

Preschool: Beautiful Beasts

1. Key Vocabulary

Personal Social and Emotional development

Welcome, Invite - Engaging each other in play and sharing taking turns

Truth, Let, Keep, Follow - Understanding on belongings, following rules and boundaries

Communication, Language and Literacy

So, or, talk - Emphasis on these words during story time and daily discussions

Answer - Answer children's questions/curiosity in simple language

Read - Accessed to different books, have small and large group story time

Write - Give children different tools and opportunities to make marks

Physical Development

Hop, Jump, Walk, Run, Climb, Dance - Physical activities through play and songs

Maths

Early, late - Discuss about the time

Always, Never - Talk about safety rules & give boundaries

Other, Right - Sing rhymes with directions of body parts

Understanding the world

Farm, Live - Living things that can move, eat, using sense

Begin - Comparing sizes, height chart

Old, Young, Face - Life cycle of living things and Growth

Expressive Arts and Design

Display, image, activity - Creative activities accessed to different resources

Block, Yellow, Wear - Using different materials and discussion on colours, shapes, different uses etc.

2. Curriculum Knowledge

Our topic this term is "Beautiful Beasts", we will be focusing on the three prime areas of the EYFS Curriculum interlinking with the 4 specific areas. We will be exploring and learn about different mini-beasts and explore their life cycles. We will explore the environments where we can find living things and insects and look at the similarities and differences between species. Children will be supported to use the appropriate vocabulary to describe the features of the mini-beasts and model language.

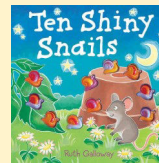


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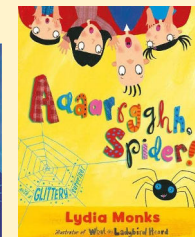
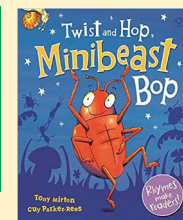
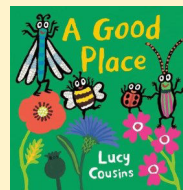
Enterprise	Communication	Well-Being	Possibilities	Environment
Care for the natural environment and living things	Explain similarities and differences between mini-beasts.	Practice hygiene, exercise and healthy living and eating.	Investigate jobs that work with animals and mini-beasts.	Make a bug hotel to care for your local wildlife.

4. Communication and Language

Children will be introduced to different text books to develop on their communication, listening and language skills. Children will be extending on their vocabulary, learn new words and associate these words to mini-beast to further understand meanings to literacy. A love for reading will continue to be developed through daily story time and children will become more familiar with the way stories are structured and their book skills will develop.



Children will be encouraged to share in their activities and explain what they are doing, respond to 'what' and 'why' questions, and copy words and sounds they hear.



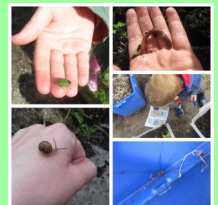
5. Expressive Art and Design

Children will use a range of media, including paint, collage, playdough and junk modelling to represent the different mini-beasts that we will explore. Children will explore the sounds of mini-beasts through music, rhymes and the noises they make before learning to move like them, sliding like a snail and fluttering like a butterfly.



6. Understanding of the World

In this topic children will develop their understanding of the World. They will explore the natural World and discuss the mini-beasts that they have found. Children will develop an understanding of growth and learn about lifecycles. Children will show care and concern for the living things they find and the environment where they live.



7.Literacy

Children will have opportunity to make marks and give meaning to their marks they have made.

Children will have the opportunity to use different mark making tools to practice their correct use of the tools and identify their comfortable grip and use of hand.

They will continue to explore books to understand the correct positioning of the text book and to be able to turn pages one by one.

Children will also have the opportunity to discuss about the stories they are reading and describe by looking at the pictures .



8. Personal, Social and Emotional Education

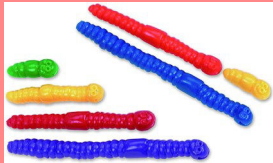
Through a balanced adult and child initiated activities children will develop their skills of playing co-operatively and listening to each other whilst able to understand taking turns. Children will be able to play together, taking turns and sharing resources. They will be more aware of their own feelings and understand the rules and boundaries. Children will enjoy a responsibility of carrying out small tasks.



9. Mathematics

Through songs and activities children will be able to count in sequence from 1-10. They will be encouraged to count in quantities and sort items in groups.

Children will use the appropriate mathematical language such as 'more, lots, big, small' and compare the sizes and quantities of mini-beasts.



10.Physical Development

Children continue to match their physical skill to task and activities. They will use one handed tools to write and use equipment's such as a scissors to make snips.

They will continue moving in sequence, remembering the patterns as they listen to music and rhythm with action's. Children will become more independent in dressing and undressing and use the toilet independently.

