to fractions and percentage.



In Science, we'll continue to study light and how we see things. The children will look at how light can refract and reflect.

In DT, we will begin to look at significant American structures and what makes them iconic.

In Humanities, we will continue our journey along Route 66 with Erin, Mia and Josh and look at the geographical features of the states that the route passes through.



# Year 6

## Venue Details

**Brixton Stockwell Virtual  
Session – online or by phone**

**Session across all sites**

**Jessop Children's Centre**

📍 Lowden Road,  
SE24 0BJ  
☎ 020 7737 5164  
or 07920 157 180

**Liz Atkinson**

**Children's Centre**  
📍 9 Mostyn Road,  
SW9 6PH  
☎ 020 4530 5735  
or 07572 156 582

**Stockwell Children's  
Centre**

📍 Burgoyne Road,  
SW9 9QJ  
☎ 020 7326 7328  
or 07398 131 353

**Mulberry Centre  
One O'clock Club**

📍 12 Calais St,  
SE5 9LP  
☎ 020 7737 6097

**Slade Gardens Stay and Play  
One O'clock Club**

📍 Stockwell Park Road,  
SW9 0DB  
☎ 020 7733 3630

**Larkhall Park Stay and Play  
One O'clock Club**

📍 Larkhall Park,  
SW8 2PD

**Akerman Health Centre**

📍 60 Patmos Road,  
SW9 6AF  
☎ 020 3049 6500

**Carnegie Library**

📍 192 Herne Hill Road  
SE24 0AG  
☎ 020 7926 6050

**Brixton Library**

📍 Brixton Rd  
SW2 1JQ  
☎ 020 7926 1058

## Brixton/Stockwell area weekly timetable Spring 2023

Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
<b>Virtual Breastfeeding Support Group</b> 11.00-12.00 Call 07394 724 599 to book	<b>Virtual Breastfeeding Support Group</b> 11.00-12.00 Call 07394 724 599 to book	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP Caseload Midwives</b> 9.00-4.00
<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>Online Chattertime Live!</b> 10.30 facebook.com/ EvelinaLondonSLT	<b>Baby Time 0-12 months</b> 10.00-11.00	<b>ESOL – Term 2 Assessment 12 Jan</b> 9.30-11.45 Start 19 Jan-30 March	<b>Natural Thinkers Family Fun 1-4 years</b> 10.30-12.00 (TTO)
<b>LEAP Chattertime</b> 10.00-11.30 (TTO)	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>LEAP CAN Midwives</b> 9.00-4.00	<b>Play and Explore 6-24 months</b> 10.00-11.15 (TTO)	<b>Health Visiting Appointments</b> 9.30-12.30
<b>LEAP Starting Solids Workshop</b> 10.00-12.00 30 Jan, 27 Feb, 27 March	<b>Henry Healthy Teeth Workshop</b> 9.30-11.30 10 Jan	<b>Citizens Advice Appointments</b> 10.00-1.00	<b>LEAP Supporting Babies Next Steps</b> 10.00-11.30 19 Jan-9 Feb	<b>Advice and Support Appointments for Portuguese Speakers</b> 9.45-11.15
<b>Health Visiting Appointments</b> 9.30-3.00	<b>Get Going with Sewing</b> 9.30-11.30 Enrolment 17 Jan Starts 24 Jan-21 March	<b>Small Group Stay and Play</b> 10.00-11.30 (TTO) For children with social and communication difficulties		
<b>Toddler Messy Play 12-24 months</b> 10.00-11.00	<b>Health Visiting Appointments</b> 9.30-3.00			
<b>Yoga for parents and babies</b> 10.00-11.15 9 Jan-6 Feb	<b>Chattertime</b> 10.00-11.30 (TTO)			

Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm
<b>Play and Explore 6-24 months</b> 1.30-2.45 (TTO)	<b>Baby Sensory Play 0-12 months</b> 1.30-2.30	<b>Play, Story and Song 2-4 years</b> 1.30-2.30 (TTO)	<b>Childcare Advice and Support Appointments</b> 1.00-2.30	<b>Stay and Play 0-4 years</b> 1.30-3.00
<b>Play, Story and Song 2-4 years</b> 1.30-2.30 (TTO)	<b>Play and Explore 6-24 months</b> 1.30-2.45 (TTO)	<b>Baby &amp; Us</b> 1.00-3.00 18 Jan-22 March	<b>Henry Starting Solids Workshop</b> 1.00-3.00 19 Jan	<b>Liz Atkinson Community Pantry</b> 12.00-2.00
<b>Chat and Play for Spanish and Portuguese Speakers</b> 1.00-3.00	<b>Play, Story and Song 2-4 years</b> 1.30-2.30 (TTO)	<b>Stay and Play 0-4 years</b> 1.00-2.30	<b>Stay and Play 0-4 years</b> 1.30-3.00	<b>LEAP Inclusive Sensory Stories and Creativity</b> 1.00-3.00 13 Jan-10 Feb
<b>Baby Sensory Play 0-12 months</b> 1.15-2.45	<b>Melodies for Mums</b> 1.30-2.30 31 Jan-4 April	<b>Women's Advice Surgery</b> 1.00-3.00	<b>BIG Young Parents Hub</b> 12.00-3.00 Fortnightly	<b>Women's Advice Surgery</b> 1.00-3.00
		<b>LEAP Starting Solids Workshop</b> 1.00-3.00 18 Jan, 8 Feb, 15 March	<b>Henry Workshops Various Topics</b> 1.15-3.15 12 Jan, 26 Jan, 9 Feb	<b>Circle of Security</b> 1.00-3.00 20 Jan-24 March
				<b>Veg Bag Collection</b> 1.00-3.00 By referral
				<b>Henry Fussy Eating Workshop</b> 1.15-3.15 13 Jan

giving  
your child  
a better  
start