

# Preschool: Curious Critters

## 1. Key Vocabulary

### Personal Social and Emotional development

**Welcome, Invite** - Engaging each other in play and sharing taking turns

**Truth, Let, Keep, Follow** - Understanding on belongings, following rules and boundaries

### Communication, Language and Literacy

**So, or, talk** - Emphasis on these words during story time and daily discussions

**Answer** - Answer children's questions/curiosity in simple language

**Read** - Accessed to different books, have small and large group story time

**Write** - Give children different tools and opportunities to make marks

### Physical Development

**Hop, Jump, Walk, Run, Climb, Dance** - Physical activities through play and songs

### Maths

**Early, late** - Discuss about the time

**Always, Never** - Talk about safety rules & give boundaries

**Other, Right** - Sing rhymes with directions of body parts

### Understanding the world

**Farm, Live** - Living things that can move, eat, using sense

**Begin** - Comparing sizes, height chart

**Old, Young, Face** - Life cycle of living things and Growth

### Expressive Arts and Design

**Display, image, activity** - Creative activities accessed to different resources

**Block, Yellow, Wear** - Using different materials and discussion on colours, shapes, different uses etc.

## 2. Curriculum Knowledge

Our topic this term is "Curious Critters", we will be focusing on the three prime areas of the EYFS Curriculum interlinking with the 4 specific areas. We will be exploring all the different mini-beasts and their life cycles. We will explore our local environments where we can find living things and insects and look at the similarities and differences between species. Children will be supported to use the appropriate vocabulary to describe the features of the mini-beasts and model language.

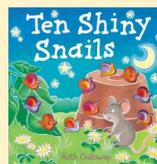


### Drivers:

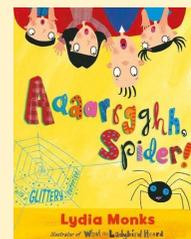
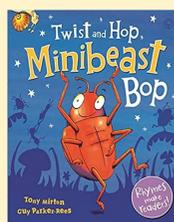
Enterprise	Communication	Well-Being	Possibilities	Environment
Care for the natural environment and living things	Explain similarities and differences between mini-beasts.	Practice hygiene, exercise and healthy living and eating.	Investigate jobs that work with animals and mini-beasts.	Make a bug hotel to care for your local wildlife.

## 4. Communication and Language

Children will be introduced to different text books to develop on their communication, listening and language skills. Children will be supported to extend on their vocabulary, learn new words in context with the theme 'curious critters'. A love for reading will continue to be developed through daily story time that will support children to become more familiar with the way stories are structured and gain an understanding of early literacy.



Children will be encouraged to share their thoughts through activities and explain what they are doing, respond to 'what' and 'why' questions, and copy words and sounds they hear through modelling language and listening to stories.



## 5. Expressive Art and Design

Children will use a range of media & sensory resources to use all their sense to investigate and explore different mini-beasts that we will be exploring. Children will also express their ideas and feelings through mark making, pretend play, music, rhymes and sounds. Children will also make simple models to express their imaginations and ideas.



## 6. Understanding of the World

In this area of learning children will develop their understanding of the World. They will explore the environment around them and discuss what they can see, find and hear. Children will develop an understanding of growth and learn about different life cycles of living things. Children will show care and concern for the living things and for the environment they are living in. Children will be encouraged to explore, gain curiosity and develop respect their environment.



## **7.Literacy**

Children will have opportunity to make marks and give meaning to their marks they have made.

Children will have the opportunity to use different mark making tools to practice their correct use of the tools and identify their comfortable grip and use of hand.

They will continue to explore books to understand the correct positioning of the text book and to be able to turn pages one by one.

Children will also have the opportunity to discuss about the stories they are reading and describe by looking at the pictures .



## **8. Personal, Social and Emotional Education**

Through a balanced adult and child initiated activities children will develop their skills of playing co-operatively and listening to each other whilst able to understand taking turns. Children will be able to play together, taking turns and sharing resources. They will be more aware of their own feelings and understand the rules and boundaries. Children will enjoy a responsibility of carrying out small tasks and be more interdependent in making choices.



## **9. Mathematics**

Through songs and activities children will be able to count in sequence from 1-10. They will be encouraged to count in quantities and sort items in groups.

Children will use the appropriate mathematical language such as 'more, lots, big, small' and compare the sizes and quantities of mini-beasts.



## **10.Physical Development**

Children continue to develop on their overall their physical skill. They will use one handed tools to write and use equipment's such as a mark making tools and scissors to make snips.

They will continue moving in sequence, remembering the patterns as they listen to music and rhythm with action's. Children will become more independent in dressing and undressing and use the toilet independently.

