



# Taking Stock

Achieving Excellence Together



A trip to the Houses of Parliament  
Wednesday 10th May, 2023

## Our Fortnightly Update

Welcome to the final term of the school year. What a year it has been. Time has really flown by and I can't quite believe that it is summer term. We are looking forward to a number of school events including, the Summer Fair, Portugal Day, Caribbean Celebration Evening, our annual Eid celebrations, the Summer concert and lots, lots more. Keep a close eye on the school website, your email inboxes and the school website so that you have the most up to date information to hand.

Last term, we ended the term with our Spring term Enterprise Event and the annual Easter Bonnet Parade. Although the weather was less than cooperative on both days, we were able to go ahead inside the building. Enterprise is an important part of our PSHCE curriculum, as it teaches the children valuable lessons about how money is earned, how to make choices about spending and how to look after their money. Year 2 were the most profitable year group last term, earning £120.16 in profits. The children appreciate your support in their Enterprise efforts and every single year group made a profit this time round.

We also celebrated the end of term with a Topic Dress Up Day. It was great to see so many children immersed in their learning and enjoying the day. This term, we hosted our termly Art and DT Exhibition, which gave everyone the chance to see the children's hard work.

The Children's Centre team are taking on the 2023 MoonWalk London, which will see them walking 15.1 miles through London during the night. They are taking on this challenge to raise money in support of Walk the Walk, who fund breast cancer research. If you would like to support them, please visit their sponsorship page: [here](#)

As always, the PTA are keen to have volunteers to join the ranks, especially while we are gearing up for the Summer Fair. Please get in touch using the information overleaf if you have a few hours to spare.

Miss McIntosh, Acting Head of School

## Dates for your Diaries

10th / 11th May	Year 4 trip to Bank of England
15th May	Stockwell Superstore Refill Shop
16th May	Reception trip to Brockwell Gardens
18th May	Year 6 trip to Brockwell Park
19th May	Year 2 trip to Battersea Park
	Eid Celebration event
22nd May	Class Photos
	Year 6 Cycle Training
23rd/ 25th May	Parent Forums

# Lettings

We let space around the school.

You can hire the school hall, and grounds, on a regular basis or as a one off.

Need a space for a party?  
Looking for a pitch for your team?

Contact the school office on:  
[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)  
to make an enquiry.



## Value of the Month

### Honesty

Please remember that everyone in our school community deserves to be treated with respect. While we may have differences of opinion, it is vital that we continue to communicate effectively with each other. Breaches of conduct towards staff, children or other parents may result in the school taking further action.

Need to get in touch? Contact us in the following ways: [www.stockwell-pri.lambeth.sch.uk](http://www.stockwell-pri.lambeth.sch.uk)

Telephone: 020 7274 7687

Twitter: @StockwellPri

E-mail:

[clericalofficer2@stockwell-pri.lambeth.sch.uk](mailto:clericalofficer2@stockwell-pri.lambeth.sch.uk)



Keep in touch with everything Stockwell Primary by joining the Parent's What's App Group. Use the QR code below to join or call/Text 07760 297 209 and to find out about your class group.



Whole School Attendance Percentage		
Week beginning 27 <sup>th</sup> March 2023		
<b>94.0%</b>		
Class	%	Key Stage
Rec.P	93.0	Foundation Stage
<b>Rec.H</b>	<b>95.1</b>	
Year 1T	88.3	Key Stage 1
Year 2S	91.0	
Year 1B	93.0	
<b>Year 2M</b>	<b>93.0</b>	
Year 4B	89.1	Lower Key Stage 2
Year 3H	91.0	
Year 4A	92.3	
Year 3G	95.0	
Year 4H	96.2	Upper Key Stage 2
<b>Year 3T</b>	<b>100.0</b>	
Year 6A	92.4	
Year 5H	94.1	
Year 5P	96.0	<b>Year 6K</b>
<b>Year 6K</b>	<b>100.0</b>	

Well done to 3T and 6K, who managed 100% attendance the week before the Easter holidays.

## Attendance





On 24th of April, the Stockwell School Council went to the Houses of Parliament. We went there to find out about how decisions are made for the country, a bit like how the School Council make decisions for the school. We went inside the House of Lords and the House of Commons. In the House of Commons there are 650 MPs (Members of Parliament) that work there. They are elected by the people in this country and represent all the different parts of the country. At the end of the day, we even got to meet Florence Eshalomi! She is the MP for the Vauxhall constituency (area), where you'll find our school. She answered our questions and asked us some questions about the things that are important to us in our community.

Interestingly, we were delayed on our way back to school as there was a protest. Sometimes people protest outside of parliament to get their voices heard.

#### **Fascinating Facts:**

Did you know the Houses of Parliament used to be a palace that is why it is sometimes called the Palace of Westminster.

The King has his own royal entrance even though he only visits once a year. We got to see this entrance!

The Houses of Parliament was mostly burned down in 1834 after the Great Fire. The 'new' building was completed in 1860.

Fascinating but true, Hogwarts dining hall is a copy of Westminster Hall which is inside the Houses of Parliament. This is the oldest part of the building and is 924 years old!

*By Ridwan and Aakifa, School Council Reps for 3G*

## **School Council's trip to the Houses of Parliament**

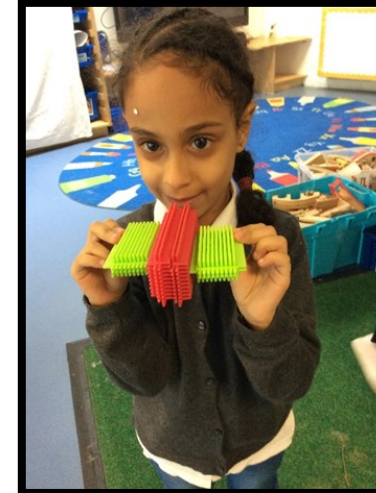
# Inclusion



The children were making a fruit salad. They all enjoyed making and eating the fruit.

In English, we will be exploring the book *'Mad About Minibeasts!'*, which will help the children to learn the names of different animals (minibeasts), and learn information about them. This week, the focus is on snails, spiders and caterpillars. Next week, we will be looking at ladybirds, ants and worms.

In Maths, we will be using songs and nursery rhymes to help the children learn the numbers up to 5, 10 and 20. The children will match minibeasts to numerals to help their understanding of number.



As you are aware, our topic is Curious Critters and we are learning about lots of different [minibeasts](#).

In Literacy, we are going to be reading the story of *'The Very Busy Spider'* and *'The Very Lazy Ladybird'*.



In Maths, we are going to be looking at sequencing events by using words such as 'first' and 'then'. We will also practice counting to 5 and understanding that we need to say one number name for each object we count.

In Understanding of the World, we will be learning about the features of minibeasts, for example that spiders have 8 legs.

In Expressive Arts and Design, we will be using different materials and techniques to recreate minibeasts.

As part of our learning in PSED, we will be working collaboratively and playing group games. This will help us to learn to take turns and understand rules.

# Nursery





Next week, in Literacy, we are reading 'The Big Book of Bugs'. We will continue exploring the non-fiction text and using our new found knowledge to write a 'What am I?' riddle where children write clues for someone to guess their minibeast.

In Maths, we will be exploring addition. We will be using first, next and then frames to help us develop our skill of counting on from a given number.

In Understanding of the World, the children will further explore outside and the natural world, while making a bug hotel. They will consider the different habitats of minibeasts and continue going on minibeast hunts.

In Art and Expressive Design, we will be creating bug hotels in collaborative groups, making models, planning and joining different materials.

In PSED, children will talk about how and why we listen, why listening is important and how we can develop our ability to listen for longer periods of time.



# Reception

# Year 1

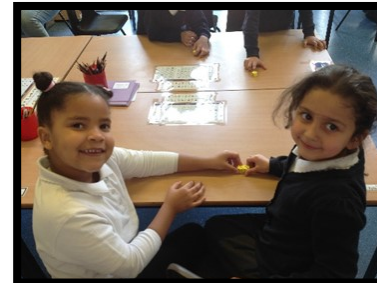
We have been making equal groups!



We had afternoon tea!



We went to a sports competition!



We played on Numbots!



In English, we will moving onto our non-fiction unit and looking at fact files.

In Maths, we will start exploring fractions.

In Science, we will be investigating sea creatures!

In DT, we experimenting with weaving in nature.

In Humanities, we will be comparing seaside resorts from the Victorian era with modern resorts.

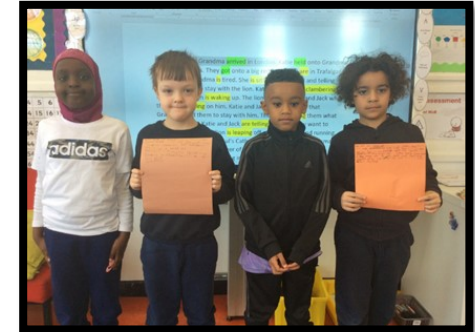
# Friends of Stockwell

## FRIENDS OF STOCKWELL PTA

Get Involved!

We are always looking for volunteers to help organise and run events and fundraise for the school. If you are interested please get in touch.

[friendsofstockwell@gmail.com](mailto:friendsofstockwell@gmail.com)



Next week, we will read another book, *'Katie in Scotland'*, and compare similarities and differences with our class text *'Katie in London'*. We will then go on to write a book review.

In Maths, we will continue look at fractions and consolidate our knowledge of how to find fractions of a number or quantity. We will then look at the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$  and how to find  $\frac{3}{4}$ .

This term, our topic is Plants and our key scientist is botanist, James Wong. We will research this scientist and his work alongside investigating the best conditions for plants to grow.

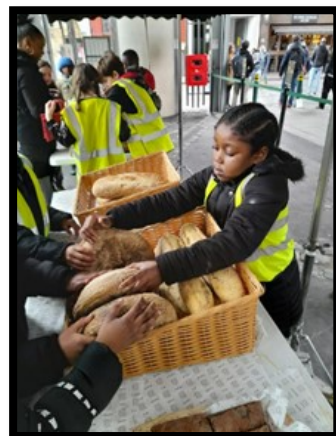
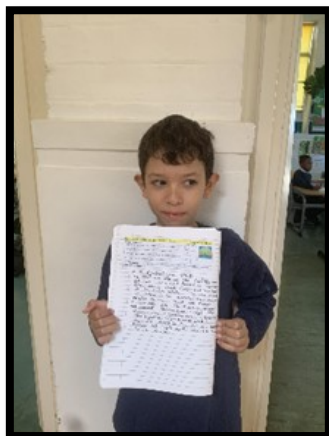
In Art, we will explore how to use paint and ink to create artwork. We will experiment with mixing primary colours, sketching and drawing.

This term, we will learn all about the capital cities of England and Japan. We will compare key events in the history of London and Tokyo, identify landmarks and look at the human and physical geography of each city.

## Year 2



# Year 3



In English, the children are moving on to our fiction unit, exploring the 'Just So' origin stories by Rudyard Kipling, focusing on 'The Beginning of the Armadillos.'

In Maths, the children are continuing to explore unit and non-unit fractions and will soon be moving on to money.

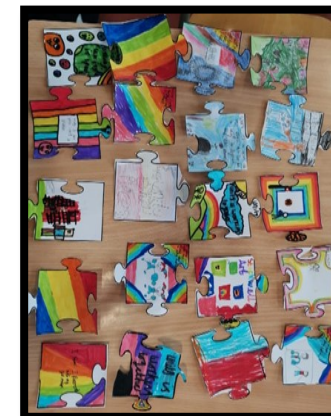
In Science, the children will be looking at George Washington Carver and the functions of plants and the requirements for growth.

In Art, we will be comparing and critiquing the art work of Henri Rousseau.

In Humanities, we are exploring the location and climate of the Amazon Rainforest and the Mayan civilisation.



In



English, we are putting together our ideas from the last two weeks to create our own version of our focus story 'The Promise.'

In Maths, we are continuing with money. We will be calculating, comparing amounts, making estimations and solving money problems.

In Science, we will look at the characteristics of vertebrates and invertebrates, identifying the key parts and differences.

In Art, we will create and annotate mood boards, followed by a line drawing for our print designs.

In Geography, we will explore how electricity is generated and distributed in the UK.

# Year 4

# Year 5

In English, we will be looking at instructions. We will begin to generate ideas for their instructions, create a word bank of imperative verbs to use and focus on using time conjunctions to explain our methods.

In Maths, we have been learning about the different types of angles. We have explored and used a protractor to practise drawing acute, obtuse, reflex, straight and complete angles. We will be identifying the differences between regular and irregular polygons. We will also be using protractors to measure and label the angles within these shapes.

In Science, this term we are focussing on materials. We will be exploring the work of a well-known American chemist Stephanie Kwolek, who invented a very strong material called Kevlar.

In Art and D&T, this term, we are looking at an artist called Banksy. We will be identifying the features of some of his art works and critique them by discussing the techniques he has used.

In Topic, we will be creating a mini- or micro- society within our classroom. We will learn about how a society is run. We will be focussing on the impact of there being finite amounts of resources in the world.



We wish the children in Year 6 the very best of luck as they embark on their end of Key Stage assessments this week.

They have lots of fun things to look forward to after this week, including a trip to Brockwell Park, a trip to Chessington World of Adventures, and Cycle Proficiency training.

# Year 6



# Children's Centre

## Venue Details

<b>Brixton Stockwell Virtual Session – online or by phone</b>
<b>Jessop Children's Centre</b> 📍 Lowden Road, SE24 0BJ ☎️ 020 7737 5164 or 07920 157 180
<b>Liz Atkinson Children's Centre</b> 📍 9 Mostyn Road, SW9 6PH ☎️ 020 4530 5735 or 07572 156 582
<b>Stockwell Children's Centre</b> 📍 Burgoyne Road, SW9 9QJ ☎️ 020 7326 7328 or 07398 131 353
<b>Mulberry Centre One O'clock Club</b> 📍 12 Calais St, SE5 9LP ☎️ 020 7737 6097
<b>Slade Gardens Stay and Play One O'clock Club</b> 📍 Stockwell Park Road, SW9 0DB ☎️ 020 7733 3630
<b>Larkhall Park Stay and Play One O'clock Club</b> 📍 Larkhall Park, SW8 2PD
<b>Akerman Health Centre</b> 📍 60 Patmos Road, SW9 6AF ☎️ 020 3049 6500
<b>Carnegie Library</b> 📍 192 Herne Hill Road SE24 0AG ☎️ 020 7926 6050
<b>Brixton Library</b> 📍 Brixton Rd SW2 1JQ ☎️ 020 7926 1058

## Brixton/Stockwell area weekly timetable Summer 2023



Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
<b>LEAP Caseload Midwives</b> 9.00-12.00	<b>Online Chattertime Live!</b> 10.30 facebook.com/EvelinaLondonSLT	<b>LEAP Caseload Midwives</b> 9.00-12.00	<b>Virtual 1-2-1 Breastfeeding Support</b> 10.00-12.00 lamcoog.lambethinfantfeeding.service@nhs.net	<b>LEAP Caseload Midwives</b> 9.00-12.00
<b>LEAP Chattertime</b> 10.00-11.30 (TTO)	<b>LEAP Caseload Midwives</b> 9.00-12.00	<b>Baby Time 0-12 months</b> 10.00-11.00	<b>LEAP Caseload Midwives</b> 9.00-4.00	<b>Natural Thinkers Family Fun 1-4 years</b> 10.30-12.00 (TTO)
<b>LEAP Starting Solids Workshop</b> 10.00-12.00 24 April, 22 May, 26 June, 10 July	<b>Sharing REAL (Raising Early Achievement in Literacy)</b> 9.30-11.30 18 April-9 May	<b>LEAP CAN Midwives</b> 9.00-3.30	<b>ESOL – Term 3</b> 9.30-11.45 27 April-13 July	<b>Together Time</b> 10.00-11.30 26 May-14 July
<b>Health Visiting Appointments</b> 9.30-3.00	<b>Movers on the Go 1-3 years</b> 10.00-11.30 13 June, 20 June, 27 June, 4 July	<b>Small Group Stay and Play</b> 10.00-11.00 (TTO) For children with social and communication difficulties	<b>Baytree Information and Advice Session</b> 10.00-12:30 27 April – 22 June	<b>Advice and Support Appointments for Portuguese Speakers</b> 9.45-11.15
<b>Toddler Messy Play 1-3 years</b> 10.00-11.00	<b>Health Visiting Appointments</b> 9.30-3.00	<b>Citizens Advice Appointments</b> 10.00-1.00	<b>Play and Explore 6-24 months</b> 10.00-11.15 (TTO)	<b>Health Visiting Appointments</b> 9.30-12.30
	<b>Chattertime</b> 10.00-11.30 (TTO)			

Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm
<b>Play and Explore 6-24 months</b> 1.30-2.45 (TTO)	<b>Baby Sensory Play 0-12 months</b> 1.30-2.30	<b>Play, Story and Song 2-4 years</b> 1.30-2.30 (TTO)	<b>Childcare Advice and Support Appointments</b> 1.00-2.30	<b>Stay and Play 0-4 years</b> 1.30-3.00
<b>LEAP Caseload Midwives</b> 12.00-4.00	<b>LEAP Caseload Midwives</b> 12.00-4.00	<b>LEAP Caseload Midwives</b> 12.00-4.00	<b>LEAP Caseload Midwives</b> 12.00-4.00	<b>LEAP Caseload Midwives</b> 12.00-4.00
<b>Play, Story and Song 2-4 years</b> 1.30-2.30 (TTO)	<b>Play and Explore 6-24 months</b> 1.30-2.45 (TTO)	<b>Stay and Play 0-4 years</b> 1.00-2.30	<b>Stay and Play 0-4 years</b> 1.30-3.00	<b>Liz Atkinson Community Pantry</b> 12.00-2.00
<b>Chat and Play for Spanish and Portuguese Speakers</b> 1.00-3.00	<b>Play, Story and Song 2-4 years</b> 1.30-2.30 (TTO)	<b>LEAP Starting Solids Workshop</b> 1.00-3.00 26 April, 17 May, 14 June, 19 July	<b>BIG Young Parents Hub</b> 12.00-3.00	<b>Food Bag Collection by referral</b> 1.00-3.00
<b>Baby Sensory Play 0-12 months</b> 1.15-2.30	<b>Melodies for Mums</b> 1.30-2.30 9 May-11 July m4m@breatheahr.org			<b>Circle of Security</b> 1.00-3.00 12 May-7 July parenting@lambeth.gov.uk