Stockwell Primary School & Children's Centre **Refrieving Excellence Together**

Stock aking



Our Fortnightly Update

And, just like that, it's the end of the half term. I cant believe how fast time has flown by since the Easter holidays.

Last week, we celebrated Eid. And what a celebration it was. Thank you to Fowzia and Ms Shakira, for putting together a lovely presentation on the meaning of Eid. To everyone who came along, thank you for taking part and celebrating Stockwell's diverse community. We raised £170 on own clothes day, which will go to the PTA.

In the last newsletter, I informed you that members of the Children's Centre staff were going to do The Moonwalk London on Saturday 20th May. I am delighted to let you know that all six members of the team crossed the finishing line, after 5 solid hours of walking through the night, travelling 15.1 miles. They set off at 10:55pm and finished at 4am. So far, they have smashed their £400 target, raising over £1700, which will go towards breast cancer research. It's not too late to donate. Visit their page here to help out.

It's a busy half term next half term. Our class assemblies are taking place, starting in the third week of term. There are also lots of trips and visits, as well as in school events taking place. We do hope that you will join us for as many as possible.

Have a wonderful, restful half term and we will see you, bright and early on Monday 5th June.

Miss McIntosh, Acting Head of School

Dates for your Diaries

5th June Return to school/ Eco squad trip to Recylcing Centre

7th June Y5 trip to Bank of England

9th June Portugal Day/ Portuguese Celebration Day/ Y6 (Current Y5) Residential Meeting

12/14/16th June 4A/4H/4B Trip to Recycling Centre

13th June Y6 Trip to Chessington World of Adventures

15th June Y4 Platform Cricket Festival/ Y4 (Current Y3) Residential Meeting

16th June Enterprise Event/ Scholastic Book Fair

20/21/22 June 4B/ 4A/ 4H Class Assemblies

20th June BJS Federation Year 6 Social

22nd June Y6 To Go Ape/ Windrush Day

23rd June 5P Class Assembly/ Caribbean Celebration Day

26/28/29/30th

5H/ 3T/ 3G/ 3H Class Assembly

27/28/29/30th

KS2/ KS1/ EYFS/ Pre-School Sports Day

28/29th June Y5/Y6 Lambeth Musictrax Festival

June

June

Lettings

We let space around the school.

You can hire the school hall, and grounds, on a regular basis or as a one off.

Need a space for a party?

Looking for a pitch for your team?



clericalofficer2@stockwellpri.lambeth.sch.uk

to make an enquiry.



Value of the Month

Compassion

Please remember that everyone in our school community deserves to be treated with respect. While we may have differences of opinion, it is vital that we continue to communicate effectively with each other. Breaches of conduct towards staff, children or other parents may result in the school taking further action.

Need to get in touch? Contact us in the following ways: www.stockwell-pri.lambeth.sch.uk

Telephone: 020 7274 7687
Twitter: @StockwellPri
E-mail:

clerical of ficer 2@stock well-pri.lambeth.sch.uk



Keep in touch with everything Stockwell Primary by joining the Parent's What's App Group. Use the QR code below to join or call/Text 07760 297 209 and to find out about your class group.



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Percentage Week beginning 15th May 2023 96.4%						
Rec.P	88.0	Foundation				
Rec.H	93.2	Stage				
Year 1B	95.2					
Year 1T	99.0					
Year 2S	99.2	Key Stage 1				
Year 2M	100.0					
Year 3T	94.0					
Year 3H	95.0					
Year 4H	96.0	Lower Key Stage 2				
Year 3G	97.0					
Year 4B	97.0					
Year 4A	97.3					
Year 6A	96.2					
Year 5P	98.0					
Year 6K	98.2	Upper Key Stage 2				
Year 5H	99.1					

Well done to 2M who managed 100% attendance. We're heading back in the right direction—keep up the good work everybody.

Attendance

Pre-School







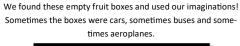


This term the Pre-School children have been looking at different minibeasts, the life cycle of butterflies and they have created a bug hotel using different natural resources. The children enjoyed listening to different stories, identifying and naming different bugs and they used their imagination to make up their own stories by looking at the pictures in the book. This will extend their language skills. The children also went on bug hunts and collected lots of snails and worms for their bug hotel. This has developed their awareness for the care of living creatures and their habitats. The children have practised doing lots of cutting and mark making, which has supported them to strengthen their fine motor skills. They have also used their imagination to create different 3D bugs.

We found a spider in the classroom. Miss Pinto carefully placed the spider inside a container so that we could watch it Sometimes the boxes were cars, sometimes buses and somecrawling around.



We loved playing in the water trays this week. We carefully poured water into containers and tubes.





We love playing with the wooden cubes. In the photo, the three children were helping each other to build a wall.





Our topic, after Half Term, will be "On Your Marks!". We will be looking at lots of things that help us to be healthy and independent, for example, brushing teeth, as well as preparing for Sports Day.

In Literacy, we are going to be reading 'Eat Your Greens Goldilocks' and 'Going to the Dentist'. We will try to start using some letters of the alphabet in our writing.

In Maths, we are going to continue practising saying numbers beyond 5 and making sure that when we count objects we touch each item.

In Understanding of the World, we will learn how people are different and look at some countries and places around the world.

As part of our learning in PSED, we will be thinking about rules and how they help us; for example, when playing a game with a group of children.

Nursery









Next term, in Literacy, we will be reading the book 'My Friends on the Inside' by Kemi Tijani.

After reading the book, the children's comprehension and understanding will be expanded through questioning and role play activities.

In Maths, we will explore and represent patterns within numbers up to 10, focusing on double facts. We will use matching pair games and printing to learn all about doubles.

In Understanding the World, the children will explore fruit and vegetables from around the world. They will consider: why they grow where they do and not in other places; what weather/ other conditions they need that are specific to where they are found.

In Expressive Art and Design, we will explore painting, drawing, collage, and modelling of a range of fruits and vegetables.

In PSED, children will talk about food groups and what they provide for our bodies. We will talk about the importance of a balanced diet and why it is important to live a healthy life.

Reception

Year 1

We have been weaving outside!



We have lots of questions about the Victorian era!



We have been finding half of amounts!



We sketched shells!



In English, we will be learning about poetry.

In Maths, we will be learning about direction and position.

In Science, we will be starting a new topic of plants!

In DT, we will be starting a new topic of cooking, looking at where our food comes from.

In Humanities, we will be looking at the impact WWII had on the British seaside.

Friends of Stockwell











Next term, we will be exploring a new book 'Butterfly Park'. We will be learning focusing on comparing contrasting settings and well as writing letters.

In Maths, we will be focusing on measuring time, reading clocks to o'clock, half past, quarter to, quarter past and to the nearest 5 minute.

This term, we will learn about living things and their habitats, in Science. We will explore and compare the differences between things that are living, dead, and things that have never been alive.

In DT, next term, we will be learning about how to make puppets based on main characters from key texts.

Next term, we will continue to learn all about Tokyo and London. We will continue to compare key events in the history of London and Tokyo, identify landmarks and look at the human and physical geography of each city.

Year 2

Year 3









In English, the children have been writing their own 'Just So Story', and will move onto looking at the poetic works of Dr Benjamin Zephaniah after the half term.

In Maths, the children have been working really hard learning to tell the time past and to the hour on analogue and digital clocks. This will continue for the first week upon their return.

In Science, the children have been exploring the life cycle and pollination of plants as well as investigating how water is transported around plants. After the half term, we will be learning about the work of Elsie Widdowson.

In Art, we will be exploring food hygiene, leading onto the tasting of nachos and dips.

In humanities, we are continuing to explore the Mayan civilisation and the rainforest.









Next term, in English, we will be learning about poems by poet Valerie Bloom. We will also be writing stories set in real places based on the story: 'The Problem of the Hot World' by Pam Bonsper.

In Maths, we will be consolidating our knowledge on time, by converting between analogue and digital clocks and 24-hour clock. We will then learn about shapes by identifying, comparing and ordering angles.

Our next topic for Science is: States of Matter. We will be comparing and grouping materials, according to whether they are solids, liquids or gases. We will take part in a range of observation investigations to see how some materials change state when they are heated or cooled.

In DT, we will continue practising and developing our printmaking skills and create Bags for Life. We will design and make the bags using a textile material.

Our History and Geography lessons continue with the Saving our World topic, deepening our learning on how the Industrial Revolution developed and its impact on the world and the world's climate.

Year 4

Year 5









In English we have been writing poetry using 'The River' to inspire us. We have been using metaphors and repetition to make wonderful poems about poetry. This week we have planned our own poem and chosen our own structure. We also took a trip as year group to the library - we loved choosing our own book!

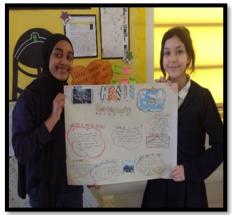
In Maths, we have been focusing on decimals and building and solidifying our number knowledge. We have been using different pictorial representations to help us. We have also been investigating number and exploring possibilities within Maths.

In Science, we have been studying materials. This week, we are going to be taking part in Science Day where we will take part in different experiments exploring properties of materials and how we test these.

We have been preparing to become the next generation of Banksy artists. We have been practising painting, drawing, stencil making and spray painting skills. Our designs will be outside in the playground - look out for them.

We have been looking at micro societies in History and Geography. We have been looking at human geography - people and places. We have been applying for jobs within our society and looking at key roles in societies.









In English, Year 6 will continue to look at 'Survivors' by David Long and use these stories as inspiration to write their own survival stories.

We will continue our investigation sessions, in Maths, and look at running our own theme park and the costs included with this.

In Science, the children will use the classification system devised by Carl Linnaeus to categorise animals and other living things.

For Art, we will be focusing on create props and sets for our end of year production.

In our History and Geography lessons, we will look into natural disasters, the impact they have on the countries in which they happen and how communities recover from them.

Year 6

Venue Details

Brixton Stockwell Virtual Session – online or by phone

Jessop Children's Centre

- ♦ Lowden Road, SE24 0BJ
- C020 7737 5164 or 07920 157 180

Liz Atkinson Children's Centre

- 9 Mostyn Road, SW9 6PH
- C020 4530 5735 or 07572 156 582

Stockwell Children's Centre

- ₱ Burgoyne Road, SW9 9QJ
- C 020 7326 7328 or 07398 131 353

Mulberry Centre One O'clock Club

- ₱ 12 Calais St, SE5 9LP
- C020 7737 6097

Slade Gardens Stay and Play One O'clock Club

- Stockwell Park Road, SW9 0DB
- ****020 7733 3630

Larkhall Park Stay and Play One O'clock Club

Akerman Health Centre

- ****020 3049 6500

Carnegie Library

- ₱ 192 Herne Hill Road SE24 0AG
- ****020 7926 6050

Brixton Library

- ♥ Brixton Rd SW2 1JQ
- C020 7926 1058

Brixton/Stockwell area weekly timetable Summer 2023

Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
LEAP Caseload Midwives 9.00-12.00	Online Chattertime Livel 10.30 facebook.com/ EvelinaLondonSLT	LEAP Caseload Midwives 9.00-12.00	Virtual 1-2-1 Breastfeeding Support 10.00-12.00 lamccg.lambethinfantfeeding service@nhs.net	LEAP Caseload Midwives 9.00-12.00
LEAP Chattertime 10.00-11.30 (TTO)	LEAP Caseload Midwives 9.00-12.00	Baby Time 0-12 months 10.00-11.00	LEAP Caseload Midwives 9.00-4.00	Natural Thinkers Family Fun 1-4 years 10.30-12.00 (TTO)
LEAP Starting Solids Workshop 10.00-12.00 24 April, 22 May, 26 June, 10 July	Sharing REAL (Raising Early Achievement in Literacy) 9.30-11.30 18 April-9 May	LEAP CAN Midwives 9.00-3.30	ESOL – Term 3 9.30-11.45 27 April-13 July	Together Time 10.00-11.30 26 May-14 July
Health Visiting Appointments 9.30-3.00	Movers on the Go 1-3 years 10.00-11.30 13 June, 20 June, 27 June, 4 July	Small Group Stay and Play 10.00-11.00 (TTO) For children with social and communication difficulties	Baytree Information and Advice Session 10.00-12:30 27 April – 22 June	Advice and Support Appointments for Portuguese Speakers 9.45-11.15
Toddler Messy Play 1-3 years 10.00-11.00	Health Visiting Appointments 9.30-3.00	Citizens Advice Appointments 10.00-1.00	Play and Explore 6-24 months 10.00-11.15 (TTO)	Health Visiting Appointments 9.30-12.30
	Chattertime			

Monday pm	Tuesday pm	Wednesday pm	Thursday pm	Friday pm
Play and Explore	Baby Sensory Play	Play, Story and Song	Childcare Advice and	Stay and Play
6-24 months	0-12 months	2-4 years	Support Appointments	0-4 years
1.30-2.45 (TTO)	1.30-2.30	1.30-2.30 (TTO)	1.00-2.30	1.30-3.00
LEAP Caseload Midwives	LEAP Caseload Midwives	LEAP Caseload Midwives	LEAP Caseload Midwives	LEAP Caseload Midwives
12.00-4.00	12.00-4.00	12.00-4.00	12.00-4.00	12.00-4.00
Play, Story and Song	Play and Explore	Stay and Play	Stay and Play	Liz Atkinson Community
2-4 years	6-24 months	0-4 years	0-4 years	Pantry
1.30-2.30 (TTO)	1.30-2.45 (TTO)	1.00-2.30	1.30-3.00	12.00-2.00
Chat and Play for Spanish and Portuguese Speakers 1.00-3.00	Play, Story and Song 2-4 years 1.30-2.30 (TTO)	LEAP Starting Solids Workshop 1.00-3.00 26 April, 17 May, 14 June, 19 July	BIG Young Parents Hub 12.00-3.00	Food Bag Collection by referral 1.00-3.00
Baby Sensory Play 0-12 months 1.15-2.30	Melodies for Mums 1.30-2.30 9 May-11 July m4m@breatheahr.org			Circle of Security 1.00-3.00 12 May-7 July parenting@lambeth.gov.uk

