

Our Weekly Update

Wow! What a busy few weeks.

We have hosted a number of Class Assemblies, which have been very well-attended. It has been lovely to see our children performing and practising their dramatic skills, as well as their speaking and listening. On Friday afternoon, Year 5 performed in their carnival. The children spoke clearly and confidently, as well as singing beautifully. They also worked as an ensemble to present a musical piece on the drums. A HUGE thank you to all of the adults involved. These performances do not come together by themselves and, behind the scenes, the adults work incredibly hard to get the children ready.

It was Red Nose Day last week. The school was awash with red and we raised over £250 for this worthwhile cause.

Next week, we are continuing with the Big Walk and Wheel. Please encourage your children to walk, scoot or cycle to school. The benefits to the children's mental and physical health are huge and there are also prizes to be won.

Thank you to everyone who came along to our Enterprise event on Friday. Have a look inside to find out more.

Ms Aina took some of our Year 5s to the BLC Science Fair at St Gabriel's Secondary school. We came second overall. A massive thank you to Ms Aina and Ms Lucia for supporting the children.

Ms Thomas hosted our first Federation Maths event. Although we came in third, the children did very well, winning two rounds. Well done everyone and a great big thank you to Ms Thomas for organising everything.

We have had a few instances of parents approaching school staff and other parents in a manner that they have found intimidating. I would like to remind everyone that we are all here to support the children and that, in order to do this successfully, we need to maintain positive relationships. Please remember to treat all adults and children with respect in and around the school.

Term ends on Friday, 31st March at 1:30pm. I would like to take this opportunity to thank everyone for your support. Have a wonderful Easter Break when it arrives.

Miss McIntosh, Acting Head of School

Dates for your Diaries

Monday 27th March	Year 3 and 4 play
Tuesday 28th March	Parent consultation
Wednesday 29th March	Parent consultation
Friday 31st March	Easter Bonnet Parade –EYFS/KS1 End of Term—1:30pm
Monday 17th April	Children return to School Stockwell refill superstore
Thursday 20th April	Year 1 Phonics Screening workshop
Friday 21st April	Art and DT Exhibition

Lettings

We let space around the school.

You can hire the school hall, and grounds, on a regular basis or as a one off.

Need a space for a party?
Looking for a pitch for your team?

Contact the school office on:
clericalofficer2@stockwell-pri.lambeth.sch.uk
to make an enquiry.



Value of the Month

Forgiveness

Please remember that everyone in our school community deserves to be treated with respect. While we may have differences of opinion, it is vital that we continue to communicate effectively with each other. Breaches of conduct towards staff, children or other parents may result in the school taking further action.

Need to get in touch? Contact us in the following ways: www.stockwell-pri.lambeth.sch.uk

Telephone: 020 7274 7687

Twitter: @StockwellPri

E-mail:

clericalofficer2@stockwell-pri.lambeth.sch.uk



Keep in touch with everything Stockwell Primary by joining the Parent's What's App Group. Use the QR code below to join or call/Text 07760 297 209 and to find out about your class group.



Whole School Attendance Percentage

Week beginning 13th March 2023

90.0%

Class	%	Key Stage
Rec.H	90.0	Foundation Stage
Rec.P	92.0	
Year 1T	76.1	Key Stage 1
Year 1B	88.0	
Year 2S	90.0	
Year 2M	92.4	
Year 4H	75.0	
Year 4B	84.1	Lower Key Stage 2
Year 4A	93.0	
Year 3T	93.0	
Year 3H	93.0	Upper Key Stage 2
Year 3G	93.0	
Year 6A	90.3	
Year 5H	95.0	
Year 6K	97.0	
Year 5P	99.0	

There have been a lot of bugs going around, as well as cases of Chicken Pox. Thank you for making the effort to bring your children into school each day, to make sure that they achieve a good standard of education.

Let's see if we can increase these percentages and improve attendance across the school next week and after the holidays.

Well done to 5P for 99% attendance. Keep up the good work!

Attendance

Pre-School



This week, the preschool children have focused on developing on their hand-eye coordination and fine motor skills through engaging in different activities. The children have taken part in doing inset puzzles, trying to fit the pieces into different spaces.

The children were given the opportunity to use scissors and plastic knives to cut leaves and vegetables to strengthen their hands; identify which hand they are comfortable with; and help them build their bilateral coordination.

On Wednesday, a team of our most confident mathematicians from year 3 and 4 faced off against teams from Jessop and Bonneville in the first ever BJS Mathletes Challenge. Our mathletes did us proud; the judges were so impressed with their teamwork and speedy times tables knowledge.



LKS2 Mathletes

Round 1	Times Tables	Valentina & Tariq
Round 2	Number Problem	Raekeem & Edwin
Round 3	Sudoku Puzzles	Bramwell & Anna
Round 4	Reasoning	Michelle & Eliza



The competition was fierce. On this occasion, Jessop were victorious but we are already preparing for next term! Congratulations LKS2 mathletes!

Maths Competition

Inclusion



There is lots of wonderful learning happening in our Inclusion Hub.

This week the children enjoyed making jam sandwiches along with other fun and educational activities. They are making great progress.

Yesterday we hosted our Spring Enterprise event. The children have been thinking about their Enterprise activities in class this week, as part of our PSHCE curriculum. They thought about what they wanted to make and created business plans, which they submitted so that they could be given their start-up loans from the school.

The event took place all over the building, with an array of products on sale. Nursery made different types of bread, as they have been learning about the 'Little Red Hen'. Reception made cress and cucumber sandwiches, using cress that they grew in class as part of their Roots and Shoots topic. There were cupcakes with different toppings, personalized keyrings, bags of sweets, tie-dyed socks and scrunchies and bag juice for sale. Next week we'll find out which year group made the most profit.

Thank you to everyone who came along to support the children's entrepreneurship.



Enterprise

Science Fair



This term, a group of Y5 pupils worked closely with the Science team at St Gabriel' College. They worked together to plan a project for the Science Fair.

Their investigation question was 'Do different metals burn different colours?' Through careful planning, experimenting and teamwork they found out that due to the different components in metal, metals do burn different colours. They presented and displayed their findings to a panel of judges which included the Principal of St Gabriel's College.

After careful deliberation the children were awarded 2nd prize!

Well done to the children for their hard work over the last few weeks.



After the Easter Holidays our topic will be 'Curious Critters'.

In Literacy, we will be focusing on the stories 'The Very Hungry Caterpillar and Mad About Minibeasts'. We will be answering questions relating to 'why'; for example, *why did the caterpillar feel sick?*

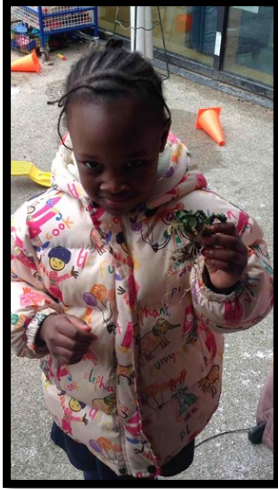
In Maths, we will be using the vocabulary 'more than' and 'fewer than' when looking at groups of objects. We will work on recognising up to 3 objects, without having to count them individually.

In Understanding of the World, we will be using all of our senses to explore natural materials and begin thinking about how some materials are similar and different.

In Expressive Arts and Design we will be learning to combine and join different objects and materials - so lots of 'junk modelling'. Please send in any cereal boxes, tissue boxes, cartons, etc.

As part of our learning in PSED we will be learning to play cooperatively with our friends. This might be by playing hide and seek or role-playing in the home area. We will be working hard to become more independent. You could try encouraging your children to brush their teeth by themselves.

Nursery



Next week, in Literacy, we are reading *'Oliver's Vegetables'* and we will be focusing on writing sentences, making sure we are using capital and lowercase letters correctly and checking over our work at the end. We will do this by writing invitations.

In Maths, we will be consolidating the skills and knowledge we have learnt so far this term. There will be a focus on 3d Shapes and seeing different 2d shapes within 3d shapes. We will also explore, in more depth, their different properties.

In Understanding the World, the children will grow more cress and make cress sandwiches to share with the class. We will discuss where vegetables come from and why healthy eating is important.

In Expressive Art and Design, we will explore more artistic skills by making watercolour vegetable still life paintings.

In PSED, the children will look at different vegetables and types of healthy and unhealthy food, as well as the benefits of eating healthily.

Reception

Year 1

We followed instructions to make a rocket!



We have been learning how to measure length!



We had fun at the Science Museum!



We learned about how sound travels!



In English, we will be looking at the features of poetry and writing our own nonsense poem.

In Maths, we will be looking at volume and capacity.

In Science, we will be comparing and classifying animals.

In DT, we will be creating our own moving picture!

In Humanities, we will be researching and writing about Bessie Coleman and learning about the dangers of weather.

Friends of Stockwell

FRIENDS OF STOCKWELL PTA

Get Involved!

We are always looking for volunteers to help organise and run events and fundraise for the school. If you are interested please get in touch.

friendsofstockwell@gmail.com



This week, we will start a new unit on poetry. We will look at the features of poems in order to write our own poem using a word bank that will be created throughout the week.

In Maths, we will move on to subtraction using the column method. We will continue to use a place value chart to align tens and ones in order to complete the subtractions.

We will be looking at materials that change their matter in Science. We will also be performing an experiment to understand how materials can be changed for a purpose.

In DT, we will continue to look at architecture and the design of 17th century houses. We will design and make our own Tudor houses.

We will end the term with a Topic day. Children will be invited to wear Tudor clothes on Thursday 30th. We will also be learning a Tudor dance and perform it as an end of topic celebration.

Year 2

Digital Leaders

Q1) What are Eco Leaders and what is their role in school?

Eco Leaders are people that help our local area and their role in school is to make the school an eco-friendly place so it helps the environment.

Q2) Why did you decide to become an Eco Leader?

I decided to become an Eco Leader because I think it is an important role to save the world and make it a better place.

Q3) What is your favourite part of being an Eco Leader?

My favourite part of being an Eco Leader is to help the environment and going on trips so we can study how a recycling centre works.

Q4) What tasks do you have to complete within your role?

We collect broken pens, put rubbish into the bins, separate rubbish into different containers and also we talk to younger children in our school to make them aware of the importance of keeping the environment safe.

Interviewed by the Digital Leaders



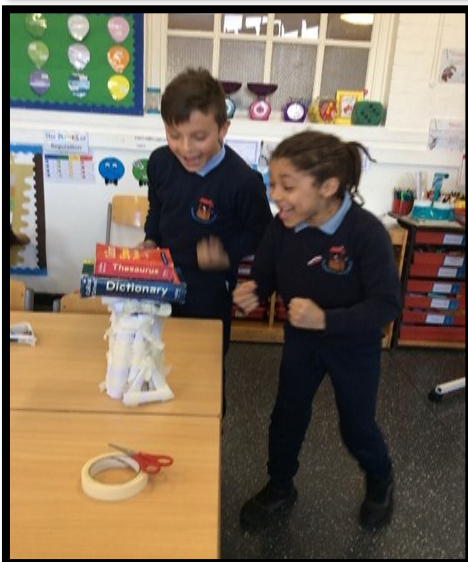
Eco Leaders

Year 3



In English, we will be looking at biographies, specifically focusing on the life of Rudyard Kipling.

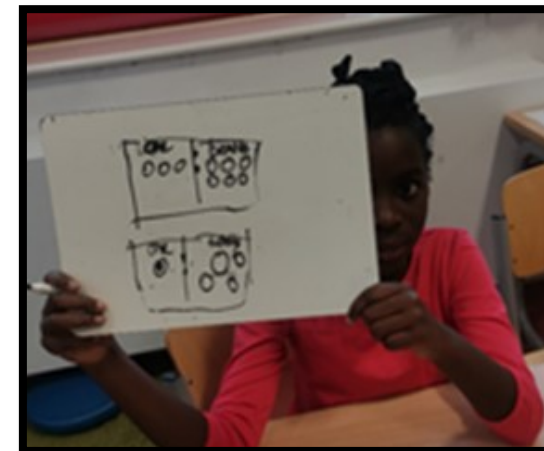
In Maths we are returning to our topic of fractions, understanding what they are and how we order them.



In Science, we are beginning our new topic of plants, looking at how they grow and exploring their different parts.

In Art/DT, we are looking at painting, focusing on the work of Henri Rousseau.

In Topic, we are starting off our new topic of Rainforests, looking at what they are and where in the world they are found.



We cannot wait to show you our Y3/4 production of Bugsy Malone. Be sure to come and see what we have been working so hard on.

Next week in Science, we will finish our topic of Electricity with children building circuits to demonstrate their knowledge.

Next week in DT, we will be baking our treats to end the term and our DT project.

Next week in Topic, we will finish our Paddington unit of work. The children will learn more about Peru and its differences and similarities to Europe and the UK.



Year 4

Year 5



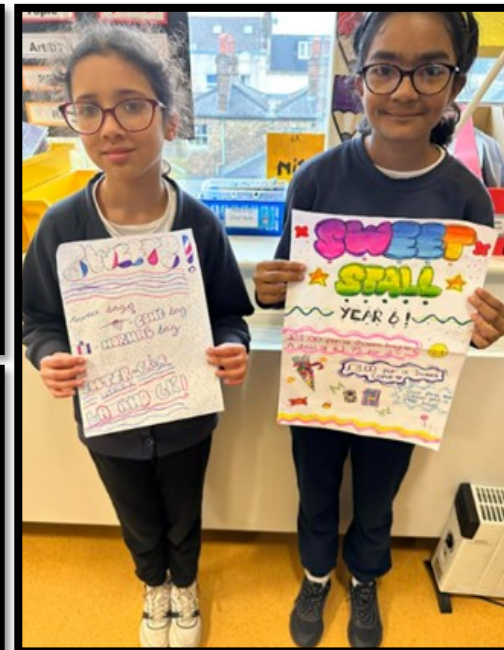
In English, we have been exploring the events that took place during the Windrush Scandal. We will be writing our own formal letters to the government, expressing our feelings on this and advising them to listen to the Windrush Generation and give them compensation for the Windrush Scandal.

In Maths, we have begun to learn about statistics. We have been identifying the different features of a line graph and have been using our knowledge to plot, draw and interpret data from line graphs.

In support of Science week that has just passed, we have been looking at how we can smash stereotypes in Science and have been exploring the many different types of roles and people in the scientific field. This has helped the children to explore the many career possibilities in the world of Science.

Our Art and D&T lessons have been centred around The Windrush. We have continued to explore the impact of the Windrush in our community by evaluating different art pieces and identifying techniques that have been used to create these.

In topic, we have continued to centre our learning around our topic of this term - Windrush. We have been researching individuals from the Windrush generation and empathising with their journeys and experiences as passengers on the Windrush.



In English, the children will recap the features of balanced arguments explored last week and will write their own balanced argument based on issues raised in the book 'Varmints'.

In Maths, we will start our unit of 'Statistics' and we will solve problems that require the children to read and interpret data such as line graphs, bar charts and pie charts.

In Science, the children will investigate how a prism changes a ray of light to show the spectrum.

In Geography, the children will plot Route 66 on a map and use an atlas to identify and label significant USA states along Route 66.

Year 6

Children's Centre

Venue Details

Brixton Stockwell Virtual Session – online or by phone
Jessop Children's Centre 📍 Lowden Road, SE24 0BJ ☎️ 020 7737 5164 or 07920 157 180
Liz Atkinson Children's Centre 📍 9 Mostyn Road, SW9 6PH ☎️ 020 4530 5735 or 07572 156 582
Stockwell Children's Centre 📍 Burgoyne Road, SW9 9QJ ☎️ 020 7326 7328 or 07398 131 353
Mulberry Centre One O'clock Club 📍 12 Calais St, SE5 9LP ☎️ 020 7737 6097
Slade Gardens Stay and Play One O'clock Club 📍 Stockwell Park Road, SW9 0DB ☎️ 020 7733 3630
Larkhall Park Stay and Play One O'clock Club 📍 Larkhall Park, SW8 2PD
Akerman Health Centre 📍 60 Patmos Road, SW9 6AF ☎️ 020 3049 6500
Carnegie Library 📍 192 Herne Hill Road, SE24 0AG ☎️ 020 7926 6050
Brixton Library 📍 Brixton Rd, SW2 1JQ ☎️ 020 7926 1058

Brixton/Stockwell area weekly timetable Summer 2023

giving your child a better start

Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
LEAP Caseload Midwives 9.00-12.00	Online Chattertime Live! 10.30 facebook.com/EvelinaLondonSLT	LEAP Caseload Midwives 9.00-12.00	Virtual 1-2-1 Breastfeeding Support 10.00-12.00 lamcoog.lambethinfantfeeding.service@nhs.net	LEAP Caseload Midwives 9.00-12.00
LEAP Chattertime 10.00-11.30 (TTO)	LEAP Caseload Midwives 9.00-12.00	Baby Time 0-12 months 10.00-11.00	LEAP Caseload Midwives 9.00-4.00	Natural Thinkers Family Fun 1-4 years 10.30-12.00 (TTO)
LEAP Starting Solids Workshop 10.00-12.00 24 April, 22 May, 26 June, 10 July	Sharing REAL (Raising Early Achievement in Literacy) 9.30-11.30 18 April-9 May	LEAP CAN Midwives 9.00-3.30	ESOL – Term 3 9.30-11.45 27 April-13 July	Together Time 10.00-11.30 26 May-14 July
Health Visiting Appointments 9.30-3.00	Movers on the Go 1-3 years 10.00-11.30 13 June, 20 June, 27 June, 4 July	Small Group Stay and Play 10.00-11.00 (TTO) For children with social and communication difficulties	Baytree Information and Advice Session 10.00-12:30 27 April – 22 June	Advice and Support Appointments for Portuguese Speakers 9.45-11.15
Toddler Messy Play 1-3 years 10.00-11.00	Health Visiting Appointments 9.30-3.00	Citizens Advice Appointments 10.00-1.00	Play and Explore 6-24 months 10.00-11.15 (TTO)	Health Visiting Appointments 9.30-12.30
	Chattertime 10.00-11.30 (TTO)			

Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm
Play and Explore 6-24 months 1.30-2.45 (TTO)	Baby Sensory Play 0-12 months 1.30-2.30	Play, Story and Song 2-4 years 1.30-2.30 (TTO)	Childcare Advice and Support Appointments 1.00-2.30	Stay and Play 0-4 years 1.30-3.00
LEAP Caseload Midwives 12.00-4.00	LEAP Caseload Midwives 12.00-4.00	LEAP Caseload Midwives 12.00-4.00	LEAP Caseload Midwives 12.00-4.00	LEAP Caseload Midwives 12.00-4.00
Play, Story and Song 2-4 years 1.30-2.30 (TTO)	Play and Explore 6-24 months 1.30-2.45 (TTO)	Stay and Play 0-4 years 1.00-2.30	Stay and Play 0-4 years 1.30-3.00	Liz Atkinson Community Pantry 12.00-2.00
Chat and Play for Spanish and Portuguese Speakers 1.00-3.00	Play, Story and Song 2-4 years 1.30-2.30 (TTO)	LEAP Starting Solids Workshop 1.00-3.00 26 April, 17 May, 14 June, 19 July	BIG Young Parents Hub 12.00-3.00	Food Bag Collection by referral 1.00-3.00
Baby Sensory Play 0-12 months 1.15-2.30	Melodies for Mums 1.30-2.30 9 May-11 July m4m@breatheahr.org			Circle of Security 1.00-3.00 12 May-7 July parenting@lambeth.gov.uk